

# Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <a href="http://about.jstor.org/participate-jstor/individuals/early-journal-content">http://about.jstor.org/participate-jstor/individuals/early-journal-content</a>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

# ARTICLE I.

# GRAMMAR

OF THE

# MODERN SYRIAC LANGUAGE,

AS SPOKEN IN

# OROOMIAH, PERSIA,

AND IN

KOORDISTAN.

BY

REV. D. T. STODDARD,

MISSIONARY OF THE AMERICAN BOARD IN PERSIA.

vol. v. 1

# TABLE OF CONTENTS.

* n	Page
Introductory Remarks,	3-
ORTHOGRAPHY AND ORTHOËPY,	9-2
The alphabet, 9; vowels, 12; modification of vowel-sounds, 16;	
some peculiarities of 2, 7, 0, 1, and 1, 18; tălkana, 20;	
accent, 20; punctuation, 21; Nestorian manuscripts, 21.	
Etymology,	22-14
Pronouns, 22-27: personal, 22; demonstrative, 22; relative, 23;	
interrogative, 24; indefinite and distributive, 24; suffix, 25;	
reciprocal, 27.	
Verbs, 27-111: conjugation of 205, 28; classes of regular verbs,	
34; class first, conjugation of, 35; verb with negative	
particles, 43; list of verbs of class first, 45; class second, 51;	
conjugation of	
irregular verbs of class first: first radical 2, 60; second radical	
2 or •; 63; second radical \$\sime\$, 66; first or second radical •,	
66: third radical 2, 68; third radical \$\), 72; verbs doubly	
irregular, 74; irregular verbs of class second: verbs of four	
radicals, 78; list of such verbs, 80; causative verbs, 87; second	
radical 🌭, 89; third radical 2, 90; third radical 👟, 91; irreg-	
ular causatives, 92; synoptical table of irregular verbs, 94; pas-	
sive voice, 97; verbs with suffixes, 102; relation of modern to	
ancient verb, 107.	

Article, 112.

	rages.
Nouns, 112-127: gender, 112: number, 114; case, construct and	
emphatic state, 117; derivation of nouns: patrial, 118; diminu-	
tive, 119; abstract, 119; verbal, 120; nouns from foreign lan-	
guages, 125; composition of nouns, 127.	
Adjectives, 127-131: gender, 127; number, 128; comparison,	
128; derivation, 129,	
Numerals, 131-134.	
Adverbs, 134-140: adverbs of place and order, 134; of time, 135;	
of manner and quality, 136; general remarks, 138.	
Prepositions, 141-143.	
Conjunctions, 144.	
Interjections, 144.	
Syntax,	145-176
Article, 145; relation of nouns to nouns, 147; adjectives, 149;	
subject and verb, 150; predicate nominative, 152; substantive	
verb, 152; object of the verb, 153; pronouns, 154; moods and	
tenses of verbs: indicative, 158; subjunctive, 161; subjunctive	
after particles, 165; infinitive, 167; participle, 170; substantive	
verb, 170; adverbs, 171; prepositions, 171; conjunctions, 172;	
phrases, 172; salutations, 175.	
Specimens of the language, in poetry and prose,	177-180
Appendix,	180a
Commence	180 f

#### INTRODUCTORY REMARKS.

It is an interesting fact that, although the Nestorians of Persia have for many centuries been conquered and outnumbered, and have had very little share in civil affairs, and their brethren in the Koordish Mountains have enjoyed only a doubtful independence, they have preserved to the present time a knowledge of their vernacular language. In Persia, most of the Nestorians are indeed able to speak fluently the rude Tatar (Turkish) dialect used by the Mohammedans of this province, and those of the mountains are equally familiar with the language of the Koords. Still, they have a strong preference for their own tongue, and make it the constant and only medium of intercourse with each other. This is the more noticeable, as in modern times, until within a short period, they had no current literature, and the spoken dialect was not even reduced to writing. Their manuscript copies of the Bible and other books were very scarce, and were carefully hid out of sight, covered with dust and mil-Very few, if any, except the clergy, aspired to be readers, and still fewer were able to read with any degree of intelligence.

The first attempt worthy of record to reduce the Modern Syriac to writing, was made by Rev. Justin Perkins, a Missionary of the American Board of Commissioners for Foreign Missions, at Tabreez, in the winter of 1834–5, in connection with the study of the language, under the instruction of the Nestorian Bishop Mar Yohannan.

The first attempt to write it in a permanent and useful form, was made by Dr. Perkins in the construction of schoolcards, in the winter of 1836, after he and Dr. Grant had settled at Oroomiah. On the 18th of January of that year their first school was commenced. Says Dr. Perkins: "Seven boys

from the city attended. They all took their stand in a semicircle around the manuscript card suspended on the wall, which Priest Abraham with my assistance had prepared; and as they learned their letters and then began to repeat a sentence of the Lord's prayer, for the first time, with a delight and satisfaction, beaming from their faces, equalled only by the novelty of their employment, I could understand something of the inspiration of Dr. Chalmers, when he pronounced the Indian boy in the woods, first learning to read, to be the sublimest object in the world."—Residence in Persia, p. 250.

In another connection, Dr. Perkins, speaking of the preparation of the cards for that missionary school, says: "There was no literary matter for its instruction and aliment, save in the dead, obsolete language. I therefore immediately commenced translating portions of the Scriptures from the Ancient Syriac copies, by the assistance of some of the best educated of the native clergy. We first translated the Lord's prayer. I well remember my own emotions on that occesion. It seemed like the first handful of corn to be cast upon the top of the naked mountains; and the Nestorian priests who were with me, were themselves interested above measure to see their spoken language in a written form. They would read a line and then break out in immoderate laughter, so amused were they, and so strange did it appear to them, to hear the familiar sounds of their own language read, as well as spoken. We copied this translation of the Lord's prayer on cards for our classes. copies were few. We therefore hung up the card upon the wall of the school-room, and a company of children would assemble around it, at as great a distance from the card as they could see, and thus they learned to read. We next translated the ten commandments, and wrote them on cards in the same way, and then other detached portions of the Word of God; and thus continued to prepare reading matter by the use of the pen, for our increasing number of schools, until the arrival of our press in 1840. This event was hailed with the utmost joy by the Nestorians, who had long been waiting for the press, with an anxiety bordering on impatience; and it was no less an object of interest and wonder to the Mohammedans. They too soon urgently pressed their suit, that we should print books for them also; and a very respectable young Meerza sought, with unvielding importunity, a place among the Nestorian apprentices, that he too might learn to print. The first book which we printed in the modern language, was a small tract, made up of passages from the Holy Scriptures. As I carried the proof-sheets of it from the printing-office into my study for correction, and laid them upon my table before our translators, Priests Abraham and Dunkha, they were struck with mute rapture and astonishment, to see their language in print: though they themselves had assisted me, a few days before, in preparing the same matter for the press. As soon as recovery from their first surprise allowed them utterance, 'It is time to give glory to God,' they each exclaimed, 'that we behold the commencement of printing books for our people; a sentiment to which I could give my hearty response."

The first printing in the Nestorian character was an edition of the four Gospels published by the British and Foreign Bible Society in 1829, the type being prepared in London from a manuscript copy of the Gospels obtained from Mar Yohannan, by the eccentric traveller Dr. Wolff, several years before, and taken by him to England for that purpose. This volume is all that has ever been printed in the modern language of the Nestorians, otherwise than by the agency of our mission-press, with the exception of one or two small Papal tracts, published a few years since at Constantinople, with miserable type prepared under the supervision of the

Jesuits in that city.

Since the arrival of our press in 1840, it has been busily employed in printing books for the Nestorians, in both their

ancient and modern language, mostly in the latter.

Dr. Perkins has furnished the following list of our more important publications, arranged nearly in the order in which they have been issued from the press.

THE PSALMS, as used in the Nestorian churches, with the

Rubrics, in Ancient Syriac. 196 pp. 4to.

Instructions from the Word of God, in Modern Syriac. (Extracts from the Bible.) 77 pp. 12mo.

THE ACTS AND THE EPISTLES, in Ancient Syriac. THE GREAT SALVATION, a tract in Modern Syriac.

SIXTEEN SHORT SERMONS, in Modern Syriac.

A Preservative from the Sins and Follies of Child-HOOD AND YOUTH, by Dr. Watts, in Modern Syriac.

AIDS TO THE STUDY OF THE SCRIPTURES, in Modern Syriac. 109 pp. 8vo.

SCRIPTURAL HISTORY OF JOSEPH AND THE GOSPEL OF JOHN, in Modern Syriac. 316 pp. 8vo.

THE GOSPEL OF MATTHEW, in Modern Syriac. 192 pp.

12mo.

Tracts on Faith, Repentance, the New Birth, Drunkenness, and The Sabbath, by Mr. Stocking, in Modern Syriac.

THE FAITH OF PROTESTANTS, in both Ancient and Mod-

ern Syriac, in separate volumes. 164 pp. 8vo.

Scripture Questions and Answers, in Modern Syriac. 139 pp. 8vo.

First HYMN BOOK. 10 pp. 12mo.

THE DAIRYMAN'S DAUGHTER, in Modern Syriac. 136 pp. 8vo.

USEFUL INSTRUCTIONS, in Modern Syriac.

THE FOUR GOSPELS, in Modern Syriac. 637 pp. 8vo.

THE NEW TESTAMENT, in both Ancient and Modern Syriac, the translation being made by Dr. Perkins from the Peshito, with the Greek differences in the margin. 829 pp. 4to.

SCRIPTURE HELP OR MANUAL, in Modern Syriac. 192

pp. 8vo.

Bunyan's Pilgrim's Progress, in Modern Syriac. 712 pp. 8vo.

QUESTIONS ON BUNYAN'S PILGRIM'S PROGRESS, in Mod-

ern Syriac. 99 pp.

Second Scripture Manual, and a larger Hymn Book,

in Modern Syriac. 131 pp. 8vo.

THE SHEPHERD OF SALISBURY PLAIN, in Modern Syriac. 70 pp. 8vo.

THE YOUNG COTTAGER, in Modern Syriac. 98 pp. 8vo. Smaller ARITHMETIC, in Modern Syriac. 24 pp. 8vo.

Larger Arithmetic, in Modern Syriac. 192 pp. 8vo. By Mr. Stocking.

A GEOGRAPHY, in Modern Syriac. 302 pp. 8vo. By Dr. Wright.

THE LORD'S PRAYER, TEN COMMANDMENTS and CATECHISM FOR CHILDREN, in Modern Syriac. 78 pp. 8vo.

A SPELLING BOOK, in Modern Syriac. 54 pp. 8vo.

THE OLD TESTAMENT, in both Ancient and Modern Syriac, the latter being translated from the Hebrew by Dr. Perkins. 1051 pp. large 4to.

SPELLING BOOK, with SCRIPTURE READINGS, in Modern

Syriac. 160 pp. 8vo.

THE RAYS OF LIGHT, a monthly periodical, devoted to Religion, Education, Science and Miscellanies. Fourth volume now in progress.

In press, an edition of the New Testament in Modern

Syriac, and BAXTER'S SAINT'S REST.

Ready for the press, SCRIPTURE TRACTS, of the American Tract Society, and GREEN PASTURES, an English work, consisting of a text of Scripture, with a practical exposition,

for each day in the year.

Our schools have been gradually increasing in number, till the present year. We now have about eighty villageschools and flourishing Male and Female Seminaries. Of course, the number of intelligent readers is rapidly on the increase, and the modern language is assuming a permanent form. It should still, however, be considered as imperfect. It is difficult to give in a precise manner either its orthography, its etymology or its syntax, because the language is not to-day just what it was yesterday, nor just what it will be to-morrow. Until the publication of the Old and New Testaments, there was no standard of usage. It was difficult to say which dialect should have the preference. The same uncertainty in a measure still remains. If we assume that the dialect which is nearest to Ancient Syriac should be the standard, this will necessarily be unintelligible to a large portion of the people. We generally use the language in our books which is spoken on the plain of Oroomiah, unless there are obvious reasons for variation in a particular case.

Rev. Mr. Holladay, one of our missionary associates, prepared a very brief, though excellent sketch of the grammar of the Modern Syriac, about the year 1840. He also aided much in translating works for the press. His health and that of his family obliged him in 1845 to leave us for America, where he still resides, near Charlottesville, Va.\*

Much time has been bestowed on the preparation of the following grammar; although, as it has been written with indifferent health and amid the pressure of missionary duties and cares, it has not been subjected to so thorough revision as it would have been under other circumstances. The Syriac has been written by Deacon Joseph, our translator,

<sup>\*</sup> Mr. Holladay has kindly consented to superintend the printing of this grammar. Comm. of Publ.

who has had much experience in labor of this kind, and is perfectly familiar with the grammar of the Ancient Syriac.

My design has been to trace up the language, as now spoken, to the Ancient Syriac, and I presume no reader will complain of the frequent references made to Hoffman's large and valuable grammar. As some may find occasionally Ancient Syriac words written in a manner different from that to which they are accustomed, it may be well to suggest that the Syriac of the Jacobites, which has generally been the Syriac of European grammars, differs somewhat from the Syriac of old Nestorian books. The latter are of course the standard with us.

It may seem unnecessary to some to link in the Hebrew with the Modern Syriac, and I have had myself many doubts about the expediency of doing it. But, considering how many Hebrew scholars there are in America, who would take pleasure in glancing over the following pages, and how few of them are at home in Ancient Syriac, it seemed to me not inappropriate to adopt the course I have. The references to Nordheimer's Hebrew Grammar certainly add little to the size of the work, even if they do not at all increase the interest of the reader.

Every thing serving to develop the Ancient Aramean of these regions is worthy of investigation. And it has occurred to me, as not at all unlikely, that the Nestorians use many words, and perhaps grammatical forms, in their daily intercourse, which have never found their way into grammars and lexicons, and yet are very ancient, and owe their origin to the Aramean, which was once so extensively spoken in Persia and made even the court-language.—Ezra 4: 7, 8.

I at first designed to give in an appendix an outline of the Jews' language as now spoken in this province. It is nearly allied to the Modern Syriac, and Jews and Nestorians can understand each other without great difficulty. But whether these languages had a common origin, within the last few centuries, or whether they are only related through the Ancient Syriac and Ancient Chaldee, we have not yet the means of determining. The discussion of this subject, which is necessarily omitted now, may be resumed hereafter.

D. T. Stoddard.

# ORTHOGRAPHY AND ORTHOËPY.

#### THE ALPHABET.

The letters of the alphabet are the same in number and bear the same names as in the Ancient Syriac, and generally have the same power. New forms, however, have been given to  $\Delta$ ,  $\bullet$ , as will appear by the following table.

Initial.	Medial.	Final. Initi	al. Medial.	Final.
1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	<b>+</b>	حد ک	Before fi	nal 2 }
ë Ž				t, -
ਰ ਰ		بر ھ	,	
9		5		
9		ė		
<u> </u>	€-	ž		
_		45 A	Sefor Some	e final 2 }

The Estrangela is still employed by the Nestorians for the title-pages of books and other occasional uses.

The letters 2, 2, 9, 2 and 3, are never united with the succeeding letters. The are occasionally written in

<sup>\* 2</sup> is used in some manuscripts as initial, medial, or final. The same may be said of 2: but 2 can only be used as a final letter, or at the end of a syllable; never as an initial letter. 2 and 2 are used indifferently according to the fancy of the writer.

A. L. H.

connection with the next letter:  $\sigma$  with 2 and  $\bullet$ ;  $\bullet$  with 2,  $\Delta$ ,  $\Delta$ ,  $\Delta$  and  $\Delta$ .

⇒, ♠, ♠, ♠, are susceptible of aspiration as in the ancient language. A large point above the letter (daghesh lene of the Hebrew) which is often omitted, especially at the beginning of words, denotes that the letter is not aspirated in pronunciation. A similar point below shows that it is aspirated. It is to be noted, however, that ♠, unaspirated, is written without any point. When aspirated, it is written ♠.

Note.—It would not be an easy matter to lay down the rules by which these letters are aspirated in Modern Syriac. Nor is it necessary to attempt it, as the aspiration is indicated in nearly every case by the point below the letter. Wherever one of these letters is unaspirated in a verbal root, it is unaspirated throughout the conjugation, and vice versâ.

 $\Rightarrow$ , when aspirated, has nearly the sound of the English w, sometimes inclining to v, and can hardly be distinguished from  $\bullet$ . The latter must, however, be regarded as the weaker consonant. Cases will be mentioned farther on, in which  $\Rightarrow$  coalesces with the preceding vowel and loses its power as a consonant.

 $\Delta$ , when aspirated, has the sound of gh (the Persian  $\dot{\epsilon}$ ), and is perhaps more deeply guttural than  $\Delta$ , which seems to a beginner to resemble it.

has the sound of the English j. Until the last two or three years, we used it also to express ch. See  $\triangle$ .

The aspirated as is not much, if at all, used in the province of Oroomiah. In the mountains of Koordistan, its proper sound is that of th in these, but it is said in one or two cases to have the sound of th in thin.

If has a more decided and full pronunciation than the English h, without approaching in sound to L (hh). The latter cannot be distinguished in pronunciation from L. Their equivalent nearly is found in the German ch (Bach).

Note.—The Nestorians pronounce  $\rightarrow$ ,  $\rightarrow$ , etc., with much stress of voice, in consequence of which the sound of their language is at first unpleasant to an English ear. The Turkish of Northern Persia in this respect resembles the Syriac, and is very unlike the cultivated language of Constantinople. Whenever the Turkish is

referred to in the following pages, the reader will understand by it the rude Tatar dialect of this province, which has not even been reduced to writing, and is therefore noted in the Syriac character.

- **a**, used for connecting words and clauses (the Hebrew 1), is pronounced nearly like *oo* in *hood*, but with a more rapid enunciation.
- or  $\Sigma$  is equivalent to z in azure, or s in pleasure. These characters are rarely used.
- $\triangle$ , unaspirated, has often the sound of k in kind, as pronounced by Walker, a y being quickly inserted after k.
  - has the sound of ch in cherry and rich.
- s is sometimes pronounced like so, when it precedes so or so, e.g. غنداً, a store-room; مندفاً, to stagger; مندفاً, to swagger, etc. So in Persian. So in English in the words imbitter, impatient. so is also occasionally written instead of s, as مندفاً, sound being regarded more than derivation.
- we may take as an illustration 2, the hand, and 2, a feast; or 2, a fig, and 2, mud. The difference in these words may seem slight, but, unless the ear is trained to make nice distinctions, a foreigner will be often misunderstood, even if he does not fall into ludicrous blunders.
- $\P$  has been used more or less to represent the f and ph of other languages, but, as the Nestorians pronounce this sound with difficulty, and it never occurs in words truly Syriac, we have for some years past dropped it in our books.  $\P$  coalesces with certain vowels, as hereafter stated.
- \_\_When this letter is used, the syllable fills the mouth, as it were, more than when so is used.
- ■.—A very hard k, which can be represented by no analogy in English.
- A, when unaspirated, is equivalent to the English t. is a harder t, and sounded farther back in the mouth. A, if aspirated, has the sound of th in thick. This aspiration, so common in the ancient language, is quite lost on the plain of Oroomiah, but is retained in Koordistan.

#### VOWELS.

	Names. No	otation.	Power.
	P'tahha کهند	<del>'</del>	a in hat.
	Zkapa وعُكُر	<u>\$</u>	a in father.
ا فعمور	Zlama (long) وكشا	<del>-</del> {	between e in elate and a in hate.
يحت ;	Zlama (short) وكث		i in pin.
	كُنْكُ R'wâhha	<b>6</b>	o in note.
	كُنْعُ R'wâsa	•	oo in poor.
	استئرن Hhwâsa	ب	e in $me$ .

Note.—The names of — and — in Ancient Syriac grammars are just the reverse of those here given, but, as it seems more proper to call — hard, the Nestorians follow the usage noted above.

P'tahha has generally the sound of short and close a. In the great majority of cases, when a consonant follows it (excepting 2, \( \sigma, \) and cases specified on pp. 10, 11), which has a vowel of its own, that consonant is doubled in pronunciation, e. g. 212, these; 222, a wave; true; where \( \sigma, \) and \( \sigma \) are each doubled.

Note 1.—There is no doubt that at least the Eastern Syrians formerly used the daghesh forte, though, as now, without any distinguishing mark. Compare Hoffman's Grammar of the Ancient Syriac, § 17, Annot. 1. Assemann states that in many cases is followed by a dagheshed letter, but this is not the usage now, except in and in the usage now, except in and in the usage now.

Note 2.—It is perhaps unnecessary to state that 2, 7 and 2, are letters too weak to receive the daghesh. The usage is the same in the Hebrew. Unlike the Hebrew, however, the Modern Syriac may double 2 and 3, and does so constantly, e. g. 2, to envy; 2, to make alive; pronounced respectively bahh-hhul, māhh-hhee. So too 22, to wallow; 22, deaf; pronounced garril, karra.

Note 3.—A few words, such as 250, 250, 250 (the first syllable) and 250, derived from the ancient language, are exceptions to the above rule. The sound of - in these words is like that of 2, and the following consonant is not doubled.

Sometimes the sound of  $\dot{}$  in a mixed syllable, beside the cases hereafter specified, nearly approaches that of short u, e. g. 25 A, pronounced uthra or utra.

Zkapa has properly the sound of a in father, but, in order to give uniformity to the spelling of like forms, occasional deviations have been made from this rule. Thus, we have the spelling of like forms, occasional deviations have been made from this rule. Thus, we have the spelling of like forms, and in the spelling of like forms, and in the spelling of a in father, and in the third, the sound of a in ball.

Note 1.—It will thus be seen that the Nestorians have what Hoffman (§ 11, 3) properly calls the more elegant pronunciation of ... So far as we know, this vowel is never pronounced by them as long o.

Note 2.—It may here be remarked, once for all, that several serious difficulties are in the way of an orthography which shall perfectly represent the sound of each word. Many words, as, for instance, of and of, have a different sound from what they had formerly; and yet, for the sake of etymology, it is considered important to retain the original spelling. It is often a matter of much doubt how far we are permitted to go in defacing the escutcheon of words, and obliterating all traces of their ancestry. One who had not fully considered the subject, might often think we were arbitrary, where good reasons for a variation may be assigned; e. g. Anc.

The difficulty is still greater in regard to words which have been transferred from other languages, the Turkish, the Persian, the Koordish, and the Arabic. Even if we were thoroughly acquainted with these languages, as we are not, the words derived from them in Modern Syriac are often completely disguised, and years pass before

we successfully trace out their origin. Others are more or less corrupted, though not properly made over; and still others retain very much of their original form and sound. In the latter case, we intend always to refer to the language from whence they came, to ascertain the true spelling.

The varieties in dialect present another obstacle not easily surmounted. As familiarity is acquired with the language spoken, in all the dialects, reasons are often found for changing orthography

which was supposed to be definitely settled.

Long Zlama.—The sound of  $\neg$  is not exactly that of long e, nor of long a, but something between these sounds, approaching a little nearer to that of e than of a.

Short Zlama.—This vowel, though generally i, sometimes approaches in sound to e. When followed by , its sound resembles , e. g. , hear.

The same rule which has been mentioned for the doubling of a consonant after  $\dot{-}$ , applies also to  $\underline{-}$ . Thus in  $\dot{\mathbf{1}}\mathbf{3}\mathbf{3}$ ,  $\alpha$  bear;  $\dot{\mathbf{1}}\mathbf{3}\mathbf{5}\mathbf{6}$ ,  $\alpha$  hoof;  $\dot{\mathbf{1}}\mathbf{5}\mathbf{6}\mathbf{5}$ , smoke; the  $\mathbf{3}\mathbf{5}\mathbf{6}\mathbf{5}$ , are respectively doubled in pronunciation. The fact that the daghesh must always, as in Hebrew, be preceded by a short vowel, needs no explanation.

It may be well to state, under this head, that  $\sigma$ ,  $\rightarrow$  and  $\rightarrow$  occasionally admit of daghesh forte in the Ancient Syriac,

after a short vowel, but not **a**.

R'wâhha.—This is long o, but is often undistinguishable in pronunciation from o, which has the sound of oo in poor, but at times inclines also to the sound of long o. When precedes, o should follow; when precedes, o should follow.

Note 1.—As the Nestorians generally use • and •, especially in the neighborhood of Mosul, there is no doubt that the former corresponds to in Hebrew, and the latter to i.

Note 2.—Unlike in Hebrew, • is so far an essential part of the vowel, that the latter cannot be written without it. The same re-

mark may be made of in hhwasa.

NOTE 3.—Hoffman, § 13, 4, speaks of these vowels as sometimes ŭ, but the Nestorians know no such usage. In the examples he adduces, Δάμα, Δάμα etc., the sound is as given above.

Hhwâsa.—This is in sound like a very long e in English. The has sometimes belonging to it another vowel, in which case it performs the double office of a consonant (y) and a fulcrum for hhwâsa, e. g. , thought, pronounced hhēyal; , of us, pronounced dēyan. The word 1, in which the etymology is preserved, is sounded thus: it. In the perfect participle feminine, 1st Class, we have, for example, in hraided, pronounced as if written in And so of similar cases.

Note 1.—After —, . is silent. This mode of spelling, adopted from the ancient language, has been in a great measure dropped. Thus, we now write of, you may be, for of; of, you may see, for other, etc. But and some other words transferred from Ancient Syriac, retain their original form.

The sheva was no doubt employed by the Nestorians of old, though, so far as we can judge from the disposition of the vowels in the ancient language, with less frequency than in the modern. Those grammarians who, according to Hoffman (§ 15, Annot.), wish to class "inter absurdos" any who speak of a sheva in Ancient Syriac, should properly themselves be classed there.

#### MODIFICATION OF VOWEL-SOUNDS.

The letters  $\bullet$ ,  $\bullet$ ,  $\bullet$ , and  $\bullet$ , and, to a considerable extent, also  $\bullet$ ,  $\bullet$  and  $\bullet$ , modify the sound of some of the vowels which are connected with them in the same syllable. The general tendency of these letters is to make the vowels joined with them somewhat like short u, though this is not the uniform effect. As it is essential to a correct pronunciation that this subject be understood, some examples will here be given to illustrate it. The sounds of course cannot be perfectly represented in English. Observe that  $\bar{a}=a$  in hate; a=a in a=

- 1. These letters with  $\dot{}$ ,  $\dot{}$ ,
- 2. With غين , hhudrit, thou mayest walk about; غين , butna, she may conceive; غين , ēwukh, we are; غين , Murya, the Lord; غين , kuryana, a reader.

These letters very often give  $\stackrel{2}{\sim}$  the sound of  $\hat{a}$ . Thus we have  $\stackrel{2}{\sim}$ ,  $hh\hat{a}tee$ , he may sin;  $\stackrel{2}{\sim}$ ,  $t\hat{a}shee$ , he may conceal;  $\hat{a}shee$ , he may strain;  $\hat{a}shee$ , he may strain;  $\hat{a}shee$ , he may read;  $\hat{a}shee$ , he may strain;

- 3. With \_, no effect is generally produced.
- 4. With —, the vowel sound is in most cases  $\check{u}$ :

  hhŭshlē, I went;

  pâlŭt, he may go out; žama, ŭsra,
  ten;

  Mŭsreen, Egypt;

  p'kŭdlee, he com-

manded; , rŭmlee, he rose; , toomŭmma, completed. But a following --, lengthens it into --.

- 5. and are affected rarely, if at all.
- 6. is in many cases unchanged. When, however, these letters are followed by or coalescing in the preceding vowel + (see next section under /), the vowel-sound is not generally a simple one, as in other cases, but resembles the sound of ei in height, e. g. ind, teira, a bird; ind, eina, a fountain, an eye; ind, keisa, a tree. So with ind, keimat, a price; ind, teina, mud.

#### FURTHER MODIFICATION OF SIMPLE VOWELS.

- 1.  $\stackrel{\longrightarrow}{\rightarrow}$ .—P'tahha followed by  $\stackrel{\longrightarrow}{\rightarrow}$  has the sound of  $\bar{o}$ , e. g. 229,  $z\bar{o}na$ , time; 233,  $g\bar{o}ra$ , a husband.
- 3. This has in general the sound of ey in they, e. g. 1, 2, 2, 2, 3, 4, then; 1, 2, 2, 3, 4, which of the two; 1, 2, 3, 4, beyta, a house; 1, 3, 4, leylee, the night; 1, 3, 4, sheyna, peace. Exceptions, for the sake of etymology, are 1, 2, 3, 4, where, pronounced 1, 3, 4, as. 1, 3, 4, as a capital city, is pronounced nearly peitahht. Compare also what is said above of 1, 3, 4, etc., followed by 1, 3, 4.
- 4. § '.—P'tahha followed by § has a sound varying between ow in now, and ō, e. g. •• Jay, b'nowshoo or b'nō-shoo, by himself; •• Nowtalē, Naphtali.

- 5.  $\exists -$ , - .—Zkapa before  $\exists$  or has the sound of  $\bar{o}$ , and is not distinguishable in the modern from  $\exists$  , e. g.  $\bar{\omega}$ ,  $\bar{o}$ - $d\bar{e}$ , they may do;  $\bar{\omega}$ ,  $\bar{o}$ - $r\bar{e}$ , they may enter;  $\bar{\omega}$ ,  $Y\bar{o}$ sip, Joseph;  $\tilde{\omega}$ ,  $h\bar{o}$ ya, she may be;  $\tilde{\omega}$ ,  $g\bar{o}$ za, a walnut;  $\tilde{\omega}$ ,  $d\bar{o}$ ra, a generation.
- 6. Zkapa before has the sound of ey in they, and often does not differ from h, e. g. in they, weyta, being; him, kreyta, reading. In such cases, may also have a vowel of its own, and be sounded like our y, e. g. k'seyyatee, covers.
- 7.  $\exists$ , o, o,  $\exists$ , some sound nearly like that of ew in Lewis, e.g. 2, honey, not exactly divsha nor doosha; 2, straw, not tivna nor toona; washed, the ocean; 2, a Cyrenian; wooden, Cyprus; 2, 2, quick, etc.
- 8. This has been alluded to in a preceding note. See under Hhwâsa.
- 9. **40.**—If **o** is followed by **4**, the latter has either no effect on the syllable, or the sound is nearly that of *ui* in ruin, e. g. **interview**, a winnowing fan, pronounced rooshta (nearly).

It may be stated as a general rule, that  $\rightarrow$ ,  $\rightarrow$  and  $\rightarrow$ , prefer the vowel  $\stackrel{\cdot}{\leftarrow}$ , as in the ancient language and the Hebrew.

# SOME PECULIARITIES OF 2, 6, . AND &.

2.—It has already been mentioned that 2 quiesces occasionally in -, and lengthens it. It quiesces far more frequently in -, as in the final syllable of 25., great, and a multitude of other words. 2 may also quiesce in -, as in the

When 2 is preceded by a letter without a vowel, but has one of its own, it has a tendency to give its vowel-sound to the preceding letter, and rest in it; e. g. 222, to be pronounced not b'ennee, but bennee. So 272 = baha. So in Hebrew (Nordheimer's Grammar, § 88, 3). Compare also in regard to 2, Hoff. § 31, 3.

The suffix Lag, neither a nor is sounded. At the end of words a is generally quiescent, as in the Hebrew; and we often feel at liberty, e.g. in words introduced from other languages, to substitute 2 for it, as really a better representative of the sound. This may account for our writing the verb a, a, he is, she is, le.

- •.—This may be, and is rarely, the initial letter of a verbal root. It is found often as the middle radical, and sometimes at the end. Take, for example, to wail; to repent; and to reprove; in all which cases it retains its full consonant power. In • the word is to be pronounced as if 20 f.
- This letter, when following •, does not flow into the vowel-sound, but has a sound of its own resembling short e, e. g. 2, a wall, pronounced gooĕda. Compare Hoff. § 12, 1, and \$15, and similar words in Hebrew.
- A may in certain cases be treated as a quiescent, the Modern Syriac agreeing in this respect with the Ancient, though in such cases it affects the vowel-sound, e. g. محمد , I heard. Here, too, A admits a vowel which تعدم , doing.

Some letters are otiant in Modern Syriac, being generally, if not always, those retained for the sake of etymology, e. g. in in in, etc.

The representation given above of the sounds of the Syriac language differs from that often made in grammars of the Ancient Syriac, e. g. Hoff. § 12, 3. There is, however, reason to suppose that the Nestorians understand the pronunciation of their language better than it is possible for European scholars to understand it. The Ancient and the Modern Syriac are now pronounced nearly according to the same rules, and there has probably been no essential change in these rules, especially in Koordistan, for a thousand years.

#### TĂLKANA.

An oblique mark drawn over a letter, not under, as in the Jacobite Syriac, shows that a letter is not sounded, e. g. 2, pronounced azin; 2, pronounced m'dēta. Occasionally, other diacritical marks are used, as in the words 2, which are explained in grammars of the ancient language.

#### ACCENT.

It is almost a universal rule, that the primary accent is on the penult, and the secondary accent on the pre-antepenult. So strong is the tendency in this direction that a beginner in English will come and ask for the Pee-po'v-day, meaning by this the little book called "Peep of Day." It is, however, to be noted that, in the pronunciation of verbs, the auxiliary is considered, in the subjunctive mood, an essential part of the word, though written separately. Thus, in in the might come, life is a fixed, I might bless, the accent is respectively on the syllables in and in So too when the pronouns in the second is respectively on the syllables in the second is respectively on the syllables in the accent is respectively on the syllables in and in the accent is respectively on the syllables in and in the accent is respectively on the syllables in and in the accent is respectively on the syllables in and in the accent on in the auxiliaries is a syllable in the accent on in the auxiliaries is a syllable in the accent on in the auxiliaries is a syllable in the accent on in the auxiliaries is a syllable in the accent on in the auxiliaries is a syllable in the accent on in the auxiliaries is a syllable in the accent on in the auxiliaries is a syllable in the accent on in the auxiliaries is a syllable in the accent on in the auxiliaries is a syllable in the accent on in the accent is respectively on the syllables in the accent on in the accent is respectively on the syllables in the accent on in the accent is a syllable in the accent in the accent is a syllable in the accent in the accent in the accent is a syllable in the accent in the

I am ashamed, has the accent on the syllable 2, as if were not written.

#### PUNCTUATION.

Our system of punctuation is imperfect, compared with that of the English. The only characters we have introduced, which are not found in the Ancient Syriac (Hoff. § 23, 1), are the Greek semicolon inverted, as the sign of a question, the note of exclamation, and the parenthesis.

#### NESTORIAN MANUSCRIPTS.

Manuscript works among the Nestorians are sometimes very beautifully written, and the best type can never exceed, and perhaps not even rival, them in elegance.

#### ETYMOLOGY.

#### PRONOUNS.

# 1. Separate Personal Pronouns.

Note.—It will be observed that there is no distinction of gender in the second and third persons plural. Not so in the ancient language.

These personal pronouns, with the exception of and and and are not used in the objective case. And these, especially the first two, are generally accompanied by the noun to which they refer. Compare the usage in the Ancient Syriac with and are (Hoff. § 41, 3), and in Hebrew (Nordh. § 859, † note).

Note.—• and • are sometimes spoken, both in the nominative and objective cases, as if written • a • 2 and • 2.

### 2. Demonstrative Pronouns.

These are 272, this (m. and f.), and that (m.), and that (f.), these (m. and f.), and those (m. and f.).

#### Remarks.

- 1. It is probable that 212 is a corruption of the ancient 217, 217, and 212 of 217, 217. See, for the distinction made by the Maronites in these words, Hoff. § 41, Ann. 4. It will be remembered that some personal pronouns are also used for demonstratives in the ancient language.
- 2. In Tekhoma, the people say **Loo** for this, and **Loo** for that. On the plain of Oroomiah, the first of these is used for that, and the other for that yonder. In Bootan they say **Loo** for these, and **Loo** for those. Whenever Bootan is referred to, it may be be remembered that it is at the western extremity of Koordistan, and farther removed from us than any other district of the Nestorians.

The plural pronoun 232 is also sometimes prolonged in Koordistan, by the addition of 25, 25, or 235, into 2532 or 25532, without a change of signification. 2532 is heard at times in Oroomiah.

There seems to be a natural tendency in language to make demonstratives as emphatic as possible. Compare in Anc. Syriac in Hebrew Τ΄, ὁ ἀυτός in Greek, derselbe in German, cet homme là in French, and this 'ere, that 'ere in vulgar English.

- 3. It is worthy of note, that the ancient feminine 200 is sometimes heard corrupted into 22, and that too on the plain of Oroomiah. We also sometimes hear 22. Both 22 and 22 are used with masculine as well as feminine nouns. 250 is also used in such expressions as 22 250, it is so (it is this); 250 nas, on account of this, etc.
- 4. •• is pronounced sometimes with the sound of ow in now, and sometimes, and oftener, simply as long o. •• is pronounced sometimes with the sound of ay in aye, and oftener as a in fate. They have always, however, the sounds of  $\bar{o}$  and  $\bar{a}$  when used as demonstratives.

#### 3. Relatives.

• is the only relative, and is of both genders and numbers. So it is in the ancient language. The use of this relative in grammatical construction will be explained in the Syntax.

# 4. Interrogatives.

These are or wish, who? (m. and f.) (ancient is); whose? whose? what? which of the two? (m. and f.) (ancient 222); and 2223, how much, or how many? as in the ancient language.

Note 1.—In one part of the plain of Oroomiah, in Salmas, in Gawar, and perhaps other districts, is prononuced is very generally contracted in vulgar usage into pass, has or or, especially when preceding a noun. is vulgarly contracted into iminey. We hear also rarely 22 (m. and f.) instead of is compare the ancient feminine form 22. In Bootan, for which of the two, they say is 2, which is no doubt a contraction of is 2.

Note 2.— in the ancient language is sometimes applied to things. See Luke 8: 30, בייייבקד So in the Hebrew מיייבקד; but we find no such usage in Modern Syriac.

Note 3.—The ancient 25, what, is retained in the common idiom 25, what to thee from us? i. e. what have we to do with thee? Of course we may substitute any other suffixes. So too we have in daily use such expressions as 25, what to me a house? i. e. of what profit to me? 25, what to me a house? i. e. of what profit to me? 25, what may be to us so many sheep? In some parts of the mountains, 265 is used to denote what, 250 perhaps = 25.

# 5. Indefinite and Distributive Pronouns.

These are , any one, every one (vulgar , perhaps derived from , or , any one, every one; any one, every one; cach one. We often hear also 2009, whomever, or whatever, you please, literally, any one that may.

Note.—It may be hardly necessary to state that \( \), as in the kindred languages, is written defectively, and is to be pronounced kool.

## 6. Suffix Pronouns.

These are few in number and simple in their form, and are in general the same for verbs, nouns and prepositions. The following is a list of them.

### a. Personal Pronouns of the Objective Case.

#### Remarks.

The suffixes and are confined to verbs. and are used only in Koordistan. It will be seen that the suffix of the first person singular, having a vowel, must always be sounded, unlike the corresponding suffix of the ancient language. The modern differs from the ancient (Hoff. § 42, Annot. 1.) also in having verbal suffixes after the third person plural. Beside a, and, we have what is equivalent to a suffix in the forms given farther on, under the head of Verbs with Suffixes.

#### b. Possessive Pronouns.

These are the same in form with personal suffixes of the objective case. Thus, for example, with a house:

In the same way the suffixes are applied to the plural, e.g. when the moun, as in this case, terminates in a vowel-sound, final 2 is dropped, to prevent the hiatus which would otherwise occur in the pronunciation. When the noun terminates in a consonant, no change is made by its reception of the suffixes.

Note.—In our books we have often written of as a noun-suffix for 3d pers. sing. masc., and of for 3d pers. sing. fem., e.g. of his house, the house. We now substitute for these, in all nouns, of and of in accordance with Oroomiah usage. of 2, of and of in accordance with Oroomiah usage. of 2, of and of in accordance with Oroomiah usage. In Tekhoma and Tiary. In Nochea and Tekhoma, we find only of; but, on the other hand, this is not used at all in Gawar. In Tekhoma and Tiary, the suffix of is the noun-suffix for 3d pers. plural. In Bootan, of (m.) and of (f.). We, however, employ now only of as the noun-suffix of 3d pers. plural. We have also, in such expressions as in accordance with present usage, and we now substitute 2 for the of. The expression will be referred to in the Syntax.

# Emphatic Possessive.

Sometimes the suffix, for the sake of emphasis, is separated from its noun by a preposition, e. g. the father of me (and not of you), the father of thee, etc.

Note 1.—Compare in Ancient Syriac. This form, which is always emphatical in the Modern, is by no means uniformly so in the Ancient Syriac. (Hoff. § 122, 6.)

Note 2.—Such forms as المعاملة على John 4:34, كام 2. وكان على المعاملة على المعامل

ever, be remarked here, once for all, that in the translation of the Old Testament from the Hebrew, and of the New Testament from the Ancient Syriac, idioms have been designedly more or less introduced which are not in accordance with vulgar usage.

## 7. Reciprocal Personal Pronouns.

myself. This or is ourselves. thyself (m.). thyself (f.). himself. themselves. themselves.

The word \*\* soul (Persian ()), which is thus connected with the suffixes, corresponds nearly to self in English. It may indeed have two different significations in the same sentence; e. g. \*\* my own soul, \*\* my own soul, \*\* thy own soul, etc.

nyself," "by thyself," etc., 224 receives the suffixes, and has the preposition of prefixed. Thus, and by myself, above. Compare the use of 224 and and in the Ancient Syriac (Hoff. §127, 1), with and in the Hebrew (Nordh. §873), and with etc. in Chaldee (Jahn §15).

#### VERBS.

The roots of verbs in the Modern Syriac are in many cases identical with those of the corresponding verbs in the ancient language; but the terminations and inflexions, and the general scheme of conjugation, are different. Indeed, it is interesting to observe how the Modern Syriac, like the Modern Greek, and other languages, has broken up the original form of the verb, and employed new auxiliaries, both in the

active and passive voices. These changes will be discussed hereafter. It is sufficient to remark, here, that they have been so great that it is useless to keep up the old distinctions of ND, ID, etc.; and that the object will be better accomplished by classifying the verbs as now used, without any reference to the scheme of the verb in the ancient language.

Without attempting a complete analysis of the modern verb, it is intended to give the paradigms of those classes and forms of verbs which commonly occur, both on the plain of Oroomiah and in the mountains of Koordistan.

As the verb in its simplest form is always found in the third person singular masculine of the future, this will be called the root or stem, and the other forms will be derived from it. For greater convenience, however, we shall begin with the present indicative, after giving the infinitive and participles.

The auxiliary and neuter verb, the verb of existence to be, is given below, inflected both positively and negatively.

Present Participle, Log, Perfect Participle, Log, Log, Having been.

#### INDICATIVE MOOD.

### Present Tense.

# Present Tense, negatively.

الْمُوْرُ الْمُوْرُ الْمُوْرُ الْمُورُ اللَّهُ اللَّالِمُ اللَّهُ اللَّا اللَّهُ اللَّا اللَّهُ اللَّا

Note.—In these forms, • has a vowel (hhwasa), whenever preceded by a consonant; when preceded by a vowel, it receives talkana. • or is an exception, as it is followed by • Otherwise, the rule seems to be universal.

When has talkana over it, it still comes in for its share in the pronunciation, changing the character of the vowel which precedes it. Thus, the fix is pronounced as if written as if written as if written, etc., the coalescing with the preceding to (See previous remarks on the sound of the auxiliary to is sometimes written to fix, and sometimes written to fix, and sometimes to this also.

In some mountain-districts,  $2\stackrel{\checkmark}{\smile}$  is used for  $2\stackrel{\checkmark}{\smile}$ , and in Bootan  $2\stackrel{\checkmark}{\smile}$ , through all the conjugation of the verbs. Thus,  $2\stackrel{\checkmark}{\smile}$   $2\stackrel{\checkmark}{\smile}$  or  $2\stackrel{\checkmark}{\smile}$   $2\stackrel{\checkmark}{\smile}$  they are going out;  $2\stackrel{\checkmark}{\smile}$   $2\stackrel{\checkmark}{\smile}$   $2\stackrel{\checkmark}{\smile}$   $2\stackrel{\checkmark}{\smile}$   $2\stackrel{\checkmark}{\smile}$   $2\stackrel{\checkmark}{\smile}$   $2\stackrel{\checkmark}{\smile}$   $2\stackrel{\checkmark}{\smile}$  they are coming, etc.

# Imperfect Tense.

້າວຕົ້ວ ເຂົ້າ I was (m.).

້າວຕົ້ວ ເຂົ້າ I was (f.).

້າວຕົ້ວ ເຂົ້າ Thou wast (m.).

້າວຕົ້ວ ເຂົ້າ You were.

້າວຕົ້ວ ເຂົ້າ Thou wast (f.).

້າວຕົ້ວ ເຂົ້າ They were.

້າວຕົ້ວ ເຂົ້າ ເຂົ້າ They were.

# Imperfect Tense, negatively.

ໄດ້ຕົ້ວ ໄລ້ ເຂົ້າ I was not (m.). ເດັດ ເລັ້າ ໄລ້ We were not. ໂດ້ຕົ້ວ ໄລ້ ເຂົ້າ I was not (f.).

ໂດ້ຕົ້ວ ໄລ້ ເຂົ້າ I was not (f.).

ໂດ້ຕົ້ວ ໄລ້ ເຂົ້າ Thou wast not (f.).

ໂດ້ຕົ້ວ ໄລ້ ເຕັ້ວ He was not.

ໂດ້ຕົ້ວ ໄລ້ ເຕັ້ວ She was not.

There is generally an elision in the pronunciation of this tense, which is so very prevalent that we can hardly call it a vulgarity. The final 2 of the pronoun 22, in the first person singular, and the letters are not sounded. Thus, we have the pronunciation anin wa, anan wa. So when any other word which ends in a vowel precedes ; for example, 25 I was there, is pronounced tâmin wa. This elision is not confined to the first person singular. In the second person, the sound is atit wa, atăt wa, and in the first person plural ăhhnănükh wa.

Of the negative form, the first person singular is pronounced (ana) leyin wa, leyan wa; the second person, leyit wa, leyăt wa; and the first person plural, leyăth wa.

#### Preterite Tense.

Thou wast (m.).

You were.

# Preterite Tense, negatively.

The negative is formed by inserting  $\overset{\checkmark}{\smile}$  (not  $\overset{\checkmark}{\smile}$ ) between the pronoun and the verb, in all the persons and in both numbers, e. g.  $\overset{\checkmark}{\smile}$  of  $\overset{\checkmark}{\smile}$  of he was not.

Note.—When work is not used as an auxiliary, it has the signification I became, I was born (comp. γινομαι). A similar remark applies to the perfect and pluperfect tenses. 205, thus employed, is conjugated as a verb with final 2, having for its present, 255 I was becoming; and for its imperfect, 255 I was becoming.

## Perfect Tense.

We have been (m.).

Thou hast been (m.).

Thou hast been (m.).

Thou hast been (f.).

Thou hast been (f.).

Thou hast been (f.).

They have been.

## Perfect Tense, negatively.

is to be inserted before , and Lot comes last in order. We thus have Lot Lot Lois This is inflected regularly, except that there is some elision, which has been spoken of under the Imperfect Tense. Pronounce leyin weya, etc.

# Pluperfect Tense.

الْهُمْ عِنْ الْهُمْ الْمُعْلَى الْمُعْلِمِينَ الْمُعْلَى الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلَى الْمُعْلَى الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلَى الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلَى الْمُعْلِمِينَ الْمُعْلِمِ الْمُعْلِمِينَ الْمُعْلِمِ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمِعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِينَ الْمُعْلِمِ الْمُعْ

Σοσ πος Σοσ πίς, Thou hadst been (m.).

Του hadst been (f.).

You had been

ໄດ້ຕົ້ ໄດ້ຕົ້ ed He had been. ໂດ້ຕົ້ ໄດ້ຕົ້ວ ed ເປັ She had been.

## Pluperfect Tense, negatively.

is to be inserted before (a), and (b) to be placed last. We thus have (a) is (a) is (a). The direct form is to be pronounced (a) is (a) is (a) is (a) is to be pronounced (a) is (a) is (a) is (a) is to be pronounced (a) is (a)

Note.—In Tekhoma, the people say 267 267, which corresponds in form nearly to the ancient pluperfect; but they use it rather as an imperfect.

### Future Tense.

עַּהָ אֹשׁ צִּינִי I shall be (m.).

רְּסָּהָ אֹשׁ צִּינִי I shall be (f.).

אַסָּהָ אִשְׁ אַבְּינִי I shall be (m.).

אַסָּהָ אַבְּינִי I shall be (m.).

אָסָהָ אַבְּינִי I shall be (m.).

אָבְינִי I shall be (m.).

אַבְּינִי I shall be (m.).

אַבְּינִי אַבְינִי אַבְּינִי אָבְינִי אַבְּינִי אַבְּינִי אַבְּינִי אַבְּינִי אָבְינִי אַבְּינִי אַבְּיי אַבְּינִי אָבְיי אַבְּינִי אַבְּיי אַבְּיי אַבְיי אָבְיי אַבְיי אַבְּיי אַבְיי אַבְּיי אַבְיי אָבְיי אַבְּיי אָבְיי אַבְיי אַבְּיי אָבְיי אַבְיי אַבְייי אַבְּיי אַבְיי אַבְיי אַבְּיי אַבְיי אָבְיי אַבְיי אַבְיי אַבְייי אָבְייי אָבְייי אַבְּיי אָבְייי אַבְיי אָבְייי אָבְייי אַבְיי אָבִיי אָבְייי אָבְייי אָבְייי אַבְייי אָבְייי אָבְייי אַבְייי אַבְּייי אַבְייִיי אַבְייי אָבְייי אַב

# Future Tense, negatively.

This is the different persons and in both numbers.

Note.—As this future in Syriac is rarely, if ever, used to express determination, but denotes only simple futurity, "shall" is employed to translate it in the first person, and "will" in the second and third. I will be, that is, I am determined to be, would be expressed by some intensive, as, e. g.

#### SUBJUNCTIVE MOOD.

#### Present Tense.

I may be (m.).

Thou mayest be (m.).

Thou mayest be (f.).

Thou mayest be (f.).

They may be.

They may be.

Note 1.—The pronouns will hereafter be omitted before the different tenses, and in all the paradigms.

Note 2.—This tense with  $2\stackrel{\checkmark}{\Sigma}$  and  $2\stackrel{\checkmark}{\Sigma}$  is often very much clipped in pronunciation. Thus we hear  $2\stackrel{\checkmark}{\Sigma}$ ,  $2\stackrel{\checkmark}{\Sigma}$ ,  $2\stackrel{\checkmark}{\Sigma}$ ,  $2\stackrel{\checkmark}{\Sigma}$ , etc.

## Imperfect or Pluperfect Tense.

I might be or might have been (m.).

LOT LOT I might be, etc. (f.).

Thou mightest, etc. (m.).

Thou mightest, etc. (f.).

Thou mightest, etc. (f.).

The might be, etc.

Thou mightest, etc. (f.).

The might be, etc.

The might be, etc.

The might be, etc.

The might be, etc.

#### IMPERATIVE MOOD.

Be ye or you.

#### General Remarks.

The preceding verb not only may be an auxiliary to other verbs, but is sometimes an auxiliary to itself, e. g. in the imperfect, signivol. v.

#### CLASSES OF VERBS.

There are two great classes of verbs in the Modern Syriac, which are always distinguished from each other by their mode of inflection, and sometimes by their general signification. Each class embraces several varieties. These varieties might indeed be designated as distinct classes; but it is thought best to enumerate only two classes, because the general resemblance to these leading forms is discoverable in all the other varieties.

#### CLASS I. REGULAR VERB.

Let us take as a model, , which signifies to finish (intransitive).

infinitive, to finish.

Present Participle, Žiida, Perf. Participle, Žiida, Žiida, Having finished.

#### INDICATIVE MOOD.

#### Present Tense.

We are finishing (m.).

الْمُ الْمُعْلَىٰ الْمُ اللّهُ اللّهُ

The present tense of this class is always formed by prefixing the present participle to the present tense of the verb of existence, in its several numbers and persons. The present participle is formed by prefixing short zlama with  $\supset$  to the first radical, making zkapa the vowel of the second radical and also of the third, and adding the quiescent  $\supseteq$  to the third radical.

The present tense of any other regular verb of this class may be formed by precisely the same process.

Note 1.—If the first radical be  $\blacksquare$  or  $\clubsuit$ , the sound of the preformative  $\blacksquare$  in the present participle is scarcely heard, though always written, and in vulgar pronunciation it is entirely omitted. Indeed, in the rapid enunciation of the people, many other verbs, and especially those beginning with  $\blacksquare$ , drop this  $\blacksquare$ . Thus we have the anointing, sounded m'shahha, the becoming meek, sounded m'kakha, the doing, sounded wada, etc.

Note 2.—This tense is often vulgarly contracted into prakin, prakan, etc., and the remark applies to any verb of this class.

## Imperfect Tense.

I was finishing (m.).

I was finishing (m.).

I was finishing (f.).

I was finishing (m.).

I was finishing (f.).

I was finishing (f.).

He was finishing.

She was finishing.

From the present tense is formed the imperfect, by adding the auxiliary 26. In the third person singular, 26. takes the place of 25, 25, instead of being added to them; and in the third person plural, 66. takes the place of 25.

Note 1.—The elision spoken of in connection with the imperfect tense of the verb left to be, takes place here also. Thus, the first person singular masculine is pronounced biprakin wa, or prakin wa; the first person feminine, biprakan wa, or prakan wa; the second person masculine, biprakit wa, or prakit wa; the second person feminine biprakat wa, or prakat wa; and the first person plural, biprakakh wa, or prakakh wa.

Note 2.—Instead of this form, we occasionally hear which case who seems to be equivalent to 200 may be thus used with the present participle of many verbs, but it is not necessary to allude to it again as a regular tense.

## Preterite Tense.

Thou finished (m. and f.).

Thou finishedst (m.).

Thou finishedst (f.).

Thou finished.

They finished.

They finished.

This tense has no preformative letter. A short zlama is inserted between the second and third radicals, and the following terminations are subjoined: , 1 sing. m. and f.; , 2 masc. sing.; , 3 masc. sing.; , 3 fem. sing.; , 1 plural; , 2 plural; , 3 plural.

Note 1.—In Bootan, the third person plural (m. and f.) is ; and so in all verbs. This usage is not confined to that district. We also have sometimes and for all the sound of the confined to the district.

Note 2.—When the last radical is sor so, the terminal so is dropped. Thus, from to grind, we find the preterite so, not so ; from so to saw, we have the preterite som.

When the final radical is so, this is not doubled in pronunciation. Thus, from so to kill, we have the preterite so to kill. This rule applies to the preterite of all verbs of both classes.

## Perfect Tense.

We have finished (m.).

LALIS I have finished (f.).

The last finished (m.).

The last finished (f.).

You have finished.

They have finished.

She has finished.

This tense, like the present, is a compound tense, and is formed by prefixing the perfect participle to the present tense of the verb of existence, exactly as the present participle is prefixed to it to form the present tense.

The perfect participle, in all regular verbs of this class, is formed by inserting — after the second radical, and adding 2 to the last radical, if masculine, or 2 , if feminine. It will be noticed that the participle takes 2 in the plural.

Pluperfect Tense.

I had finished (m.).

I had finished (m.).

I had finished (f.).

I had finished (m.).

I had finished (m.).

I had finished (m.).

I had finished (m.).

I had finished (f.).

I had finished (f.).

I had finished (f.).

I had finished (f.).

I had finished finished.

I had finished finished.

I had finished finished.

This tense is formed by adding the auxiliary if to the respective persons of the perfect tense; if taking the place of in the singular, and in the plural, as in the imperfect tense.

Note.—In pronunciation, the same elision is made as in the imperfect tense. Thus, we have prēkin wa, prēktan wa, etc.

Future Tense.

I shall or will perish (m.).

We, etc. تلا قُدْتُع

I shall or will perish (f.).

You, etc.

Thou, etc. (f.).

He, etc. گذت

. She, etc گُذَّتُ

They, etc.

To form this tense in regular verbs of this class, zkapa is almost universally used with the first radical, and the second radical is included in the first syllable; but the third person singular masculine is an exception, as the first syllable in this case is a simple syllable, not including the second radical. The terminations subjoined to the third radical are to the third radicals of 3 sing. The termination the second and third radicals of 3 sing. The termination the second and third radicals of 3 sing. The termination the second and third radicals of 3 sing.

Note 1.—In some parts of Oroomiah and Koordistan, ni is contracted to in Instead of the termination is in its person plural, making it is in its person plural in its person is in some villages pronounced in its probably a contraction for its person is in some villages pronounced in its person in it

Note 2.—Instead of the personal pronouns being prefixed to this tense, we occasionally find them suffixed, thus:

We have rarely, if ever, written any of these forms, except for the first person singular. If , as has been assumed, is a fragment of they, it is often very improperly joined by the ignorant villagers to a verb in the singular, e. g. 12 12 he will finish.

The pronouns may in the same manner follow other tenses besides the future. Thus, in the present, we hear lile and limited I am finishing, had had limited thou art finishing. The accent coming before , lengthens it. Pronounce biprakeywéena. The in gives the preceding in the sound of ey.

These remarks apply to all verbs. The similarity between the ancient and modern language in respect to these forms is worthy of notice. Thus, in the ancient, we have  $2\cancel{1}\cancel{2}\cancel{2}\cancel{1}\cancel{2}\cancel{1}\cancel{2}\cancel{1}$ , etc. The relationship, however, of the ancient to the modern language in the inflection of the verb will be discussed farther on.

#### Second Future Tense.

ในเล่น อูต์ หมู I shall have finished (m.) นเล่น รู้อัต หมู Ist plural. โนเล่น หอต์ หมู 2nd masc. ในเล่น อักเอต์ หมู 2nd fem. ในเล่น อักเอต์ หมู 2nd plural. ในเล่น อักเอต์ หมู 3rd masc. ในเล่น อัต หมู 3rd fem.

This tense is formed in all verbs by prefixing the first future of the substantive verb to the perfect participle.

#### SUBJUNCTIVE MOOD.

The Modern Syriac verb, as used in dependent clauses, resembles sometimes the subjunctive of the Latin, French, or German, and sometimes that of the English grammarian Murray; but for the sake of greater brevity, not to say simplicity, these varieties will be considered together under the common title of Subjunctive Mood.

The verb assumes the same form in the present tense of this mood as in the future tense, the auxiliary being generally dropped and if being added to form the imperfect tense.

## Present Tense.

Though this tense is properly used in dependent and hypothetical clauses, by prefixing 2 or 2 to it, it becomes a

generic present. The particle 22 is used in Salmas and Oroomiah, while 2 is the common prefix in Koordistan. We thus have 22 I am in the habit of finishing; I am in the habit of going out, etc. This 22 or 22 is used with all the persons and in both numbers.

On the other hand, The derived from the ancient The prefixed to this tense makes it a preterite, equivalent to Line e. g. I finished. This is but little used out of Oroomiah, and is used there for the sake of euphony, in cases where the regular preterite does not readily take the suffixes. Thus, Thus, The proported him, would be preferred to The sake of euphony.

Note 1.—In telling a story we sometimes hear a native vulgarly use the form 25 almost exclusively, as his "narrative tense." It seems then to have the force of our English present, "he goes," "he tells," "he does so and so," and to the mind of a Nestorian gives a sort of vividness to the story.

## Second Present.

ຳນັ້ນລີສຸດຕ້ I may be finishing (m.). ຳນັ້ນລີສຸດຕ້ Ist fem. ຳນັ້ນລືສຸດຕ້ 2nd masc. ຳນັ້ນລືສຸດຕ້ 2nd plural. ຳນັ້ນລືສຸດຕ້ 2nd plural.

الله كُورُ عَلَى اللهِ عَمْلُ اللهِ عَلَى اللهُ عَلَى اللّهُ عَلَى اللهُ عَلَى اللهُ عَلَى اللهُ عَلَى اللّهُ عَلَى اللهُ عَلَى اللّهُ عَلَى ال

عَدْمُتُ بِهِ عَالَمُ 3rd plural.

This tense is formed by prefixing the auxiliary, pat, for, etc., to the present participle.

## Imperfect Tense.

الْمُوْرُ لِمُنْكُ I might finish (m.).
الْمُوْرُ لِمُنْكُ Ist fem.
الْمُوْرُ الْمُنْكُ 2nd masc.
الْمُوْرُ الْمُنْكُ 2nd fem.
الْمُوْرُ الْمُنْكُ 3rd masc.
الْمُوْرُ الْمُنْكُ 3rd fem.

With 23 or 2 prefixed, this tense denotes a past action habitually performed, e. g. 2344 266 23 he was in the habit of finishing quickly. So too with 24, the idea being expressed negatively.

## Perfect Tense.

السناع بمن السناء السناء السناء بمن السناء بياء بمن السناء بمن السناء بمن السناء بمن السناء بمن السناء بمن ال

This is formed by prefixing the auxiliary, of, etc. to the perfect participle.

## Pluperfect Tense.

Luis log có list fem. luis cóg cóg lst plural.

اللهِ اللهِ

This tense is formed by prefixing the auxiliary, 265, etc. to the perfect participle.

#### IMPERATIVE MOOD.

Finish thou (masc.).
Finish thou (fem.).

The imperative is formed by inserting **6** between the second and third radicals, and giving the plural its appropriate termination.

Note 1.—Sometimes we have the following imperative: ຜູ້ຕົ້ງ be finishing, and the plural ໄດ້ເລື່ອ ຜູ້ຕໍ່ ; but this is not common.

Note 2.—When the middle radical is  $\exists$ , it is not ordinarily pronounced in the imperative; e.g.  $\exists a \exists x$ , pronounced shook. When the middle or final radical is  $\bullet$ , to avoid the coming together of two  $\bullet$ 's, one is omitted in writing, e.g. the imperative of  $\underbrace{a a }_{2,1}$  is  $\underbrace{a a }_{2,2}$ ; of  $\underbrace{a }_{2,2}$  it is  $\underbrace{a }_{2,2}$ , etc.

# VERB WITH THE NEGATIVE PARTICLE 25 OR 25.

Only the first person singular of each tense will be given, as the other persons can be easily supplied by the learner. As every verb in the language makes its negative form pre-

cisely like , the subject need not be alluded to hereafter.

المنتقاب ال

Note 1.—For the pronunciation of the imperfect and pluperfect tenses, see previous remarks on the elision of . Thus, the imperfect is pronounced leyin wa bipraka, and the pluperfect leyin wa prēka.

Note 3.—The proper negative of فنع فنع فنه is given above, but فنع فنه is allowable.

Note 4.—The subjunctive takes before its different tenses, which are not inverted. Vulgar usage sometimes employs instead of with the subjunctive.

Note 5.—Though the inversion of the present, imperfect, perfect, and pluperfect indicative, as a general rule, takes place only with the particle 2, sometimes the inversion takes place without that particle. For example, 125, 45 has a particle why are you going out?

#### VERBS USED INTERROGATIVELY.

The verb (as in English and French) takes no new forms in an interrogative sentence; and the interrogation is known only by the inflection of the voice or the sign placed at the end of the sentence.

#### PASSIVE VOICE.

This will be most advantageously considered, after we finish the paradigms of the Active Voice.

# VERBS OF THE FIRST CLASS CONJUGATED LIKE گئی۔

It is to be understood that when a verb is marked "1 or 2," the verb is either of the first or second class, its signification remaining unchanged. On the other hand, "1 and 2" denotes that the verb is conjugated in both methods, but with a change of signification.

It is not to be presumed that all the regular verbs of the first class are given here, or that any of the following lists are complete. An effort has, however, been made to collect as many of the verbs in common use as possible.

Although one meaning is placed opposite to each verbal root, this is by no means a dictionary. Frequently a verb is used in four or five or more significations. Only one, or at the most two of these are noted down.

to become lean.	ئڍو	to dry (intr.).
to thrive. 1 and 2.	ڪُڍڻ	to kneel.
to be scattered. 1 and 2.	ئڌت	to lighten (flash).
to scatter (seed). 1 or 2.	ځغک	to be or become cooked 1 and 2.
to be or become useless or idle. 1 and 2.		•
to conceive.		to fashion; mingle.
<pre> { to be pressed (with busi-     ness).</pre>	کید	to marry.
to bruise, crush.	گچک	to braid.
to be defloured. 1 and 2.	گچت	to stack up.
	to bruise, crush.  { to get well, be pleased, 1 and 2.  to be defloured. 1 and 2.	to thrive. 1 and 2.  to be scattered. 1 and 2.  to scatter (seed). 1 or 2.  { to be or become useless or idle. 1 and 2.  to conceive.  { to be pressed (with business).

to circumcise. to buy. to laugh. The present is generally to struggle (in fight). to oppress. to conquer. to lose the bark. 1 and 2. to fill (to the brim). to full (cloth). to look sullen. to sing. to grasp firmly, wring. to weave, knit. to steal. • to become ready. 1 and 2. to snatch. to scratch (as a board). to efface, scrape off. to strip off (as leaves), be stripped off. to scratch (with the nails). to rise (as the sun). to slip. to grind (in a hand-mill). to mix, confuse (tr. and intr.). to shovel off, sweep away (as a river). to confine, shut up. to slide. to start (with fear). to draw. to walk (around). to become white. to sacrifice. to pound, to beat. to seize or hold. to milk. to lock, to bar. to err. تُحُدِّد beb to thresh. to dream. to lie down, to sleep. to leak (as a roof). 1 or 2. to change (intr.). to squeeze; to escape. 1 and 2. to be seared. 1 and 2. to touch. to lock; to set (as fruit). to bear, to be patient. to argue. دُّدُنگ

to be or become sour. to ask for. to be or become rotten, to sink down. 1 and 2. to choke, drown, etc. (tr. 120) to dip (tr. and intr.). to drive away. to prohibit, keep back. کھڈ to wean. to beat up (as eggs). to be deficient. to grow fat. to embrace. to thrust in. to dig. to migrate, remove from place to place. to reap. to anoint, to paint (as eyes). to honor, praise. to be or become faint. to spoil (intr.). to seize by violence. ند to expend. 1 or 2. to split. • to arrange in order. to be or become mature. to scoop out. to sweep. to be singed. 1 and 2. to prune (vines). to grin. تَعُكُ to fold. See عُكُكُ. to be or become sharp. to be or become hungry. to think. to deny (as one's religion). to be worthy. to be or become angry. to thresh, pound up. to thrust through. to seal. to climb. حُدُب to be boastful. to be evident. to write. to crush, break in pieces. to grind. to tie a knot.

to flash.

to put on (clothes).

to be fitting.

to beckon, wink, etc.

to lick.

to peck up (food); to embroider.

to mix (liquids).

to be found. 1 and 2.

to be or become meek.

to pluck.

to rub off skin, to be bald.

to be or become bitter.

to scour, to be polished.

to anoint.

to stretch out.

ند to tell a parable. 1 or 2.

to bark (as a dog).

to reprove.

to hew.

to vow.

نه فه له to pine away.

to shy (as a horse).

to abstain from meat, etc.

to sift.

to be or become ashamed.

to drop (as water).

to keep.

to pull or root out.

io saw.

to blow (with the mouth).

to fall.

to shake (as clothes).

to plant.

to be slender or thin.

علق to peck.

to peck at.

to drive (a nail).

to paint. 1 or 2,

to skin.

diff (tr. and intr.).

to kiss.

to make an onset.

to fall (as leaves).

to trust.

to worship.

to fill up (tr. and intr.).

to be or become quiet.

-1 1	
to plunder.	to reflect. 1 or 2.
to redden, blush.	to open out, become flat.
to support, prop.	to be or become crooked.
to need.	to work. Present parti-
രുക് to rot.	ciple may be it to go out. 1 and 2.
to become empty. 1 and 2.	to be crooked, deceitful.
غَيْثُ to wait.	ر to fight.
to be or become weary of.	" to exult.
သင်္ကေ to be beautiful. 1 and 2.	to command. 1 or 2.
to reproach.	to blossom.
to deny.	to flee (as sleep).
to bolt (as flour).	رر فخس to fly.
نم to scratch, trace.	to tear, wear out.
غَیْث to suck in.	to rub, use friction.
မာနှင် to comb.	to burst out, to make burst.
to undo, pull down.	to cut.
to do. <b>گید</b>	to spread, as wings (tr. and intr.).
to pass.	to separate (tr. and intr.).
<b>∆</b> å to spin.	to rend. 1 or 2.
See under 32, p. 63.	to stretch (out).
to be baptized.	$\begin{cases} \text{to be or become sorry.} \\ 1 \text{ or } 2. \end{cases}$
to dwell.	to be or become straight.  1 and 2.
to dig out.	to melt (intr.). 1 and 2.
to flee.	to open.
VOL. V. 7	*

to wind (tr. and intr.). to tremble. to stone. to scorch, as food (intr.). to be numb. to squat. to be broad. to be or become mad. to run. to string (as peppers). to have mercy on. 1 or 2. to receive. 1 or 2. to be far. to complain. times خيخ to bury. to be or become soft. to joint together. to kick, stamp.  $\begin{cases} \text{to be or become holy.} \\ 1 \text{ and } 2. \end{cases}$ to dance. ito put on (the outer garment). to delineate. to kill. ند في to boil. to gather (grapes). to let, let go. to turn aside. to lose the bark (as a tree).
1 and 2. to confuse, to be confused. to leap. to be crushed, to crush. to be or become warm. to twist. to spread out. to pinch. to be wrinkled or puckered. to pluck. to strip off (as one's clothes). 1 and 2. to fold. 1 or 2. to be dislocated. 1 and 2. to partake of the sacrament. to be parboiled. 1 and 2. to bite. to break. to win; to overlay. to overflow (intr.). 1 and 2. to sweep, rake. 1 and 2.

to be or become palsied. to perish. 1 and 2. to level. 1 or 2. to perish, be lost. 1 and 2. to be pleasing to. to spill (intr.). 1 and 2. لِمُكِمَّ to take. to mould or be mouldy. to burst (as an egg). 1 and 2. ುತ್ತ to meet. ክሷጲ៍ to sneeze. to sag down. to partake. 1 or 2. لمُعَلَّمُ to weigh (tr.). to eat out. to be reformed. 1 and 2. ito transplant. 1 or 2. 33 Å to crumb up. to be or become silent. to be mended. 1 and 2. to be buttoned. 1 and 2. to be or become numb. AJÁ to break. to be or become thick. to thrust. to wither (intr.). غمم to remember. to press out (juice). to fall down (as a wall).

Note.—Some verbs of four radicals are included in the above list, as they are in every respect regular, except that the second radical takes — in preference to — (according to the analogy of the ancient language) in the present participle. Thus we have the present participle withering, the pressing out.

#### CLASS II. REGULAR VERB.

Verbs of the first class are very often intransitive. On the other hand, the majority of verbs of the second class are transitive. A number of verbs, which, when conjugated according to the first class, are intransitive, when conjugated according to the second class, become transitive. For example, , if it conform to the preceding paradigm, denotes to go out; but if it conform to the following paradigm, to bring out or to cause to come out. The same is true of the second class, it denotes to finish, in a transitive sense, or to save.

It is, however, to be remarked that a few verbs are used indifferently as verbs of the first or second class, without any change of signification. Thus (a), following either paradigm, is transitive, and means to command. More rarely a verb is intransitive in either conjugation, as (b) to leak, which is properly of the first class, but used in some districts as if of the second class.

Verbs of the second class have regularly three radicals. A  $\Longrightarrow$  is prefixed to the root in all its inflections by the people of Tiary, Tekhoma, Nochea, and the western slopes of the Koordish mountains, but is not heard on the plain of Oroomiah. It has been for a number of years omitted in our books.

The rules for the formation of compound tenses being the same in all verbs, it is unnecessary to repeat them. The two conjugations do not differ in this respect, but in the form of the infinitive, the participles, the preterite, and the imperative.

To form the present participle from the root, the first radical takes  $\stackrel{\checkmark}{=}$  when the root has  $\stackrel{\checkmark}{=}$ , and  $\stackrel{\checkmark}{=}$  when the root has  $\stackrel{\checkmark}{=}$ . If  $\stackrel{\checkmark}{=}$  is the first vowel,  $\stackrel{\bullet}{=}$  is inserted after the the second radical; and when  $\stackrel{\checkmark}{=}$  is the first vowel,  $\stackrel{\bullet}{=}$  is inserted. The third radical takes  $\stackrel{\checkmark}{=}$  with final 2. We will again take  $\stackrel{\checkmark}{=}$  as the model.

infinitive Leosate to save.

Present Participle.

Perfect Participle.

كِوْمُكُ saving.

المُورِيِّ, المُورِيِّ having saved.

#### INDICATIVE MOOD.

#### Present Tense.

## Imperfect Tense.

ໄດ້ຕົ້ ໄດ້ ໄປເວລີ່ I was saving (m.). ເພື່ອ ໄປເວລີ່ Ist plural. ໄດ້ຕົ້ ໄດ້ ໄປເວລີ່ I was saving (f.). ໄດ້ຕົກລົ ໄປເວລີ່ 2nd masc. ເພື່ອ ເກລີ ໄປເວລີ່ 2nd plural. ໄດ້ຕົວກລົ ໄປເວລີ່ 2nd fem.

ໄດ້ຕ໌ ໄປດໍລົ້ 3rd masc. ໃດ້ຕ໌ ໄປດໍລົ້ 3rd fem.

The same elision takes place which has been repeatedly noticed. We are to pronounce parookin wa, etc. Notice this in the pluperfect.

## Preterite Tense.

I saved (m.).

Lind I saved (m.).

Lind 2nd masc.

Lind 3rd fem.

Lind 3rd fem.

Lind 3rd plural.

This is formed like the corresponding tense in verbs of the first class, except that • is inserted after the first radical.

## Perfect Tense.

The perfect participle is formed by inserting • after the first radical, and giving the last radical the vowel \* with final 2.

Note.—In some cases, — is inserted between the second and third radicals, as, for instance, having envied. This vowel always appears in the feminine participle.

When the root takes — instead of —, the perfect participle, with scarcely an exception, takes this — between the second and third radicals, and the same vowel appears also in the future; as I will envy. By inspecting the catalogue of verbs of this class, it will be seen that this usage is founded on the principles of euphony. For example, verbs whose second and third radicals are the same, take this vowel; and also verbs whose middle radical is •. If it should be objected that — to repent, and similar verbs, with radical •, have — in the root and — in the perfect participle, it may replied, that, although — is written in accordance with the rules of the ancient language (Hoff. § 12, 1), the sound is that of — Thus ••••.

## Pluperfect Tense.

ໂດຕ໌ ລັ ໂຫລວ I had saved (m.). ໂດຕ໌ ລັ ໂຫລວ Ist fem. ໂດຕ໌ ກໍລັ ໂຫລວ 2nd masc. ໂດຕ໌ ລັກລັ ໂຫລວ 2nd fem. ໂດຕ໌ ໂຫລວ 3rd masc. ໂດຕ໌ ໂຫລວ 3rd fem.

#### Future Tense.

# ו צו פֿגֿשֿן I will save (m.). נוֹ פֿגֿשֿן Ist plural.

This is inflected like the corresponding tense of the first class. Those verbs, however, which have -;- in the root, or -; in the perfect participle, have the same vowels here also; e. g. 

to return (tr.), cause to turn, has its perfect participle 25, and its future

## Second Future Tense.

າ້ອ່າດຢຸດຕໍ່ ກະ Ishall have saved (m.).
ໂປລວ ບົດຕໍ່ ກະ 1st fem.

ໄປລວ ກຸດຕໍ່ ກະ 2nd masc.
ໂປລວ ບົດຕໍ່ ກະ 2nd fem.

ໄປລວ ໄດ້ຕໍ່ ກະ 3rd masc.

ໂປລວ ໄດ້ຕໍ່ ກະ 3rd masc.

#### SUBJUNCTIVE MOOD.

డ్రాంక్ స్ట్రాంక్ స్ట్రాంక్ 3rd fem.

#### Present Tense.

I may save (m.). وكُذُلِي 1st plural.

This is inflected like the corresponding tense of the first class, and takes —, as well as —, between the second and third radicals, whenever the future takes them.

## Second Present Tense.

ໄມ່ດໍລິ ໄດ້ກໍ I may be saving (m.). ໄມ່ດໍລິ ໂດ້ກໍ Ist fem. ໄມ່ດໍລິ ໂດ້ກໍ 2nd masc. ໄມ່ດໍລິ ໄດ້ກໍ 3rd masc. ໄມ່ດໍລິ ໄດ້ກໍ 3rd masc. ໄມ່ດໍລິ ໄດ້ກໍ 3rd masc. ໄມ່ດໍລິ ໄດ້ກໍ 3rd fem.

## Imperfect Tense.

الكُذْتُى وَالْمُونِ ا گُذُال I might save (m.).

This is inflected like the corresponding tense of the first Like the present tense, its vowels depend on the vowels of the future, to which they always conform.

## Perfect Tense.

ية I may have saved (m.). 1509 500 1st plural. كِتْمُعْ كُمُونُ 2nd masc. كَوْمُولِ اللهِ كُورُكِال كُورُكِال 2nd plural. كِمْ اللهُ عَلَيْهُ ع

كُورُكُمْ عُمْلُ 3rd masc. 

2504 word 3rd plural.

## Pluperfect Tense.

كَتْمَا كُونَا اللَّهِ اللَّلَّمِ اللَّهِ الللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ الللَّهِ اللَّهِ الللَّهِ اللَّهِ اللَّهِ اللَّهِ كانمط مَوْمَ جُوْمَ الْعَلَيْمِ الْعَلِيمِ الْعَلِيمِ الْعَلِيمِ الْعَلِيمِ الْعَلِيمِ الْعَلِيمِ الْعَلِيمِ الْعِلْمِ الْعَلِيمِ الْعَلِيمِ الْعَلِيمِ الْعَلِيمِ الْعَلِيمِ الْعِلْمِ الْعَلِيمِ الْعَلِيمِ الْعَلِيمِ الْعَلِيمِ الْعَلِيمِ الْعِلْمِ الْعَلِيمِ الْعِلْمِ الْعِلْمِ الْعِلْمِ الْعَلِيمِ الْعِلْمِ الْعِلْمِ الْعِلْمِ الْعِلْمِ الْعِلْمِ الْعِلْمِ الْعِلْمِ الْعِلْمِيمِ الْعِلْمِ يِّ الْعَمْدُ كَمْدُ اللهُ اللهُ

ຳ້ມາດ ໄດ້ຕົກດໍ້າ  $^{2\mathrm{nd}}$  masc. ໄມ່ວວ ເວັດ ເວັກເວລ໌  $^{2\mathrm{nd}}$  plural. گِطَعُمُ اللهُ عُمُلُ اللهُ عُمُل

كَتْمَا عُمْل كُمْل عُمْل 3rd masc. డ్డ్ మేంద్ర డీండ్ 3rd fem.

າກວອ ວວ໌ຕົ ພວຕ໌ glural.

#### IMPERATIVE MOOD.

save thou (m.). save thou (f.).

It is to be particularly noted that the verbs marked i in the following table make the plural imperative by simply adding to the singular. Thus, envy ye, may be used with other verbs, but is not so common, and is now omitted in our books. forms its imperative plural thus:

# VERBS OF THE SECOND CLASS CONJUGATED LIKE

Note.—r, following a verb, shows that it conforms in every respect to i, that it takes -',- in the present participle, — in the perfect participle, etc. Verbs are not repeated in this table which are used as verbs of either class, without a change of signification, and which have been given already in the first table.

to cultivate. r to strip off bark. r to scatter (tr.). r to spy out. i to glean. i to tempt. r to envy. i  $\Delta \Delta \Delta L$  to wallow. ito search. r to be dizzy. i to render vain or idle. r to look. r to heal. r to support, nourish. r to deflour. to lie. r to degrade (tr.). r to sear. r to ask a question. r to bless. r to provoke. i to cook. r to make ready. r to do skilfully. r to help. i to wrangle. r to believe. i to answer. i △ ₹ to beget. r VOL. V.

```
to sell. r
                            to find time; to supply. r
 \mathbf{Lo} to join. i
                            to return (tr.). i
 to disturb, be disturbed.
                           to love. i
 to defile, or become defiled, with milk, etc., during fast. i
                           to heat (tr.). i
                           to find. r
  • to prepare.
                           to blacken (tr.). i
to incite. r
                           to cover, shut. r
to become cold.
                           to bow (tr.). i
 to ask after one's health. r
                            to pay a debt. i
to renew. i
                           to teach. r
to rule. r
                           to smell.
to wash. i
                           to nurse. i
 to be or make strong. i
                           to apply (attention). i
to escape. r
                           to cause to ascend. r
 to singe. r
                           to cool (tr.). i
to play. r and i
                            to burn (tr.). r
to indulge. i
                           to raise. i
to bury. r
                            to chisel out. i
                            to cool (tr.). i
to drive away. r
                           to cause to hit. i
to hem; to brush up. r
                            to lift up. r
 to roll up. r مُحْمُ
                            to kindle (tr.). i
      to carry (away). r
This root is also کتار , کتان to place. ا
                            to raise (the dead).
  to blot. i کخم
```

```
to empty (tr.). r
                            کند to entice. r
to ornament. r
                             \uparrow to be or become foolish. i
has to maim. i
                             to send. r
                            کُمگ to long for. i
 to wonder. r
                             to praise. r
 to vex or be vexed. i
                            to strip, despoil. r
 to gape. i
                            i to be or become quiet. i
 to atone. r
                            to dislocate. r
 to muse. r
                            to parboil. r
to bring out.
                            to perform a burial service.r
to cut out. r
                              to be or become peaceful. i
 to gaze at. r
                            to make overflow. r
to stretch out. r
                             • \dot{} to be acquainted with. i
 to translate. r
                             جُهُدُّ t to be partaker. r and i
 to chew the cud, to digest. r
 to be or become sober.
                            نَّهُ to repent. i
 to refine. i
                            \lambda to cause to perish. r
 to anticipate. r
                            لمُكلَّم to destroy. r
 to make holy. r
                            to finish. 1
 to promise. i
                             to sigh. r
 to happen. i
                            غده to prop. r
  to look. r
                            to spill. r
 to peel. r
                            Lik to abandon. r
  to squeeze in. i
                             to make. r
 to glorify. r
                             לבש to button. r
```

A verb of four radicals may follow this paradigm, e. g. to shed tears; being regarded as a quiescent. A few of the above roots beginning with are really causatives, a weak radical, as, for instance, 2 in the case of having fallen out. The rules for the formation and conjugation of causatives will be considered hereafter.

IRREGULAR VERBS OF THE FIRST CLASS.

FIRST VARIETY. FIRST RADICAL 2. Root 2 to eat.

#### INDICATIVE MOOD.

#### Present Tense.

The only irregularity here is owing to the 2. This is heard but faintly, if at all, and the \_\_ is lengthened to \_\_.

## Imperfect Tense.

الْهُمُ الْهُمُ الْهُمُ الْمُعَالِمُ الْمُعَلِمُ الْمُعَلِمُ الْمُعَلِمُ الْمُعَلِمُ الْمُعَالِمُ الْمُعَلِمُ الْمُعَلِمُ الْمُعِلِمُ الْمُعِلَّمِ الْمُعِلَّمِ الْمُعِلَّمِ الْمُعِلَّمِ الْمُعِلَّمِ الْمُعِلَّمِ الْمُعِلَّمِ الْمُعِلَّمِ الْمُعِلَّمِ الْمُعِلِمُ الْمُعِلِمِ الْمُعِلِمُ الْمُعِلَمِ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِل

Preterite Tense.

آمک I ate.

We ate.

Perfect Tense.

We have eaten. وهُذِي اللهِ We have eaten.

The perfect participle, by the aid of which this tense is formed, is regular; but the first radical is silent, as well as in the preterite.

#### Future Tense.

The future tense is regular, and the imperative also, except that in the latter the 2 is not sounded. It is written Leat thou, Leat ye.

Note.—It will be understood, both in regard to this and the following varieties, that those tenses which are not mentioned are perfectly regular.

## LIST OF VERBS WITH INITIAL 2.

to enter.	د و to go.	to go up.
to say.	ica to bind.	to cool (intr.).

The verbs 202 and 202 are entirely regular; i. e. they conform to the preceding paradigm. The same is true of 202, except in the future, where 2 is for the most part not sounded (see Hoff. § 27, 4, a), and in the imperative, which is 20 in the singular, and 2020 in the plural. Compare the imperative of the same verb in the ancient language, 20, 20, etc. In the modern, we often hear 3020 go thou, just as 2020 in the ancient, and 3020 in the Hebrew. This suffix is used with the imperative of but few verbs; e.g. 3020, 3020 etc. The idiom will be referred to farther on, when the relation of the modern to the ancient verb is discussed.

## Future Tense of \$2.

آوکي I will go (m.).	" 
العلا يُوكر 1st fem.	1st plural.
אל אבע 2nd masc.	\$5. \$62 \$5 m 0m2 m2mm1
ير المركبات 2nd fem.	2nd plural, عراف
المرابع عبر المرابع ا	3rd plural قط نؤكب
3rd fem.	

Note 1.—With a negative preceding, 2 is not sounded in common conversation (e.g. (a), and three syllables are reduced to two.

Note 2.—In Bootan, we have the following form of the future, which is well worthy of a place in our grammar, as it throws light on the relation of the ancient to the modern language.

Note 3.—On the plain of Oroomiah, the verb wis is generally used instead of in all the tenses of the indicative, except the future, and in the imperative. The present tense is (in some villages (in some villages (in some villages)), the preterite (in some villages), the preterite (in some villages), and the imperative (in some villages). This is no doubt the ancient (in some villages) to crawl, and, sometimes, to move one's self. We occasionally hear in the mountains the future (in some villages). It would have been better to write the preterite (in some villages), and the perf. part. It would have been better to write the preterite (in some villages), and the perf. part. It would have been better to write the preterite (in some villages), and the perf. part. It would have been better to write the preterite (in some villages), and the perf. part. It would have been better to write the preterite (in some villages), and the perf. part.

In regard to in, which, and whi, there is some question whether they should stand here, or be classed with the second variety. If we regard the usage on the plain of Oroomiah only, it would seem that they ought to be considered as verbs with medial 2. The present participle is almost always spoken in this province as if written is almost always, and like, i. e. like like like, in, i. e. like

makes them regular verbs with initial 2, like 2. The ancient root of 2 is also 2. We have therefore preferred to class them here. It should not be unnoticed that when 2, etc. are not used in Oroomiah as the futures of these verbs, we have instead 2, 2, 4, 4, 4, etc.

#### SECOND VARIETY. MIDDLE RADICAL 2 or ...

The middle radical in this variety inclines sometimes to 2, and sometimes, especially in Koordistan, to the sound of . (See Hoff. § 33, 3, b.) Nordheimer is probably correct in saying (§ 397), in regard to such verbs, that the root properly consists of two strong immutable consonants, in which the fundamental idea of the verb is contained; and that between these a weak letter is inserted to complete the usual form. This falls out often, as will be seen hereafter, in the causative form, and always in the reduplicated form.

For the sake of uniformity the roots are now all written with medial 2.

Take for example sto remain.

#### INDICATIVE MOOD.

## Present Tense.

This is regular, if we consider ... the middle radical.

#### Preterite Tense.

I remained (m. and f.). We remained.

## Perfect Tense.

We have remained. سفد كيم I have remained.

The participle, which would regularly be 2 or 2 4, is contracted into 24, the feminine of which is 54.4.

## Future Tense.

I shall remain (m.).

א באל באל אם Ist fem.

א באל אם Str fem.

א באל אם Str plural.

The vowel - here forms a diphthong with the following , excepting in the third singular masculine.

#### IMPERATIVE MOOD.

remain thou.

remain ye.

Here the middle radical falls out, and we write as above, instead of wals or was.

# VERBS FOLLOWING THE ANALOGY OF عيد.

525 to mai	ke water.	ن to sew.
to jud	ge.	to curry (a horse).
<b>"</b>	ke fine or small.	to bathe (of females).
to reti to tres جُهُدُ	ırn.	to look.
p2 to inc		to venture.
52 to sw	ell.	مُدُّ to invite.

• to scratch. غرک to measure. to be or become black. to bow. 525 to be alienated. to be paid (an account). to curse. to blame. to make dough. to suck (the breast). to die. to rest. 声道 to nod. to sting, to bite. to be or become old. عد to ordain. to weed. to be or become narrow. to be or become cool.

to dawn. to hunt or fish. to fast. to drain off (intr.). to listen to, to obey. to fade (as grass). アルガ to rise. (Imp. デヘロ.) to bruise or become bruised. to chisel out. A2 to hit. 725 to be high, to rise. to sprinkle. to spit. ن to go down (as a swelling). to rub. گُلگ to long for. to kindle. to fasten (the eyes). 72 to finish (tr. and intr.). to come to one's self.

is almost always on the plain of Oroomiah pronounced in the present as if written 25245. In some districts it is regular.

525 to lose the savor.

to be worth, as spoken, is quite anomalous. The present participle is 25, the preterite, ; the perfect participle, 25, the future, 5, the imperative, 5.

has its future often, perhaps generally, irregular: אבר ביא ביאב. In the third person singular masculine, it has ". Its present participle is ביאבי."

has its present participle בולבשל, and, were it not for its etymology, might be classed with verbs with initial 2. Its future is also sometimes אל גלשל.

#### VERBS WITH MEDIAL ..

Under this variety may properly come verbs with medial  $\Delta$ . They differ somewhat, but not essentially, from the preceding. Take, for example, to thrust in. The present participle is (a) or (b). The preterite is (b); the future, (a); the imperative, (b). Some of these verbs have two forms of the present participle, marked (a & b), some only one. In Koordistan, the future is not

# Like , inflect

to sweat (a & b). The state (a & b). The sweat (a & b) is to shake (a & b). The sweat (a & b) in the sweat (a & b

#### THIRD VARIETY.

This variety is characterized by the transposition of , which is sometimes the first and sometimes the second radical.

# Example, to learn.

#### INDICATIVE MOOD.

Present Tense.

المنافعة المنافعة I am learning (m.). ومنافعة المنافعة ا

It will be seen that this tense is perfectly regular, except that - becomes the second, instead of the first, radical.

## Preterite Tense.

I learned (m.).

We learned.

Here - becomes again the first radical, and is silent.

## Perfect Tense.

I have learned (m.). وهُمْ يَعْمُ اللهُ ا

The only irregularity is that the first - is not sounded.

Future Tense.

We shall learn (m.). ولا تلك We shall learn.

#### IMPERATIVE MOOD.

Learn thou.

Learn ye.

It will be seen that the is not sounded here.

to bring forth (young).

to hasten.

to be distressed.

to burn.

FOURTH VARIETY. THIRD RADICAL 2.

Example, 25 to pour.

INDICATIVE MOOD.

Present Tense.

المُوْمَدُ لَا Am pouring (m.). وَهُوْمًا اللَّهِ اللَّهُ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهُ اللَّهِ اللَّهُ اللَّا اللَّهُ اللَّهُ اللَّا اللَّهُ اللَّا اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّا

This tense is regular, with the exception that, two alephs coming together, as in 22, according to the analogy of the ancient language, 2 is changed into ...

Preterite Tense.

I poured (m. and f.). We poured.

The radical 2, when it becomes a medial instead of a final letter, as in this tense, ought, according to the analogy of the ancient language (see Hoff., paradigm of (1), to be changed into . This, however, is not the case. The 2 serves merely to lengthen the preceding — into —, and, being itself not heard, is not written. Thus, instead of (1), we have (1).

Perfect Tense.

I have poured (m.). بَحْدَ مُعْمَ I have poured (f.). We have poured.

Instead of the regular perfect participle, which would be 25.5, the first and second radicals take — and form one syllable, the 2 being changed into ., as in the present participle.

## Future Tense.

The first syllable of this tense, in the masculine singular and the plural, is simple, not including the second radical; and the third radical 2 is dropped, except in the third person singular masculine, 25, where it appears as the final letter. In the feminine, 2 is changed into ...

#### IMPERATIVE MOOD.

This is quite irregular, making the standard; but in the singular it is exactly like the ancient. In the singular, 2 becomes ; and in the plural, it is dropped:

## VERBS FOLLOWING THE ANALOGY OF 25.

As a number of these verbs are both of the first and second class, they are noted here just as in the table of regular verbs of the first class.

2عم to rave, talk wildly.	2005 to vomit.
to weep.	to flow (out).
to wear (out) (tr. and intr.).	to be or become pure. 1 and 2.
to create.	to resemble. 1 and 2.
to foam up. 1 and 2.	to become.
to beg, be a beggar.	to be pleasant to.
to be or become naked.	to crack (as glass) (intr.).
to lean (down).	23, to commit adultery.

to rejoice. to fill (tr. and intr.). to see. same as 25, to count. to sin. to wash (clothes). to be or become sweet. to be able. to keep (intr.). 1 and 2. to wipe. to be supported (by). to leap. to incubate. to butt. to go to stool. to forget. to broil (intr.). 1 and 2. to bathe. to sleep. to dart. to drive (an animal). 233. to be or become blind (reg.). to be or become hid. 1 and 2. to hate. to be seared. 1 and 2. to dip out (as water). 1 and 2. to stop. to be or become bad. to go out (as fire). to be or become covered. 1 and 2. to be difficult. 1 and 2. to rain. 1 and 2. to be or become short.  $\begin{cases} \text{to be or become covered.} \\ 1 \text{ and } 2. \end{cases}$ to search after. to lap up. to separate (intr.). 1 and 2. 244 to devour greedily. to be delivered. 1 and 2. to lap (reg.). to burst out. to be lukewarm. to strike. to be or become broad. to arrive.

to descend. 1 and 2. to be or become drunk.  $25 \begin{cases} \text{to be or become clean.} \\ 1 \text{ nad } 2. \end{cases}$ to pour out, run out.  $245 \begin{cases} \text{to be or become loose.} & 1 \\ \text{and } 2. \end{cases}$ to rend. 255 to gather (tr. and intr.). to be like. 1 and 2. to be spread. 1 and 2. 200 to be or become hard. to sag. to be or become quiet. 2 to scorch (intr.). to faint. 1 and 2. to gain.  $2\frac{1}{2} \begin{cases} \text{to loose, become loose.} \\ \text{and 2.} \end{cases}$ 19å to gripe. to break, to be broken (bread). to drink. عُمْرُ 25 to call, to read. 🕰 🗴 to suspend. to be or become thick or hard. 24 to repeat. 1 and 2. 24 to stick (intr.). 1 and 2. to be or become weary. 25 % to be or become wet. to be pleased with.

## Notes on the Preceding List.

בּשׁׁ is quite irregular, and, were it not for its derivation, might perhaps better be written פֿעָב. The present participle is בּשָׁבׁי; the preterite, בְּשֹׁבׁי; the perfect participle, בַּשָּׁבׁי; and the future, בִּשָּׁבׁי, בִשְּׁבִּיים.

The future feminine of this verb is either the or or So 220, 24, 24, 24, 24, 24, 24, and 25, all of which have — in the root.

This is sometimes, though vulgarly, pronounced in the present عَدِينَ , and in the preterite مَعْرِينَ , as if from عَدِينَ ,

to suck. The future, or rather the present subjunctive, with 2 preceding ( ), is generally pronounced kăm sin.

Those of the preceding verbs which have medial a, make their perfect participle irregularly, as Lat from Lat, except Lat, the peculiarities of which were noted in the first paradigm.

FIFTH VARIETY. THIRD RADICAL &.

Root to hear.

INDICATIVE MOOD.

Present Tense.

رَّمْ الْمُعْلَدُ الْمُعْلَدُ I am hearing (m.). وَهُوْ الْمُعْلَدُ اللَّهُ الْمُعْلَدُ اللَّهُ اللَّهُ اللَّه

The present participle is only irregular in this, that the third radical, being a quiescent, coalesces with the preceding vowel, and . is then inserted, which takes the final 2. We, however, often hear , and the infinitive , which should not be considered a vulgarity, as it is nearer the ancient language than the ordinary form.

Preterite Tense.

I heard (m. and f.).

We heard.

Perfect Tense.

I have heard (m.). مَّدُ لَكُمْكُمُ I have heard (f.).

هِ مُعْدُدُ We have heard.

The perfect participle takes - as the vowel of the first syllable, which includes the second radical. The sis not sounded, and the last syllable is 2.

Future Tense.

ا تم عُمد I shall hear (m.).

We shall hear. تمكني We

ا عمدٌ الله I shall hear (f.).

The peculiarity of the future consists in this, that the second radical is pronounced as if doubled, the first belonging to the first syllable and the second to the second syllable. The affects the adjacent vowels, but is not sounded separately. This peculiarity is not found throughout Koordistan.

#### IMPERATIVE MOOD.

Hear thou. Hear ye. کمپنده Like غيد, conjugate to bore (a hole). to bubble up. to swallow. to be satiated. to assemble (intr.). 1 and 2. to step, march. to shave. to crack (intr.). to recompense. to fear. to sow. to dye. to ferment. to break off (tr. and intr.). to sink (intr.). 1 and 2. to adhere to. to be sick. Of four radicals, but regular, except in the root. to make a breach.

## Notes on the Preceding List.

variety, thus: אָבֶּהְ, אִבּהְ, אִבּהְּ, אַבְּּהְ, אַבּּהְ, אַבּּהְ, אַבּּהְ, אַבּּהְ, אַבּּהְ, אַבּּהְ, אַבּּהְ, אַבּּהְ, אַבּּהְ, . The masculine has not the peculiarity of sound of אָבָּהַ, and even this in some districts of Koordistan, may in the same way take • in the future feminine.

The perfect participles of in and in a have sometimes been written in and in a sound; to express more exactly the sound; but there is not sufficient reason for this deviation.

Some of these verbs with final  $\triangle$  are both of the first and second class, and some of the first class only, as noted above.

VERBS OF THE FIRST CLASS DOUBLY IRREGULAR.

One who has made himself familiar with regular verbs of the first class, and the different varieties already given, will have little difficulty in learning the conjugation of those verbs which are doubly irregular.

Some of these have both initial and final 2.

The future is sometimes and masc., fem.

imperative is 2 Å in the singular, and in the plural. We also occasionally hear 4 Å for the imperative singular. The ancient language has the same imperative, the initial 2 being dropped.

In Salmas, Gawar, and perhaps other districts, the root of this word is corrupted into 2.2: present participle 2.5, preterite 3., perfect participle 2.5 or 2.5, imperative 2.5. In Tiary, x is substituted for a throughout the conjugation: we thus have 2.5, 3., etc. Indeed, the substitution of x is not confined to this word: e. g. 2.5.

a house, for the is quite as near as any form to the ancient.

Some verbs have initial - and final 2.

Take for example to swear.

Thus conjugate to lament, and to bake. The present participle of the former is like the first form given, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first form given, i. e. that of the latter is like either the first form given, i. e. that of the latter is like either the first form given, i. e. that of the latter is like either the first form given, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first or the second form, i. e. that of the latter is like either the first or the second form, i. e. the latter is like either the first or the second form, i. e. the latter is like either the first or the second form, i. e. the latter is like either the first or the second form.

Somewhat different is the root \* to know.

Note.—The of the future is pronounced as if double (see the future of ), and in Oroomiah is almost hardened into .

Many of the Nestorians lazily pronounce what do I

know, or how do I know? mood-yan, there being little, if any, difference, whether the speaker is a man or a woman. This tense is also habitually shortened in other connections by some of the people.

The verb it to live, is perhaps more regular in the modern than in the ancient language (Hoff. §76, Ann. 1), but has some peculiarities. It is thus inflected:

Like the preceding, inflect to make a fence; to be set on edge (as the teeth); the latter regular, except the -;-.

The verb to search after, has been generally written in accordance with the usage in Koordistan, and is inflected as follows:

This, however, is very unlike the usage in Oroomiah. As here spoken, it is an anomalous verb of the second class, and is thus inflected: present participle (or perf.); perf. participle (or perf.); future (or perf.); imperative (or perf.)

There are a few verbs of four radicals, besides those enumerated with regular verbs, which in general conform to the verbs of the first class.

Take for example 2 fo thirst.

Like 25, inflect 255 to flame.

As another example take to wish.

Thus inflect 2004 to bleat, 2005 to become smooth, 2005 to churn, 2005 to graze, and 2005 to plaster.

In regard to it may be remarked that, while the present participle, as used in Koordistan, conforms to the preceding paradigm, on the plain of Oroomiah we generally hear it thus:

As another example we may take 2 to be or become weary.

The root to give, like its predecessor in the Ancient Syriac (Hoff. § 73, Ann. 4, and § 80), is singularly irregular. Being in constant use, it should, however, be made very familiar.

IRREGULAR VERBS OF THE SECOND CLASS.

#### FIRST VARIETY. FOUR RADICALS.

Verbs of four radicals are far more common in the Modern Syriac than in the Ancient or the Hebrew. Many of these, however, are produced by a reduplication of biliteral or triliteral roots, and are exceedingly expressive. The idea is often that of repetition, as in to bruise in pieces, to trample, to grope, to whirl,

haps, the idea is that of repeated sound, as in sois to roar with laughter, so to wail, in to snore, "And to cluck.

The second radical is included in the first syllable of the root, as well as of all its inflections.

As an example, take to speak.

#### INDICATIVE MOOD.

## Present Tense.

1st masculine.

1st fem.

1st fem.

2nd masc.

2nd fem.

2nd fem.

2nd plural.

2nd plural.

2nd plural.

The present participle has --- as the vowel of the first syllable, with its corresponding • in the second.

#### Preterite.

We spoke.

This differs from only in having one consonant more in the first syllable, rendering it a mixed syllable.

## Perfect.

## Future.

المعاملة ال

Speak thou. Speak ye.

## Like pon, inflect

to be bashful. to become cheap. to delay (tr. and intr.). to creep. to enlighten, to become light. to prick. to grow fat and be antic. to confuse or be confused. to twinkle. to dazzle or be dazzled. to crown. to bubble up. to scatter (tr. and intr.). to roar. to assail. to stir up. to make bud, to bud. to tumble (tr. and intr.). to hum, coo. to abhor (with 😂 ). to rust (tr. and intr.). to torment or be tormented.

to foam up. to be leprous. to growl. to grow. to whiz. to drag (tr.). to enlarge or to be enlarged. larged. to make to wallow, to wallow. to make to sing (as quinine does a sick man's head), to sing. to be two-sided, ride the fence. to make trot, to trot. to thin out, become sparse. to shelter, to find shelter. to make or be bloody. to make fine or small. to wound or be wounded. to make pine away or to pine away. to rock (tr. and intr.). أَوْمُوْمُ to make a clatter (of words). to apply (remedies). to become late.

so demolish. to strut to breathe hard. DODO to neigh. to make faint, be faint. > 5 of to laugh aloud. to push. • O • o buzz. to clasp. لمكف to wail. to push. to whisper (as the wind). to gnaw. > • to have a diarrhea. to make to gnash, to gnash. to make whine, to whine. to snore. to make subject, become subject. to reckon. to litter, be littered (as a room, a field, etc.). to make to rattle, to rattle. 5929 to become pale. to crush or be crushed. to make tinkle, to tinkle. to delay (tr. and intr.). to tear off, be torn off. to hum. to ring (tr. and intr.). to flicker or make to flicker. io swagger. to murmur. dade to batter. to move (tr. and intr.). to defile ceremonially or be defiled. to make heavy, be heavy. to make mighty, be mighty. to sputter, to make sputter. to make yellow, be yellow. to shiver in pieces (tr. > to bray. to injure, become injured. to arm, to be armed. to tear in pieces, be torn in pieces. to wash away, be washed away. to excite fever, have to throw. VOL. V. 11

to gnaw. to parboil, be parboiled. to let down, to sink down. to make appear, to appear. to tear, be torn. to abstain from food. to chink (intr.). to make glitter, to glitter. to swing (tr. and intr.). to freeze (tr. and intr.). to roll (tr. and intr.). to make sprout, to sprout. to toss about. to take a fine. to tingle (as the ear). to mock. to tear (tr. and intr.). to forbear, be reluctant. to clap. to blister. to defile, be defiled. to borrow or lend on usury. to rattle (in speech). Seas to be lazy. to scream. to preach. to have mercy. to make pant, to pant. to giggle, gurgle, to make giggle or gurgle. to hasten (tr. and intr.). to wither (tr. and intr.). to constrain. to gather up. to make green, to green. to wrap in a vail, to wrap one's self in a vail. to make poor, be poor. to scare away. to rest (tr. and intr.). to crack open (as the earth). to reprove. to make glitter, to glitter. Last's to fix a price. to snuff around. to build. to give one a start (on a journey). to speak. to listen. to make lame, be lame.

to be or become hushed. to make cloudy, be cloudy. to cry. to make wise, be wise. to make wallow, to wallow. to wrangle. to cause chills, to have chills. to make ancient, be ancient. to make bold, be bold. to whisper. to defile. to feel after. to miscarry. to make stagger, to stagger. to arrange in order. to laugh out. to sprinkle. to lay waste, become waste. to growl. to beseech. to proclaim the gospel. to undo, destroy. to make a Mohammedan or become one. to whirl (tr. and intr.). to grope (after). was to crumb, be crumbed. to whistle. to make to escape, to escape. sist to make to sob, to sob. Said to twist (tr. and intr.). to groan. to whisper. to be a stranger. to gaze. to hesitate. by to pour or flow out. to reconcile, become reconciled. to make to smart, to smart. to visit. to sob from pain. to come down (from father to son). to make totter, to totter. to cut up, to be cut up. to make light, be light. to stun, be stunned. SHOE to cluck. to scream.

to cause to approach, to approach. to make smart, to smart. to wrinkle, be wrinkled. to empty out. to make to clatter, to clatter. to wrinkle, be wrinkled. to buffet, be buffeted. to make proud, be proud. to make or be ready. to make spout, to spout. to caw. A to guide. to gather up. to pant for breath. to venture (intr.). to disciple. to rattle (as rain). プルンA to whine. Lais to crawl. As to make tardy, be tardy. to brood. to make smoky, be smoky. to make thin, be thin. to sprinkle, be sprinkled. ADAD to tremble violently. to chastise. to alter (tr. and intr.). SASA to stamp the foot. to alter (tr. and intr.). TASA to search. to make neatly. to blacken, become black. JADA to knock. to crush in pieces. to besmear with tallow, be besmeared. to soil, be soiled. to shake about (tr. and intr.). to trim a candle. to make stumble, to stumble. to make faint, be faint. to sob. to make pale, be pale. to stitch together. to glide (as a snake).

## Notes on the Preceding List.

As has a talkana over the , it may be considered as a verb of three radicals, following the paradigm of , second class.

and and though having five radicals, differ so little from the preceding model, that they need no special illustration.

may in some respects be considered as a verb of three radicals, having its perfect participle 2 , and its future

VERBS OF FOUR RADICALS WITH FINAL 2.

Take for example to understand.

# Present Participle.

In Koordistan, instead of the above, we have 2.45. As to the substitution of o or . for 2, see Hoff. § 33, 3.

## Preterite.

The 2 is here dropped, but lengthens — into —.

In this participle is substituted for 2, and takes, in addition to its own appropriate vowel, the vowel.

Here the 2 is dropped in the masculine singular and in the plural, but  $\omega$  is substituted for it in the feminine singular, just as in the perfect participle.

Note.—This verb evidently has a relation to the ancient but perhaps a still nearer relation to the Persian relation relation to the Persian relation to the Persian relation t

## VERBS INFLECTED LIKE 255.

to show favor (with ). to paw, dig into. to clean out, become clean. 2000 to twitter, to peep. 2909 to howl. to paw into. to deceive. to cut up. to go round, surround. to rinse. to switch, be switched. to bedaub, be bedaubed. to search. to howl; in Koordistan, 255 to roll up or be rolled up. to long after (with ). 201 to snap (tr. and intr.). to plaster. נבבג to fag out, tire out. to forget. to nourish, be nourished.

Note.— A , which is inserted in the above list, does not differ in pronunciation from the others, which end in 2 instead of A; but the A is retained in writing out the different tenses.

When a is the second radical, from a kind of necessity, one a is dropped in the preterite and perfect participle. Thus, if we take 210 to beseech, the present participle is 20010; the preterite, what (instead of whom); the perfect participle, 2501 (for 25001); the future masculine, the future feminine, which has been said in the Orthography, it will be evident why is here used in the present participle, instead of ---.

Like مُحدد, inflect

ညေရန် to chirp. ညာရန် { to cause to swear. 2 ရှိ de to bleat. 2 ရှိ a to yelp.

#### CAUSATIVE VERBS.

We are now prepared to understand the formation of Causative Verbs. Some of the simple verbs of three radicals already given may be used in a causative sense, as to strengthen, or to cause to become strong. Verbs of four radicals have still oftener a causative signification; but the ordinary method of forming causatives is by prefixing to the three radical letters, and then considering the verb as one of four radicals, and inflecting it accordingly. Thus, when of the first class, means to go out; when of the second class, to put out or bring out; and the considering the verb as one of four radicals, and inflecting it accordingly. Thus, the considering out; and the considering the verb as one of four radicals, and inflecting it accordingly. Thus, the considering out; and the considering the verb as one of four radicals, and inflecting it accordingly. Thus, the considering the verb as one of four radicals, and inflecting it accordingly. Thus, the considering the verb as one of four radicals, and inflecting it accordingly. Thus, the considering the verb as one of four radicals, and inflecting it accordingly. Thus, the considering the verb as one of four radicals, and inflecting it accordingly. Thus, the considering the verb as one of four radicals, and inflecting it accordingly.

The verbs which thus form causatives are very numerous, and comprise the majority of those of three radicals in the preceding lists. The mode of formation is quite regular, with the exceptions hereafter to be specified; and the meaning bears in almost all cases a close relation to the meaning of the first root. A few causatives have been placed in the list of verbs conjugated like region. These are either not used in Oroomiah at all in their simple form, as with to disten; or the signification of the simple form is much changed, as to accompany, or, better, to give a start to (a traveller), from to stretch out; or the causative form, as generally used, is neuter: e.g. to appear.

Note.— was inserted in the list of verbs inflected like was not properly a causative of any verb in the Modern Syriac. But it may be the causative of any (a verb of the second class) to squeeze in. Compare 2 in the Ancient Syriac, and properly in the Hebrew, to tear asunder, "to bite in malice."

When the last radical of the ground-form is 2, the causative verb follows the conjugation of 2014 instead of

Thus, from Lot to weep, we have to cause to weep; and so of a great number of others.

There has been perhaps an unnecessary irregularity in regard to verbs with initial 2. Thus, from have and solv; while from have, and solv; while from have. As 2 is heard very feebly, if at all, it is best, for the sake of uniformity, to drop it altogether, and treat these causatives as verbs of three radicals, second class. The other verbs with initial 2 have no causative form. The future of solve, though spelled regularly, is often pronounced mōrin.

Verbs with medial 2 of the first class sometimes drop the 2 entirely, as property from \$20, in which case the causative is inflected like a verb of three radicals, second class. But it is far more common, at least in Oroomiah, for to be substituted for 2, throughout the conjugation: e. g. property, of which the present participle is 2 property. Here the verb is regularly conformed to the paradigm of property, and nothing more therefore need be said on the subject.

Verbs with medial  $\Delta$  retain the  $\Delta$ , and are conjugated like  $\nabla \Delta = 0$ .

Verbs with initial ., when used as causatives, are quite irregular. على , معلى, and عملى, become respectively على , معلى , and are conjugated like verbs of the

second class having three radicals. The (to place), however, when it denotes to cause to sit, to locate, retains the transposed; thus, The becomes the and will be noticed farther on. Last becomes Last or Last, the latter conforming nearly to the Ancient Syriac. See under Last, Last

distinguishable from to cause to cut, only by a slight difference in pronunciation.

OTHER IRREGULAR VERBS OF THE SECOND CLASS.

#### VERBS WITH MEDIAL &.

One of these, and perhaps more, is inflected as a verb of the second class, viz. to revile.

The causative of is to cause to revile.

المحمد ا

## VERBS OF THREE RADICALS: THIRD RADICAL 2.

These are mostly inflected as verbs of the first class, but not all of them. As an example of the second class, we may take 256 to deliver.

In Koordistan the present participle is 2.65; and it is to be understood that in all verbs resembling this, . is there substituted for 6.

## Like 25, inflect

,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
to select, collect.	<b>کھ</b> ڈ	to cover.
to uncover.	ځېد	to cover.
to make pure.	240	to weary.
to liken.	جب	to make alive.
to winnow.	255	to prophesy.
to meditate, to spell.	گیڈ	to render difficult.
to narrate.	گخٍ2	to patch.
to keep (tr.).	عكم	to divide (tr.).
to broil (tr.).	ڰؙڮؚۮ	to deliver (from).
to conceal.	ئۆد	to pray.
to sear.	یعد	to strain.
	to select, collect.  to uncover.  to make pure.  to liken.  to winnow.  to meditate, to spell.  to narrate.  to keep (tr.).  to broil (tr.).  to conceal.  to sear.	to uncover.  to make pure.  to liken.  to winnow.  to meditate, to spell.  to narrate.  to keep (tr.).  to broil (tr.).  to conceal.

to parch (tr.).	to depart.
295 to throw.	2 🏂 to begin.
25x to liken.	25Å to tell.
20% to spread.	24 Å to cause to adhere.

## Notes on the Preceding List.

## VERBS OF THREE RADICALS: THIRD RADICAL ...

These verbs, when inflected as verbs of the second class, do not differ essentially from the paradigm of verbs with final 2. For example, to assemble (transitive).

It will be noticed that  $\triangle$  is retained throughout, and that the perfect participle and future feminine singular (in one form) take — as the second vowel.

Like inflect inflect, a causative from to know; to know; to make smooth; to pasture, from to graze; and to cause to plaster, from to plaster.

The irregular verb 252 to curdle, of the first class, has for its causative 2525, and is thus inflected:

So inflect 2425 from 24 to bake. The verb 25 to swear, besides the causative 2505, already noticed, sometimes makes its causative in the same way. Thus we have 2525, inflected like 2525.

The anomalous verb 22 to cause to come, to bring, which is doubtless derived from the ancient 22, may also be classed here. As used on the plain of Oroomiah, it is thus inflected:

As used in Koordistan, its root is , which is evidently from the Afel form of the ancient verb (Hoff. § 78, 3). It is thus inflected:

The irregular verb 2.62 to flame, has 252 for its causative, and is thus inflected:

2006 Pres. Participle. A6100 Preterite.

The irregular verb to wish, has to wish, has for its causative.

Note.—The verb of existence At there is, there is not, is used in the Modern Syriac differently from the idiom of the Ancient. It will be referred to again in the Syntax.

The following table presents at one view nearly all the irregularities that have been noted in regard to verbs of both classes. SYNOPSIS OF THE PRECEDING VERBS.

Pres. Participle	rreterite.	reriect raru	4		imperative.
<b>]</b>	فذمك	BEAT		27 850	BEOD
- N	فمنصك	Section 1		בת פלם	<b>8,1</b>
Ľ,	ج	رويل		27.57	يُحَوِّل
. Ŋ	7		14 14 X	12 to 2	. 2
ָּגָ.	7	7			, d
ليزهُذَا	, 6, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3,	Sales S		הען לשל	
Ŋ.	:			يار هود	
			של פיילי	17.00 Kg	
<u> </u>	877.		14 64	14 64	
77.73	111	17 17 17 18 X	14 Xxx	は大	4502
7			2	2 33.1.	

Imperative.	<b>.16</b>		֝֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞֞	784	````.	Ŋ	Å. 1	4.4	N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
nasc. and fem.	يم يُكفي			בל אמלי	בל גַכּי		12 12 12 12 12 12 12 12 12 12 12 12 12 1	是是	האליל האל האליל השל האל השליל האליל השל השליל השליל השליל השליל השליל העליל העליל העליל העליל העל העל העל העליל העליל העל העל העליל העליל העליל העליל העליל העליל העל העל העל העל העל העל ה העל ה העל ה העל ה העל השל השל ה העל ה העל ה
Future, 1st pers. masc. and fem.	يه يكف	18 8 AB		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	בת גני	<b>1 1 1 1 1 1 1 1 1 1</b>	•	-	֓֞֝֞֝֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓
ticiple.	7157		1 0 0.:	78	,;; ,;;	<b>\$</b>	7 1	111	השל". השל"ו
Perfect Participle.	スもか	·•		784.7	, c. 7	S. A.	44	437	7 17
Preterite.	755	.5		78 × × × × × × × × × × × × × × × × × × ×	نزح	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	4	424	797
Pres. Participle.	پڏيور	"		האאלין האאלין	<u>הַלְכָּיֵל</u>	ليميئة ) يامينا )	ماجداً.		1,01
	<u></u>	"(	n. "	<b>X</b>	, c.	<b>Ĭ</b>	<u>"</u> 4" "4	**	השליל האליל

mperative.	10 mg	7 7	विष्	भू. भू.	فيدارا والماران	453
nasc. and fem.		12 7 7 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	يلا يُعِدُ	THE PROPERTY OF THE PROPERTY O	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	25 82.4
Future, 1st pers. 1	ار هخون در هخون در مخون	בא 'זרה. בא איזיה	בת אָפּגייִ	12 97 (1)	בת איתי	يالا ظيِّدا
articiple.						
Perfect P.	Bocking	عميدني	جمعکبر جمعکبرز	عمارتبار طمارسبار	2017	طمتكبير
Preterite.						
Pres. Participle.	<b>BENDO!</b>	אַרססכן	څهمور څهمزور	47.00 47.00	47,000	فتمكم
Root.	<b>SEA1</b>	7 7	184 184	<b>A</b> . <b>A</b> .	3 7 5	Sir.

#### PASSIVE VOICE.

The Passive Voice, especially as formed by the first method given below, is very little used in the colloquial dialect of the people of Oroomiah. This results probably from the warmth of their feelings, which instinctively prefers a direct mode of expression. Where we should say "You will be delivered," they say "(Such a person) will deliver you;" for "You will be beaten," we generally hear the expression "They will beat you;" and so in a great number of cases. In the mountains, the passive voice is freely used in conversation; and, as it is employed also in our preaching and our books, it is desirable to become well acquainted with it. This is, however, an easy task.

There are three methods of indicating the passive voice,

which will be in turn considered.

## Method 1st.

The passive voice of any verb may be formed by prefixing to its perfect participle the inflections of the root 22, in its different moods and tenses. This root properly means to remain; but, when thus employed as an auxiliary, it is equivalent to the verb of existence. Let us take for examample the passive voice of 2 to strike, the perfect participle of which is 2, 2, and the infinitive passive 2.

#### INDICATIVE MOOD.

### Present Tense.

الْسَالُ الْسَالِيَّ الْسَالِ الْسَالُ الْسَالِيَالُلُهُ الْسَالُ الْسَالُ الْسَالُ الْسَالُ الْسَالُ الْسَالِيَالِمُ الْسَالُ الْسَالُ الْسَالُ الْسَالِيَا الْسَالُ الْسَال

كَنْ عُمْدُ اللهُ We are struck.

2nd plural. گنگا سُمْنِ هسيا

عسيد عدد عسيد 3rd plural.

We have been accustomed to drop the sof the present participle of this auxiliary.

## Imperfect Tense.

ຳເກັນ ໄດ້ຕົ້າ ເຂົ້າ ໄຂ້ເອີ້ I was struck (m.).

ໂລກັນ ໄດ້ຕົ້າ ເຂົ້າ ໄຂ້ເອີ້ Ist fem.

ໂລກັນ ໄດ້ຕົ້າ ໄຂ້ເອີ້ 2nd masc.

ໂລກັນ ໂດ້ຕົ້າ ໄຂ້ເອີ້ 2nd fem.

ໂລກັນ ໂດ້ຕົ້າ ໄຂ້ເອີ້ 3rd masc.

ໂລກັນ ໂດ້ຕົ້າ ໄຂ້ເອີ້ 3rd fem.

ໂລກັນ ໂດ້ຕົ້າ ໄຂ້ເອີ້ 3rd fem.

#### Preterite Tense.

We were struck.

I was struck (m.).

I was str

Sometimes (a) is used as the auxiliary, and we have

## Perfect Tense.

المسيد ا أَمْ اللَّهُ عَلَى اللَّهُ اللَّهُ عَلَى اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّ ا کیلاز نگری کُون و میدار کیمار کیمار 2nd plural. كَسْمُ عُمْلًا ار کیدے و مؤمر کیدے ) 3rd plural. 

#### Future Tense.

In this tense either the future of the verb size or the future of the verb 200 may be employed. The signification in either case is nearly or quite the same.

ير فين I shall be struck (m.). 2nd masc. حمد فسيد 2md plural. ترا فَنْكِيدُ مُنْ 2nd plural. عسك المنافع عسك عسك عسك عسك الله عدد ال كسك عسد 3rd plural. 3rd fem. كلا كسكر

In the same way inflect

عر هم حسد كسك جوف المسد

Note.—There may possibly be, at times, a difference in the signification of these futures, arising from the signification, on the one hand, of 1219 to remain, and, on the other, of 2007 to become.

אב בּבּבוֹ he will be or continue in a state of holiness. Line 106 And he will become sanctified.

#### SUBJUNCTIVE MOOD.

Here either and or and may be used, as in the future tense. Thus we have, for the present, have the present, and or have to a for the imperfect, have to a for the imperfect of t

It is to be particularly observed that, where a verb is used in both the first and second classes, with the same signification, the shade of meaning in the passive will depend on which perfect participle is used in its formation. To illustrate: "", as a verb of either the first or second class, means to scatter seed, to sow. But in the first or second it was sowed or scattered, as if by itself; while in the signification is sometimes, however, such that this distinction cannot be kept up; e.g. in the was grieved or sorry, there being in neither case reference to the agent causing the sorrow. In the signification is sometimes, however, such that this distinction cannot be kept up; e.g. in the was grieved or sorry, there being in neither case reference to the agent causing the sorrow. In the signification is sometimes, however, such that this distinction cannot be kept up; e.g. in the signification in neither case reference to the agent causing the sorrow. In the significant in the signif

Where the same word is used in both the first and second classes, with different meanings, of course there is a similar distinction in the passive; as, 2 he was lost, he was destroyed.

Note.—It has been sometimes supposed that in the expression in the expression in the expression in the second class, and such a participle does not belong to verbs of the second class, this expression should be translated, not, he was made blessed, but, he was a blessed individual, is being an adjective.

Note 2.—Sometimes the verb  $\stackrel{\checkmark}{\checkmark}$  is used as almost or quite equivalent to the verb of existence, although the perfect participle of

another verb is not joined with it. Thus, 2 in 1 have remained in doubt, or I am in doubt, may be employed wherever would be allowable, and vice versa.

## Method 2nd.

There is a curious form of the passive, in daily use among the people, in which the verb to come is employed as an auxiliary, and the infinitive active of another verb is joined with it in a passive sense. We will take for illustration as before the root to strike.

I am struck.

I was being struck.

I was struck.

I was struck.

I have been struck.

I had been struck.

I shall be struck.

The subjunctive so much resembles the indicative, that it need not be written out.

Sometimes this form, especially in Koordistan, is a passive of capability, as, for example, 2.2 if it can be struck, i. e. if it come into the position in which it may be struck. This is perhaps the primitive idea of this form. There is, however, another mode in Oroomiah of expressing the sentiment, viz.: 2.5 2.7, where 2.5 is used as we should use strikable in English, if such a word were allowed. So 2.5 2.5 2.5 it be takable.

## Method 3rd.

Instead of the form 2.4.4, the perfect active is often used in a passive sense. For the preceding, we thus have A. I have been struck. The explanation of this

probably is that the perfect participle is passive, as well as active, in its meaning, while is merely a verb of existence, I am....having been struck. The pluperfect active is also frequently used in the same way for the pluperfect passive; thus, I and I may signify I had struck, or I had been struck.

#### VERBS WITH SUFFIXES.

Although the suffix-pronouns of the Modern Syriac are few and simple, it requires much practice to use them readily and accurately in conversation. It will be desirable therefore to examine the subject carefully.

The verbal suffixes do not differ, except in one or two instances, from those used for nouns and prepositions. A list of them has been already given. It will now be shown how these pronouns are suffixed to the verb in its different inflections.

Root To heal.

INDICATIVE MOOD.

## Present Tense.

ໄ am healing thee (f.).

ໄ am healing thee (f.).

ໄ I am healing him.

[ I am healing him.]

When the person speaking is a female, we have the same forms as above, except that  $\stackrel{\checkmark}{\omega}$  is throughout substituted for  $\stackrel{\checkmark}{\omega}$ .

ກວ່າວ່ອສ້ { Thou (m.) art healing me. ກວ່າວ່ອສ້ { Thou art healing us. ກວ່າວ່ອສ້ { Thou art healing him. ກວ່າວ່ອສ້ { Thou art healing him. ກວ່າວ່ອສ້ { Thou art healing healing her.

Here, as before, if the nominative be feminine, is to be substituted for A...

If the agent is a female, 2% is to be substituted for 2%.

ing me.

(Ye are healing him.

(Ye are healing him.

(Ye are healing him.

(Ye are healing them.

They are healing me.

They are healing us.

They are healing thee (m.).

They are healing thee (f.).

They are healing you.

They are healing you.

ing him.
They are healing her.

They are healing her.

One who has familiarized himself with the preceding suffixes of the present tense, will have no difficulty in using the suffixes with the imperfect, perfect, pluperfect, and second future tenses. In every case the suffix is to be joined with the participle, and not with the auxiliary. Take

as examples in the has healed you, of the had healed me, damas lot he will have healed her.

## Preterite Tense.

The regular preterite, , since its appropriate terminations so much resemble the suffix-pronouns, does not admit of their use except in a single case. In the third person singular masculine we may have the healed him, To being substituted for the terminal 2.

When it is desirable to employ suffixes with the preterite, the form the suffixes of this tense are, in the main, like those of the present, imperfect, pluperfect, and second future, it takes in many cases a sliding letter  $\Delta$ , and uses for the suffixes of the third person singular  $\sigma$ , and of the third person plural  $\Delta$  and  $\Delta$ . The future tense follows this form of the preterite in every respect, and so too those tenses of the subjunctive which resemble the future in their form, except that, where  $\Delta$  is used, the pronoun is placed after it, and always takes the sliding letter  $\Delta$ .

```
The (m.) healed thee (m.).

I healed thee (f.).

The led him.

The led him.
```

When the agent is a female, the form is A LAMES TO , etc.

Where  $\Delta$  is employed as a connecting letter, the suffix is generally written separately from the verb, though this is not essential.

There is a very common form of the preterite, in which the pronoun, instead of being suffixed, as in the preceding examples, to the verb, is embraced within it, and precedes the terminal letters. The perfect participle of any verb being known, the pronoun is to be suffixed to this, after the final 2 has been dropped, and the terminations , , , etc., added to form the different persons. After a we have simply , , , etc.

The pronouns are as follows, and are evidently fragments of the separable personal pronouns.

The pronouns for the third person singular masculine and the second person plural are wanting; but this gives

rise to no practical difficulty, as the idea may always be expressed by with the appropriate suffixes. From Adding to this the pronoun of the first person, with the terminations given above, we then have:

Salamon { Thou (m.) healedst me.

Thou (f.) healedst Pou healed me. Limes He healed me. They healed me. 21200 She healed me. By a similar process, we have: We healed thee. I healed thee (m.). 12 AMORI He healed thee. They healed thee. 25 AMMAJ She healed thee. Y has we healed thee. I healed thee (f.). He healed thee. They healed thee. 25 Aboob She healed thee. We healed her. آ l healed her. Thou (m.) healedst her. You healed her. Thou (f.) healedst her. He healed her. They healed her. She healed her.

Thou (m.) healedst us. Thou (f.) healedst us.

He healed us. They healed us. She healed us.

Thou (m.) healed them.
Thou (f.) healed them.
Thou (f.) healed them.
The healed them.
The healed them.
The healed them.
The healed them.
They healed them.

## GENERAL REMARKS ON THE SUFFIXES OF VERBS.

It should be understood that all the suffixes given above may be used in precisely the same manner with verbs of both classes, whether regular or irregular. Some of these forms, however, are not in universal use among the people. For instance, in Tekhoma, instead of the expressions produced. Nor do any verbs there admit of the suffixes of and to. The form the is never used in the interior districts of Koordistan. In its place we may hear the form of the preterite last given, which includes the pronoun within itself; or, in case the idea could not be expressed by that, as "I healed you (pl.)," expressions such as one of the suffixes would take its place.

There are other local peculiarities in the use of the suf-

There are other local peculiarities in the use of the suffixes, such as they saw him, on which it is unnecessary to dwell. The usage in our books has of late years been quite uniform. It may, however, be remarked that the suffixes that the suffixes that the suffixes that in the spoken Syriac of Oroomiah.

# RELATION OF THE MODERN TO THE ANCIENT VERB.

Before dismissing the Verb, it will be interesting to refer briefly to the structure of the verb in the ancient language, and trace, if possible, some of the changes it has undergone.

And, first of all, it is obvious that regular verbs of three radicals of the first class bear a strong analogy in form and signification to the conjugation Peal. The imperative is in both precisely the same, except that in the modern is almost universally added to the plural. We do, however, hear in one district, Nochea, hear ye. A come ye. The perfect participle of the modern is also the same with the passive participle of the ancient, except that it always takes the termination 2, in accordance with the general usage of the modern. Sometimes the ancient participle is used in an active sense; e. g. (1984), etc. So, much oftener, the modern. Sometimes the ancient participle unites both So ordinarily the modern.

It also seems easy to see how the modern infinitive is derived from the ancient, viz. being substituted for so, or, rather, so being dropped, the usual 2 being added, and the -'-, as a necessary consequence, being changed into -. We thus have 255.

As to the preterite, when we find 🖈 🎞 in the ancient, meaning "he rose to himself," i. e. he rose, who can doubt that this is nothing more nor less than 2500? So of 502 in the ancient is equivalent to 292 in the modern, 52 34s to کیف، می سنط to کنتی , and so on. Our mode, however, of spelling the preterite, more correctly represents the present pronunciation. In regard to the general idiom, see Hoff. § 123, 6, and Nordh. § 868.

As to the future, it is very plainly derived from the present participle of the ancient language. Any one who will examine Hoff. § 57, 2, and compare the forms there given with the modern, will be satisfied at once. The present subjunctive has of course the same origin. No trace remains

of the ancient future.

As to the particle \hat it, prefixed to the future of all verbs, it is barely possible that it is identical with \(\mu \limbs\_{m} h\), \(\beta \text{idi}\), which is employed in the same way in the Armenian verb. But it is far more probable that it is a fragment of \(\text{id}\) to \(\wideta \text{id}\) to \(\wideta \text{id}\). In some parts of Koordistan the people use \(\text{id}\) for \(\text{id}\); e. g. \(\text{id}\) \(\text{i

الْمُ مَوْمَدُمُ الْمُعَالِّينَ الْمُعَالِينَ الْمُعَالِّينَ الْمُعَالِينَ الْمُعَالِّينِ الْمُعَالِينِ الْمُعَلِّينِ الْمُعَالِينِ الْمُعَلِينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعَلِينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعِلِّينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعَلِينِ الْمُعَلِّينِ الْمُعَلِّينِ الْمُعِلِّينِ الْمُعِلِينِ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِينِ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِينِ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِي الْمُعِلِي الْمُعِلِي الْمُعِلِي الْمُعِلِّيِ الْمُعِلِي الْمُعِلِي الْمُعِي

As to the present participle, the question may fairly be raised, whether the prefix  $\exists$  is not really a preposition, the present participle being in fact a verbal noun. If this idea be correct, and the present participle being in fact a verbal noun. If this idea be correct, and the present participle being in fact a verbal noun. If this idea be correct, and the present participle being in fact a verbal noun. If this idea has been are to laugh in fact a verbal noun, idea in the present, the latter being clearly a noun, seems to throw light on this point.

On examining the second class of verbs of three radicals, we see a resemblance to the conjugation Paël. Take, for example, the verb (modern (bess.)) to bless. In the ancient, the imperative is (modern (modern)), and the plural (modern); in the modern, (modern), in the infinitive in the ancient is (modern), in the modern, (modern), the first form being no doubt the more ancient one. Here the resemblance in sound is very striking, and a transposition of the will make the written forms not dissimilar.

As to the present participle, e. g. Lacket, this may be derived from the infinitive of Pael, and can be from nothing else. It is therefore to be considered primitively an infinitive, though now used as a participle. The perfect participle is evidently from the participle of Pael. Thus, the ancient is عُجْمَر , هِجُودَكُ , the modern , مُجُدِّد كُلُ • has been inserted here, but the sound is not materially changed. The same remark applies to the preterite, which has a derivation similar to that of the preterite of the first Compare the ancient with the modern As to the future, a single remark may be made. Since -'- is the distinguishing vowel of Paël, it is not strange that this should be often preferred to in the modern. And so we find it, e. g. And many other verbs of The - is also naturally preferred in the the second class. present participle.

Verbs of the second class often bear the same relation to verbs of the first class that Paël does to Peal, neuter verbs of the first class becoming transitive in the second class, as

has been already shown (Hoff. § 59).

The causative verbs, formed by prefixing to the root, are evidently connected, if not identical, with the participle of Afel, or, if any one prefers, with the conjugation of Mafel. Thus, from the ancient day, we have day; and from the modern day, we have also day. So too, from ancient accept, modern accept, modern accept, modern day.

While the signification of any particular verb in the ancient may not correspond to that of the same verb in the modern, the general usage in regard to Afel and the modern causative verb is the same. For instance, the Nestorians sometimes simply change the intransitive into a transitive. Thus, in the modern, from the intransitive into a transitive. Thus, in the modern, from the intransitive into a transitive have into dry, we have into dry, i. e. to make dry. Sometimes they change the transitive verb into a causative, with an accusative of the person and another of the thing; thus, from to put on (clothes), we have to cause to put on:

The put on (clothes), we have to cause to put on:

The put on (clothes), we have to cause to put on:

The put on (clothes), we have to cause to put on:

The put on (clothes), we have to cause to put on:

The put on (clothes), we have to cause to put on:

The put of clothes upon him. Sometimes these forms are used in an intransitive sense, as to freeze, to rest; which, though they admit of a causative signification, are oftener intransitive. Compare Hoff. § 60.

We see also in the Modern Syriac traces of several of the rarer conjugations. For example, the reduplication of a single letter of the root; as \( \), from \( \),

## ARTICLE.

The Modern Syriac has properly no definite article; but the demonstrative pronouns of masc., if fem., and comm. pl. are often used as we use the definite article in English. It need hardly be remarked that this is also the usage of the ancient language. Compare the Hebrew article in, which is no doubt a fragment of the pronoun Nin (Nordh. § 648). Ordinary usage prefixes these pronouns to the noun, and hardly admits of their following it.

The numeral  $2\pi$  masc.,  $2\pi$  fem., is also employed as an indefinite article, in accordance with early usage. Compare the Chaldee  $7\pi$  and the occasional use in Hebrew of  $7\pi$ . On the plain of Oroomiah,  $2\pi$  is prefixed to nouns of both genders.

#### NOUNS.

The Nestorians formerly made no distinction between nouns and adjectives; but, as there are many and obvious reasons for treating them separately, the general practice of grammarians will be followed.

## GENDER.

The noun is of two genders, masculine and feminine, often not distinguishable by their termination. Thus, a miller is masculine, and time is feminine, though both have the same termination 2s. Only one rule of much importance can be given for the gender of nouns as distinguished by their form, viz. that those which receive the ending 2s are feminine. This rule is nearly or quite a universal one.

Line a house, first, find death, and first a gelding, which are masculine, are not to be considered as exceptions; for in these words A is a part of the root, and not of the

termination. The final syllable of the masculine noun is often changed into  $2\hbar$ , or more rarely  $2\pi$ , to form the feminine; e. g.  $2\hbar m a$  donkey,  $2\hbar m a$  a she-donkey; 2m m a horse, 2m m a mare; 2m m a fox, 2m m a she-fox, etc. 2m m a serpent has for its feminine 2m m a, somewhat irregularly.

Some nouns ending in 2 are feminine; e. g. 2 a mill, 2 a hen-house, 2 a kind of cradle, 2 of a manger, 2 of a recess, 2 of a ford. Also the names of females, as 2 of, 2 of, 2 of, 2 of, and is given with some little hesitation.

A separate word is also used in some cases for the feminine; e. g. Lisi a male sparrow, liai a female sparrow; a male wolf, Liai a shewolf; a male cat, Liai a she-cat; Liai a drake, a female buffalo.

Gender distinguished by signification.—The names of males, of nations, as Israel, Judah, etc., of rivers, mountains, and months, of artizans, traders, and professional persons, are masculine. So too, as in Hebrew, a multitude of material-nouns, beginning with a body, such as those denoting gold, silver, copper, and all the metals, excepting lead; wood, stone (sometimes feminine), wool, flesh, grass, dirt, glass, cotton, fire, lime, paper, spice, gall-nuts, copperas; also chair, table, book, lock, key, bread, etc.

On the other hand, all names of females, whether belonging to the human race, or not; relations of woman, such as mother, wife, etc.; the names of villages, cities, provinces, countries, and islands, are feminine. The names of trees

and fruits are partly masculine and partly feminine. Nouns of capacity are generally feminine, but exceptions are not infrequent. Abstract nouns are also in the majority of cases feminine, beginning with Lieb spirit, and take for the most part their appropriate termination in the larger is masculine, that denoting the smaller or inferior is naturally feminine; e.g. the earthen vessels denoted respectively by and little box, and little box, etc. Lieb and little box are both feminine, but the latter does not necessarily denote a small knife. The rule has, however, probably exceptions.

The rule in Hebrew that "members of the body by nature double are feminine," has in Modern Syriac some exceptions, although the words used to express elbow, knee, heel, ear, hand, foot, thigh, shoulder-blade, eye, cheek, etc., are evidence of its existence.

Some nouns are used by the people of one district as masculine, and by those of another as feminine: as the air, or the weather. In the plural, there is generally no distinction of genders.

The above rules and suggestions may be of some use to the learner, and are the result, however unsatisfactory they may be, of full and careful investigation. But it should be understood that no foreigner can speak the language correctly, without a thorough study of the subject for himself.

#### NUMBER.

There are two numbers, as in English, the singular and the plural. The plural, in the case of most nouns, is formed by changing —, which is ordinarily the vowel of the last syllable, into —, as have a part, have parts, and placing over the word the two square dots now called have, but in the ancient language oftener

way, many nouns which do not in the singular terminate in 2 form their plural by adding 2; e. g. a people, plural . These nouns are mostly of foreign origin.

Nouns ending in 2 form their plurals by changing that termination into 2 , and more rarely into 2 or 2 . Thus, Lially fruit, Lially fruits; Lial a cave, يَّ مَعْدُمُ يَّ caves; الْمُعْدُمُ a lip, الْمُعْدُمُ lips; الْمُعْدُدُ a woman, women. In some cases, where the plural is formed by adding 200, the original a is retained, and especially if it forms a part of the root. We thus have, from  $\triangle a$ face, كَمُّمُ and not كَمُ from عُنَا a house, كُمُّمَة ; from from Lai a sister, lai. Yet, in vulgar usage, A is sometimes dropped from hospital, the plural of is a village. 2 a yard, forms its plural irregularly, thus, 2 5. So 🛴 a bride, 2 💢 ; žir a week, 2 🛣 ; 2 šir a burden, 2855. 25 an ear retains the A, and has for its plural Line. The class forming the plural in la is very numerous, and comprises the greater part of the feminine nouns in 24, and perhaps all in 50. Lestimony has generally a ports, but admits a regular plural.

In Koordistan, the plural termination of nouns of which the singular ends in كُمْ أَدُّ , وَعُرُ , or كُمْ , in accordance with the usage of the ancient language. We thus have مُعُمَّرٌ , etc.

The plural termination is by no means confined to nouns of which the singular ends in 2 . If a word terminate in 2, the 2 may be dropped and added; e.g. 2 a heart, 2 is 2; 2 is dropped as before, and is changed into is;

e. g. liel a manger, hosol; loss a horse, hosos. If the word terminate in a consonant, this takes in, and then the termination is added; e. g. hosol, hosoli; in an army, hososis. But it is to be noted that number a mercy does not take this in, but makes its plural hososis.

A very prevalent, but vulgar, pronunciation of plurals in 2 , 2 , 5, or 2 , is to change the sound of 2 , final into that of long e. Thus, the plural of 2 is pronounced soosawaē; of , mawaē, etc.

A class of nouns by no means inconsiderable form the plural by changing the final 2 of the singular into كُمْرُ; e. g. عُمُورًا عُمْرُ مُنْ مُعْرِدُ وَمُعْرِدُ وَمُؤْمِنُ وَمُعْرِدُ و مُعْمِعُونُ وَمُعْرِدُ وَمُعْرِدُونُ وَمُعْرِدُونُ وَمُعْرِدُ وَمُعْرِدُونُ وَمُعْمُونُ وَمُعْرِدُونُ وَمُعْرِدُ وَمُعْرِدُ وَمُعْرِدُونُ وَمُعْرِدُونُ وَمُعْمُونُ وَمُعْمُونُ وَمُعْمُونُ وَمُعْمُونُ وَمُعْمُونُ وَمُعْمُونُ وَمُعْمُونُ وَمُعْمُونُ وَمُعُمْمُ وَمُعْمُونُ وَمُعْمُونُ وَمُعْمُونُ وَمُعْمُونُ وَمُعْمُونُ وَمُعْمُونُ وَمُعْمُونُ وَمُعْمُونُ وَمُعْمُ وَمُعُونُ وَمُعُمْ وَمُعْمُونُ وَمُعُمْ وَمُعُمْ وَمُعْمُونُ وَمُعُمْ وَمُعْمُونُ وَمُعُمْ وَمُعُمْ وَمُعُمْ وَمُعْمُونُ وَمُعُمُ وَمُعُمُ وَمُع

Another class change the singular termination 2 into 2; or, in case the singular does not end in 2, add 25 to it. Examples of the first are 25 a field, 25 in; 20 a vision, 250 : of the other, 20 real estate, 250; a thing, 250 in.

Still another small class is characterized by the doubling in the plural of the consonant which precedes the final 2; e. g. 2504 a skirt, 2504;

Some few nouns are reducible to no rule; e. g. 1433 a daughter, 1513; 1514 a year, 112; 1503 a son, 13313; 1513 an egg, 1513; 1514 a husband, 12514 or 1514; 1514 a church, 1514. Some have Turkish plurals, with the Syriac termination added; e. g. 1514 an island, 15154. So sometimes 151 a master, 15151.

Some nouns have two or three plurals; as, is a verb, is, is a day, is a, is a, is a verb, is a day, is a, is a, is a. It is noticeable, in regard to a number of these, that the signification changes with the form of the plural; e. g. individual grapes; is a grain of wheat, is wheat (by the quantity), is grains of wheat. So is a shoe, is a boot, is a grain, is a bead, is a grain, is a boot, is a grain, is a grain.

Some nouns are used only in the plural; e. g. water, life, life, mercy, etc. Some, such as names of metals, do not admit of any plural.

The plurals of most nouns must be learned by practice, as, with the exception of those in , no certain rule can be given for ascertaining what form the plural assumes. The design has been in the preceding examples to give the plurals in most common use; but, as every native we consult thinks, of course, the custom in his own village is the prevalent one, it is difficult to arrive at certainty. In this, and a great number of other cases, the forty pupils of our Seminary, who are from places widely separated from each other, have been questioned.

## CASE. CONSTRUCT AND EMPHATIC STATE.

The termination of most nouns is not affected by a change of case. Their different relations are generally expressed by prepositions, as in English and many other languages.

The construct state, a remnant of the ancient language, is also found in the Modern Syriac. Some forms, as, for instance, which is the sons, i. e. people, of Oroomiah, are in constant use. So, too, with the nouns ending in 25, in certain districts; e. g. 25, a baker of bread, for Moreover, to a limited extent, the first

noun changes final i into when in the construct state. We thus have the bow of our Lord, the rainbow, for the ideas also conveyed by a large number of our adjectives are expressed by the lord or possessor of usefulness; the lord of wonder, i. e. wonderful; lord of price, or valuable. Compare the usage of Anc. Syriac with the lord of price, or valuable. Compare the usage of Anc. Syriac with the lord of lord of price, or valuable. Compare the usage of Anc. Syriac with the lord of lor

As the emphatic state in Anc. Syriac gradually lost its significance (Hoff. §109, 2), so in the Modern it has disappeared altogether; or, rather, most nouns derived from the Ancient have assumed the emphatic form as their only form, thus virtually annihilating it. Thus, we have now only it, etc. So, too, the plurals it and the plurals it.

## DERIVATION OF NOUNS.

The great majority of purely Syriac nouns in the modern language are derived from the ancient form of the verb, and have continued in use from early times, without any material change. Such cases as the modern before the ancient need no explanation. As this subject of derivation has been fully discussed by Hoffman, §§ 87, 88, it will be sufficient, here, to speak of it as affecting directly the signification of nouns.

# Derivation from Nouns and Adjectives.

- one of these terminations; 2 is the most common of them. Examples are 2 is a inhabitant of Gawar, from 3 is a ninhabitant of Tekhoma, from 2 is a ninhabitant of Tekhoma, from 2 is a ninhabitant of Tiary, from 2 is 2 is a ninhabitant of Tiary, from 2 is 2 is
- 2. Diminutive Nouns.—These are formed by changing the termination of the noun into 250, as in the ancient language. Thus, from 25 a boy, we have 250 a little boy; from 256 a priest, 250 a can of some disrespect) a priestling; from 256 an old man, 250 a grandfather (literally, a little old man); from 256 a father, 250 a little father. So 250 a little sister, 250 a little wife. 250 and 250 n, which in Anc. Syriac denote, respectively, a little brother, and a little son, have now lost their signification, and are the most common terms for brother and son. The diminutive terminations 250, 2500, 2500, seem now to have become obsolete.
- 3. Abstract Nouns.—These are formed in a great number of cases from concrete nouns by changing the termination into for; e. g. from into a witness, form testimony; in a artificer, from skill in medicine, or the practice of medicine. Sometimes the termination is changed into for, or, where the word ends in a consonant, this is added. Thus, from in an enemy, from its derivative in correspondence with in the forms its derivative in the forms its derivative in correspondence with in the forms its derivative in the forms its derivativ

Note.—Sometimes these abstracts are derived from other parts of speech; e. g. from 250 how much, 2505; from 250, opposite, 2505.

This general mode of deriving abstract nouns is probably admissible in a much greater number of words in the Modern than in the Ancient Syriac, and is of great value for the introduction of new terms.

In a very few cases, nouns of this termination are not abstract. Thus, it is a loom. Compare the same word in the ancient language, denoting a shop.

Adjectives are changed in a similar manner into abstract nouns. Thus, from industrial great, we have from greatness; from industrial courage; from high, high, height, etc.

## Verbal Nouns.

A noun expressing the agent is in many cases formed from regular verbs of three radicals, whether of the first or second class, transitive or intransitive, by giving the first radical #, or -- when the root has -- and adding # for the termination. Take, for example, the transitive verb of the first class, meaning, to hold. From this we have Lidas a holder, or one who holds. Take the transitive verb second class, denoting to tempt. By the same mode of formation we have it a tempter. When the verb is not transitive, the derived word partakes rather of the nature of an adjective than of a noun; e.g. from to be or become lean, we have if apt to become lean. From to sleep, comes in one who sleeps. This may be used in construction with or without a noun; e. g. الْعَدُّ كُوْمُنَا مُنْ كُلُونُ كُونُ كُن agree with it, المُعَمَّدُ عُدُمُ a sleeper in the grave.

When a noun is derived from a verb used in both the first and second classes with different significations, the connection only can determine the meaning of the derivative. Thus, when conjugated according to the first class, means to squeeze, to escape; and according to the second class, to save. The derivative may mean either a squeezer, one who escapes, or a deliverer.

In the ancient language, derivatives of this form and termination have often an abstract signification, as is destruction; but this is rarely, if ever, the case in the modern. It to rain, is, however, sometimes used as equivalent to is rain; e.g. Is 101 Al 111 Is there is much rain this year. There may be other examples of this kind.

When the verb is not a regular one, the derivative is in some cases slightly different from the forms given above. In verbs with medial 2 or ., as ..., we have .. for the second radical, and the derived noun is عُدُنْ . فَعُنْد has in Koordistan. In verbs with medial &, the derivative may be either regular, as 2555, from , or irregular, as 2. In verbs with final 2, - takes the place of 2, and the derivative is the same in form, whether the verb be of the first or of the second class. Thus from 255 we have 2, and from 246, second class, 2, verbs with final \( \rightarrow\) are generally regular in forming the derivative. when of the first class; but when of the second class, as to assemble, the derivative retains the  $\frac{1}{n}$ . We thus and verbs which are inflected like it take .; e. g.

كَنْكُمُعُ ; كَمْكُمُ makes كَنْجُكُمُ , كَيْكُ makes كَنْكُمُ , مُعْلَمُ makes كَنْكُمُ , مُعْلَمُ مُعْلَمُ مُ

It should be mentioned that these nouns, nearly or quite all, form a feminine in المُعْدُة, e. g. المُعْدُة, المُعْدُدُ. The distinction may be kept up in the plural. For instance, المُعْدُدُة females who read. But this is not the common usage.

Care must be taken not to confound in a worker, with work; light one who commands, with light a commandment; light one who saves, with light a learning; light a burner, or one who burns, with light fuel, etc.

The noun expressing the agent is occasionally formed by giving to each radical and adding a terminal 2. Thus, from to sing, is formed 25 a singer; from to to braid, 25 a braider; from to reap, 25 a reaper; from to dig, 25 a digger. These nouns do not allow in with their first radical, as sometimes in the Ancient Syriac (Hoff. § 87, 11). They differ from those terminating in 25 by denoting the habitual action or condition of the agent. Thus 25 may mean, simply, one who sings on a particular occasion; while 25 denotes one who makes singing to some extent his business. Many verbs allow either form of derivative.

Sometimes the noun denoting the agent is formed by inserting between the second and third radicals, and giving the first and last radicals —, with a terminal 2. Thus we have, from — to kill, 2 a murderer; 2 a slapjack, from to be broad; 2 bod a saviour, from to save; 2 bod a crower, a cock, from 2 b to call.

No one verb, so far as recollected, admits of both the forms last given, although we find in Anc. Syriac 2 and This indeed is unnecessary, as, if both forms ex-

isted, each would be the synonym of the other.

These two kinds of derivatives in the modern language never have an abstract signification, and Hoffman, § 87, 12, probably is mistaken in saying that they have in the ancient, quoting Liams, etc., in proof of it. We, however, translate in Acts 7:10, as there is here little, if any, practical difference between distressers and distresses. The form with \(\delta\) does not, in the modern, take \(\delta\) with its first radical; nor is there any such distinction as in the ancient between 2564 a father, and 2564 a child.

Following the general analogy of the ancient language (Hoff. 87, 3), the modern forms many abstracts, from regular verbs of the first class, by giving the second radical = and adding 2 for the masculine and 2 for the feminine termination. Thus, from خيك to split, we have غيرية, splitting; from چيك to čut, كالمناه في ويلك splitting; from to plunder, 1250, 1550, plundering. Some verbs use either of these forms indifferently; as perishing, destruction, from ALA to perish; but one or the other is generally preferred. Thus, from to fight, we have 2514 fighting, but very rarely 2515 from to marry, الْمُذَهُّدُ marrying, but not so often المُدَهُدُ .

It is to be noted that, while the signification of the masculine and feminine forms, standing by themselves, is nearly or quite the same, their construction with other words is somewhat different. Thus, Line 150 16 and 250 Line 16 convey the same idea, viz., for drinking water; and yet and these expressions without doing violence to the idiom of the language.

In all cases the masculine form is the same with the infinitive after it has lost its prefix. Thus we have, from to learn, if to hear, if

Note.—This form is evidently traceable to the ancient infinitive. Schultens and some other grammarians speak of the ancient infinitive as taking this form (Hoff., p. 172, foot-note 2), which, if true, may throw light on the question. Moreover, this form is used in translating such expressions as him is (modern him is used in translating such expressions as in the infinitive. The infinitive is used in a way similar to the so-called verbal nouns in Turkish and Persian, which languages may be supposed to have exerted some, though perhaps slight, influence in moulding the Modern Syriac verb; e. g. for drinking (Turkish); برای کار کردن for doing business (Persian). This will be farther discussed in the Syntax.

From verbs of the second class, an abstract noun is formed, which, when regular, takes - (or - when the root has - ) on the first radical, and - on the second radical (unless - follows, when the vowel is - ), with the termination 2. The derivative is of course feminine; e. g. from - to destroy is formed - the act of destroying; while, as above, the act, i. e. destruction. From - to save, to complete, is formed in the act of completing or saving; while - from - to finish, denotes simply the end. From - to assemble (tr.), as also, in this, conforms to verbs of the second class, and makes - to assemble (tr.)

## NOUNS FROM FOREIGN LANGUAGES.

So many words have been introduced into Modern Syriac from the Turkish and Persian, the latter being often introduced through the Koordish, that at least an allusion should be made to them. Among these are nouns with the Turkish termination (), denoting the agent or worker; e.g. a blacksmith, from item; a shoemaker, from item; a shoemaker, from a shoe; a combatant, from a contest. So, too, with the Persian termination (i); e.g. in hool an artificer, from item; a master workman; item, from i

We find also occasionally the Persian termination (دار), denoting the keeper or possessor; e. g. عَدُونُ a treasurer, from مُعَدُّ a wise man, from مُعَدُّ wisdom; مُعَدُّ مُعَدِّدًا مُعَدُّ مُعَدِّدًا مُعَدُّمًا مُعَدِّدًا مُعَدِّدًا مُعَدِّدًا مُعَدِّدًا مُعَدِّدًا مُعَدِّدًا مُعَدُّدًا مُعَدِّدًا مُعَادًا مُعَدِّدًا مُعَدِّدًا مُعَدِّدًا مُعَادًا مُعْمِعُتُم مُعِلِّ مُعْمِعُتُم مُعِلًا مُعْمِعُتُم مُعِلًا مُعْمِعُتُهُ مُعْمِعُتًا مُعْمِعُتُم مُعْمِعُتُمُ مُعْمِعُتُم مُعْمِعُتُم مُعْمِعُتُمُ مُعْمُعُتُمُ مُعْمِعُتُمُ مُعْمُعُتُمُ مُعْمُعُتُمُ مُعْمُعُتُم مُعْمُعُتُمُ مُعْمُعُتُمُ مُعْمُ مُعْمُعُتُمُ مُعْمُعُتُمُ مُعِلًا مُعْمُعُتُمُ مُعْمُعُتُمُ مُعْمُ مُعْمُعُتُمُ مُعْمُعُتُمُ مُعْمُ مُعْمُعُتُمُ مُعْمُعُتُمُ مُعْمُعُتُمُ مُعْمُعُتُمُ مُعُمُعُتُمُ مُعْمُعُتُمُ مُعْمُعُتُمُ مُعُمِعُتُمُ مُعْمُعُمُ مُعْمُعُمُ مُعْمُعُمُ مُعْمُعُمُ مُعْمُعُتُمُ مُعْمُعُمُ مُعْمُعُتُمُ م

As in Persian and Turkish, the termination (ستان) signifies place. Thus, معنف Arabia; معنف India; فعنوهم Europe, or the place of the Franks.

So too we find the Persian termination ﴿ (الله ), signifying a vessel; as مِثْدُهُ a pen-case, مُثْدُهُ a tea-pot, مُثْدُهُ عُلَمُ مُنْ وَالله مُنْ مُنْ مُنْ الله مُنْ مُنْ الله مُنْ مُنْ الله مُنْ مُنْ الله مُنْ اللهُ مُنْ الله مُنْ الله مُنْ الله مُنْ اللهُ مُ

There are other terminations more rarely heard, as in a goldsmith; a garden a rich man; a gardener; a (Turkish) a native, from a a place.

Perhaps it is not strange that in some instances the preceding terminations should be connected with purely Syriac

The Persian words is not, and without, when prefixed to nouns and adjectives derived from that language, retain their original signification; e.g. in not well, unwell; boundless.

Note 3 .- Notwithstanding the multitude of foreign words introduced into Modern Syriac (of which many more are nouns than verbs, as is the case in the ancient language, and as we should naturally expect), it is worthy of remark that the language has preserved in a good degree its identity, and its own grammatical structure. There are indeed cases where, for instance, the Turkish perfect participle is dragged bodily into a Syriac sentence. Thus, نيست he became injured. So, too, the Persian there is not, which the Nestorians use to express annihilation; e.g. 1206 ASSA he became annihilated, or he vanished. These liberties, however, are not very common; and it may safely be affirmed that the Modern Syriac has in this respect fared better than the Ancient did at one period, from the influx of Greek idioms. We never find such a mingling of languages, to take an example from Sir William Jones, as "The true lex is recta ratio, conformable naturæ, which, by commanding, vocet ad officium, by forbidding, a fraude deterreat."

Note 4.—We have been obliged to introduce a number of words from the English. We, however, first draw on the Modern Syriac, so far as in the current meaning of its words, or by accommodation, it will serve our purpose. In case we meet with difficulty there, we go to the Ancient, which has been very useful in furnishing us with scientific and other terms; next, to the Persian or Turkish, the former having the preference, as being by far the more cultivated of the two; and, last of all, to our own language. If this is not always the rule, it always ought to be.

#### COMPOSITION OF NOUNS.

The Modern Syriac, like the Ancient and the Hebrew, does not favor the extensive use of compound words. The influence which the study of the Greek by the Nestorians had on their language has long since passed away; and though some of the compounds formed in imitation of the Greek are still retained, there is no tendency to increase the number. As examples of the compound nouns now in use may be mentioned, having it is invory; had an echo, literally the daughter of the voice; have a thimble, literally the daughter of the finger; had black-faced, i. e. guilty; had a black-faced, i. e. innocent. Compound nouns and adjectives have also been introduced somewhat from other languages; e.g. had color; had a boundary; and had color; a cellar; all of which are from the Persian.

#### ADJECTIVES.

Adjectives undergo a change of termination, corresponding with the change of gender and number.

#### GENDER.

A few adjectives ending in 2' form their feminine by changing 2' into 2. Thus, we have كُمُّهُ, feminine كُمُّهُ; كُمُّهُ blind, feminine كَمُّهُ ; كُمُّهُ bold, feminine عُمُّهُ ; كُمُّهُ وسَعُلاً ; فَعَالَى bold, feminine عُمُّهُ ; فَعَالَى وسَعُلاً ; energetic, fem. كَمُنْهُ وسَعُلاً ; etc., where the gender of nouns is treated of.

The masculine and feminine plural are the same.

## NUMBER.

The plural of adjectives is generally formed, like that of regular nouns, by changing the vowel  $\stackrel{2}{\sim}$  of the last syllable into  $\frac{1}{r}$ , and writing the two dots called s'amee above the word.

There are some adjectives which do not admit of variation, either as regards gender or number; such as good, size late, some straight, necessary or proper, etc. These are usually borrowed from other languages, and do not end in 2.

#### CASE.

Adjectives in Modern Syriac undergo no change of case.

## COMPARISON.

Adjectives are not compared by a change of termination, as in English, Persian, and many other languages. To express in Modern Syriac the idea: "This is larger than that," we use the phrase A is a larger than that, is great. "That is smaller than this," is expressed by the words A is a larger than this, is expressed by the words that from this is small; being used like than in English, as in other Shemitish languages.

A comparison is also frequently made by prefixing or to the adjective, when the idea is that of excess; as a like idea is that of excess; as I am stronger than thou. So

- and בֹּבְׁ in Anc. Syr., and רְּהָתְר rarely in Hebrew. The superlative degree is expressed in several different methods:
- 1. By the article prefixed, when the connection shows what is intended. Thus, in speaking of a family, we may say 2 of 200 of he is the small one, i. e. the smallest. Compare the Hebrew (Nordh. § 790). In the Ancient Syriac, even the article or pronoun may be dispensed with. See 1 Sam. 16: 11, Gen. 42: 13. So also rarely in the Modern, as Matt. 22: 36.
- 2. By the use of  $\triangle$ ,  $\triangle$ , or  $\triangle$ ; e. g. of  $\triangle$   $\triangle$  he is the best of them, literally, from all of them he is good. So for  $\triangle$  we may substitute  $\triangle$ , or for  $\triangle$ , it will be seen, is properly the comparative form. See ancient usage in Matt. 13: 32.
- 3. The superlative is sometimes formed, as in the cognate languages, when a word is repeated and put into what we may call the genitive plural; e. g. Land Holy of holies; Linax heaven of heavens; Linax heaven of heavens; Linax (anc. ) servant of servants; Linax (incient King of kings.
- 4. A kind of superlative is formed by adding a or list to the positive; e. g. line or list very minute. Sometimes both are used together, to increase the intensity; e. g. line list a exceedingly minute.

#### DERIVATION OF ADJECTIVES.

1. Adjectives are formed by changing the final 2 of nouns into 1, or, when they do not end in 2, by adding 1, e. g. 1555 bright, from 1555 light; 1 watery, from 1, water; powerful, from 2, power; 1559 mighty,

from jó might; jó k dusty, from jók dust. This class of adjectives is very numerous.

- 2. They are formed by changing the termination i into i or is; e.g. from is peace, they peaceful; from line heaven, like heavenly; from like heavenly; from like heavenly;
- 3. They are formed by changing the termination of adjectives into عَدِّدُ. Thus, from المعتدد red, we have المعتدد ruddy; from المعتدد black, المعتدد المعتدد
- 4. Diminutives, which are often terms of endearment, are formed from adjectives in the same way as from nouns; e. g. Liosan, from Little beauty, from Little beauty, from Land beautiful; Lionan, from little beauty, etc.
- 5. A great number of perfect participles, belonging to intransitive verbs of the first class, are used as adjectives in both genders and numbers: Lineau decayed, from to decay; Lineau sick, from Lineau to sicken, be sick; Lineau thick, stubborn, from Lineau to be thick, stubborn; Lineau pure, from lineau to be or become pure; Lineau sweet, from Lineau to be or become sweet. So is it in Anc. Syr. to a more limited extent (Hoff. § 87, 10).

Sometimes the adjective is distinguished from the participle by taking it over its first radical; e. g. line lean, from to be or become lean; while the participle is lean, from pleasant, from to be pleasing to; the participle is line is line is line is lean; from to be or become soft; participle line is line if idle or vain, from to be or become idle or vain; participle line. Compare, in Anc. Syr., line and line is line is line lean.

In both these classes of verbal adjectives, the signification sometimes differs from that of the root; e. g. , which often means slow, from 12 to rest, be quiet.

6. Adjectives denoting quality are formed from verbs, just as one class of nouns denoting the agent, by inserting between the second and third radicals and giving to the first and last; e. g. Lack apt to learn, from to learn; to be or become angry; look sour, from to be or become sour; look skittish, from to be or become skittish.

The same word is frequently used both as a noun and an adjective; but this gives rise to no new forms, and it is easy to know in a particular case whether the word is used as an adjective, by the connection.

## NUMERALS.

1. Cardinals.—These are so nearly like the cardinals of the ancient language, that they may be readily recognised. A list of them is given below, as they are used in Oroomiah, and printed in our books.

ىلە سۇد	one.	بجحفة	eleven.	ئد	چھذب	twenty-one.
حدّد	two.	مزحهد	twelve.	۵ڏٽ	خهذب	twenty-two.
255	three.	؞ٟۮڔٚۮۻڎ	thirteen.		مگس	thirty.
بندخك	four.	بُذَتِٰحَمُٰذَ	fourteen.		يُذكك	forty.
بعثاد	five.	سُعغعمہ	fifteen.		بعصب	fifty.
ر يندي ا	six.	يعبرحضد	sixteen.		تعلان	sixty.
، عُجدً	seven.	بغججهد	seventeen.		عحكب	seventy.
ه هڪنداد	eight.	مخيخضد	eighteen.		۸ځس	eighty.
ا يحجُد	nine.	يخُذُهُد	nineteen.		ححب	ninety.
يْمُونُ ا	ten.	يعقدب	twenty.		حُدِد	one hundred.

يمُوري two hundred. 22 seven hundred. three hundred. eight hundred. مُحُدِّدُ كُدِرُ أَوْلُكُمُّوُدُكُ four hundred. nine hundred. يُعَدِّدُ عُدِيْ five hundred. 2 one thousand.

المنابع عند المنابع عند six hundred.

Note.—In the mountains of Koordistan the cardinals still more closely resemble those anciently used. From one to ten inclusive they have both the masculine and feminine genders; and in some of them, the same apparent anomaly exists as in the Ancient Syriac and the Hebrew (Hoff. § 99, 1, and Nordh. § 611), of masculine numerals joined with feminine nouns, and feminine numerals with masculine nouns. A few are given as a specimen:

Fem.	Masc.	Fem.	Masc.
ىچُد	ئە	تتعر	يخير الم
2050	ھڏٽ	يتيز	بمحج
۸۷۸	مكئ	کمگذید	۸څنئړ
نُدَيْد	ندخك	يعد	ججِد
بُحِد	بُععُد	چھڌ	يقعقة

The expressions عَنْ اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَيْهُ اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ اللَّهُ عَلَى اللّهُ عَلَى اللَّهُ عَلَى اللَّ like منجد بنجد الله , في والله , etc., in Anc. Syr., denote, respectively, double, triple, quadruple, etc. So we have also كُوْمُ عَمْمُ twice as much; كُوْمُ اللَّهُ three times as much. ستم مع الله على الله على الله على etc., denote the fractions one half, one third, one fourth, etc. The words , etc., seem to have become obsolete.

The Modern Syriac uses the Persian word الحاء) time. to express once, twice, thrice, etc. Thus, 254 15, 254, in the Ancient Syriac. Sometimes the word Asi a foot, is used; e. g. Li, (سفر) هَگُهُ So, too, جَرَدِه So, too, مُدَّبُ لِطَالِمِ

a journey; e. g. مُقَدُّ عِفْسُ مِحْدَلُ أَنْ عُلْمُ عُفْدُ عِفْسُ (literally journey) I slept well. The Persian word (حَرْت) is sometimes used in the same way.

Note.—It has been supposed that the above mentioned use of the word foot in these languages is derived from the beat of the foot in music. This is probably a mistake. It is applied to travelling, and not to other things. Thus, we may say "I came two feet," i. e. two times; but not "I read two feet." So in the Turkish, they say "I came two roads," with the same signification.

The cardinals also take suffixes; as, for example, or his both of us; occas, occas, both of you; occas, all three of us; all three of you; occas, all three of them. Similar forms are used up to limit, inclusive, and are nearly the same in Oroomiah and Koordistan. It may be remarked here that all of us is expressed by or his all of you, by occas, etc.

Distributives, as in Anc. Syr., are formed by a repetition of the cardinal numbers; e. g. عَدُن لللهُ two by two, etc., though they are now often connected with على as, مدّن للهُ اللهُ اللهُ

2. Ordinals.—The original termination, which, added to the cardinal, made it an ordinal, has been lost in Oroomiah, with a single exception. This is limb masc., limb fem., denoting first. Sometimes we use others, as in the gram. term line that the from the ancient rather than from the current usage. The other ordinals are formed by prefixing a to the cardinal. Thus, line the third village; line the tenth line. This was also used in the ancient language: Matt. 16:21.

The names of the days of the week are as follows:

2 Sunday. 1 Sunday. Thursday. 1 Saturday. 1 Saturday.

In Koordistan, Tuesday is the names of the other days are the same.

## ADVERBS.

The ancient termination 2 of adverbs is still occasionally retained in our books, and is heard more or less in Koordistan, but is not at all used in common conversation in Oroomiah. Many of the adverbs and adverbial expressions given below are identical with those in the Ancient Syriac, while many others are of more recent origin, or borrowed from other languages. An attempt is made to classify them; but such an attempt must always be somewhat unsatisfactory, as the same adverb in one connection may be an adverb of place, in another, of time, etc.

M. signifies that the adverb is used only in the mountains; P., that it is of Persian, T., that it is of Turkish, and K., that it is of Koordish, origin; A., that it is from the Ancient Syriac; Ar., that it is from the Ancient Syriac; Ar., that it is from the Ancient Syriac; Ar., that it is from the Ancient Syriac; As might be expected,

many of these have been modified and corrupted.

## 1. Adverbs of Place and Order.

where? where.

| A. whither? whither. | whither? whence? whence. | whence? whence. | whence? whence. | whither. | whither

الْمُحَمَّمُ A. that way.

الْمُحَمَّمُ A. first.

الْمُحَمَّمُ A. without.

الْمُحَمَّمُ الْمُحَمَّمُ A. from afar.

الْمُحَمَّمُ الْمُحَمَّمُ A. headlong.

الْمُحَمَّمُ الْمُحَمِّمُ الْمُحَمَّمُ الْمُحَمَّمُ الْمُحَمَّمُ الْمُحَمَّمُ الْمُحَمِّمُ الْمُحَمَّمُ الْمُحَمَّمُ الْمُحَمَّمُ الْمُحَمَّمُ الْمُحْمَمُ الْمُحَمَّمُ الْمُحَمَّمُ الْمُحَمَّمُ الْمُحَمَّمُ الْمُحْمَمُ الْمُحَمَّمُ الْمُحَمَّمُ الْمُحَمَّمُ الْمُحْمَمُ الْمُحَمِّمُ الْمُحْمَمُ الْمُحْمِمُ الْمُحْمِمُ الْمُحْمَمُ الْمُحْمِمُ الْمُحْمَمُ الْمُحْمَمُ الْمُحْمِمُ الْمُحْمُمُ الْمُحْمِمُ الْمُحْمُ الْمُحْمِمُ الْمُحْمُمُ الْمُحْمُ الْمُحْمُمُ الْمُحْمُمُ الْمُحْمُمُ الْمُحْمُمُ الْمُحْمُمُ الْ

# 2. Adverbs of Time.

now. after. until now. after. A. after. henceforth. henceforth. afterwards. before now. afterwards. A. to-day. last year, next year. then. in the evening. quickly. from that time.  $\{(\epsilon i \tau \alpha) \text{ then, there-}$  upon. long ago. A. to-night. behold me here. when? when. P. late. how long? r. immediately. M. now. A. at what time? к. м. slowly. (as vulgarly spoken)

3. Adverbs of Manner and Quality.

т. only. ブグ P. also. (when one is called) here I am. 2516 k.m. so many. P. { then, now then, therefore. . easily. 🕭 🏂 🕹 גבֿב к.м. in vain, freely. P. more. P. exactly. P. doubtless. تحُمن ت. scarcely. so, thus. P. perhaps. 2500 p. more. к.м. freely. к.м. certainly. عُمْل P. enough. A. at last. المُدَّلُّهُ مُدُّلًا a. at last. P. together. کُذِیکُڈ together. ارْ فِي الْمُعَامِينِ (vulgar مُعَامِينَ ) how? like as. together. т. freely, in vain. • • T. evenly, correctly. a little. າ. truly. a very little. 267 A. yes ( ► 2). P. in short. P. in vain. let it not be so. ວ້ວລວ່າ P. quietly, gently. let it not be so. so, thus. مدُكُلُا م. badly. so much. M. why? so, thus. (ع) كَعْدُد (ع) م. would that. so much. yes (to a question put negatively). P. certainly, truly. 97 P. at all, not at all. P. to wit, namely.

18

VOL. V.

#### Remarks.

The preceding list of adverbs and adverbial expressions might no doubt be extended, especially by noting down adjectives used in an adverbial sense, such as Lightly, Lightly, Lightly, etc. On the other hand, there are no doubt words in the preceding list which are not adverbs, and which are classed here, partly for convenience, and partly because other grammarians have placed them here. Indeed, without a most careful attention to derivation, one can hardly arrive at certainty on this point. We should not criticise a Latin grammarian for calling utinam an adverb, but we should hardly consider the corresponding would that as an adverb. The ancient control is no doubt a verb, and yet, as at present used, partakes more of the nature of an adverb. It is spoken, as given above,

As to the derivation of these adverbs, it is by no means certain that they are all referred to the right source, and it would occupy much space if each one were to be discussed individually; a few only will be alluded to.

In the modern lang, we find 252, 2523; in the ancient, 253. In Koordistan, we often hear 256, 2523; in the ancient; with which compare 256, 256, etc., in the ancient (Hoff. § 45, Annot. 5). Again, in the modern, we find 2523; in the ancient, 2523 is in some parts of Koordistan pronounced 25623, which probably throws light on its derivation. 2523, which probably throws light on its derivation. 2523, 2523 may be 2523, which probably throws light on its derivation. 2523, 2523 may be 2523, and 2523, etc., 2523 being used with masculine as well as feminine nouns, as stated previously. 2523 is no doubt 2523, a mongrel word, although 2523 is now pretty well naturalized in Syriac. In the modern, we find 2523; in the ancient, 2523. In the modern we find 2523; in the ancient, 2523. We also now hear occasionally 2523.

than adverbs. is regularly inflected in all the persons and in both numbers, like I am. Thus, no here thou art; here they are. Sometimes 1512 is joined with it; e. g. 1512 1000 here he is. 1000 here he is. 1000 here she is; 1000 here they are. 1000 here he is is probably a corruption of 1500 here she is; 1000 here they are. 1000 here third person; e. g. 1000 here she is; 1000 here they are. 1000 here third person; e. g. 1000 here she is; 1000 here they are. 1000 here third person; e. g. 1000 here she is; 1000 here they are. 1000 here third person; e. g. 1000 here she is; 1000 here they are. 1000 here third person; e. g. 1000 here she is; 1000 here they are. 1000 here third person; e. g. 1000 here she is; 1000 here they are. 1000 here they are is probably a corruption of 1000 here they are. 1000 here they are is probably a corruption of 1000 here they are. 1000 here they are is probably a corruption of 1000 here they are. 1000 here they are is probably a corruption of 1000 here they are is probably

It will of course be understood that these adverbs may many of them be combined to form a new adverbial expression. Thus, and until, and where, when combined (25), denote until where, i. e. how far?

The Nestorians have no adverbs for almost, too much, too far, etc. Almost is expressed by a circumlocution. Thus, if we wish to say "he almost died," we use the phrase Loo nuch, is we wish to say "too much," we say Loo more than is necessary or proper. Next, whether an adjective or adverb, is expressed indirectly, some additional words being supplied to give definiteness to the meaning. In hearing a class recite, if we wish to call on the next, we say Loo that other. Next week is Loo nuch, is the week that (just) passed. In the same way we can express last month, last year, etc.; though for the latter there is the word Loos.

Some of these adverbs in common conversation are abbreviated, as is the case with words in all languages. Thus, 2 2 2 where is he? becomes 2 2 2 henceforth (literally, from now to after it) becomes 2 2 2 5. So too, 2 2 2 2 2 2 5. These might with propriety be written with final of.

A word of explanation is necessary in regard to the adverbial expressions and with and with are properly prepositions, and have the suffix-pronouns connected with them. Thus, to express the idea "I am going backwards," we should say when the idea "I am going backwards," we should say backwards. So we say with a going towards after me, i. e. backwards. So we say with a going towards after you. The usage is the same in regard to with It is only when the nominative and the suffix-pronoun refer to the same person, that the expression can be called adverbial. Compare the use of with and with an in the ancient language. (See John 18: 6, Lam. 1: 8, Jer. 7: 24, etc.). Instead of using the suffixes, we have sometimes written with and with the people.

sometimes takes suffixes, as in the phrase sometimes takes suffixes the phrase suffixes the phra

## PREPOSITIONS.

It will be sufficient in this sketch of Modern Syriac grammar to give a list of the most common prepositions, and expressions equivalent to the prepositions of other languages. They are as follows:

## Remarks.

a, a, and a never, as in the ancient language (e.g. 25, 25, etc.), take a vowel. Several prepositions are frequently joined together, especially if one of them is . These prepositions, in accordance with the analogy of the ancient language, receive suffixes, and are also followed by the separable pronouns, as in the expression of a saled I asked from (of) him.

A number of the prepositions, when joined with nouns, require , , or after them, and may be considered in such cases as having a doubtful claim to a place among prepositions. When they take suffixes, however, these are dispensed with; e.g. he rose against us; he rose against us; he rose against Simon. In the last example, is required. Those prepositions which occasionally thus employ is required. Those prepositions which occasionally thus employ is required. Those one of these placed after them in a parenthesis in the above list. In on our account. So is and is sliding letters; e.g. towards thee.

, etc., are often pronounced ullit, minit, etc. The following is probably the explanation of it. The Ancient Syriac

idiom has been retained in the spoken language, though not introduced into our books, by which the preposition takes a suffix and also; e.g. 255 quickly pronounced will be minit umma; will be barit ēshoo, etc. These remarks apply to quite a number of the prepositions.

position של and מָשֶׁב are no doubt reduplications of the preposition של. Thus, we have in the ancient language, e. g., אבריבות מַשִּׁב מַשְּׁב מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְּׁבּיבוּת מַשְּׁבּיבוּת מַשְּׁבּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְּׁבּיבוּת מַשְּׁבּיבוּת מַשְּׁבּיבוּת מַשְּׁבּיבוּת מַשְׁבּיבוּת מַשְּׁבּיבוּת מַשְּבּיבוּת מַשְּׁבּיבוּת מַשְׁבּיבוּת מַשְּׁבּיבוּת מַשְׁבּיבוּת מַשְּׁבּיבוּת מַשְּׁבּיבוּת מַשְׁבּיבוּת מַשְּׁבּיבוּת מַשְׁבּיבוּת מַשְּׁבּיבוּת מַשְׁבּיבוּת מַשְּׁבּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְׁבְּיבוּת מַשְּׁבּיבוּת מַשְּׁבּיבוּת מַשְׁבּיבוּת מַשְּבּיבוּת מַשְׁבּיבוּת מַשְּׁבּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְּׁבּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְׁבְּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְׁבְּיבוּת מַשְּׁבוּת מַשְׁבְּיבוּת מַשְׁבּיבוּת מַשְׁבּיבוּת מַשְׁבְּיבוּת מַשְּׁבְּיבוּת מַשְׁבְּיבוּת מַשְׁבְּיבוּת מַשְׁבְּיבוּת מַבוּת מַשְׁבְּיבוּת מַשְׁבְּיבוּת מַשְׁבְּיבוּת מִיבוּת מִיבוּת מַבוּת מַבּיבוּת מַבוּת מַבוּיבוּת מַבוּיבוּת מַבוּת מַבוּת מַבוּיבוּת מַבוּת מִיבוּת מַבוּת מַבוּת מַבוּת מִיבוּת מַבוּת מַבוּת מַבוּת מִיבוּת מִיבוּת מִיבוּת מִיבוּת מִיבוּת מִיבוּת מַבוּת מִּבוּת מִיבוּת מִיבוּת מִיבוּת מִיבוּת מִיבוּת מִיבוּת מִיבוּת מִיבוּת מִיבוּת מִּבוּת מִיבוּת מִּיבוּת מִיבוּת מִיבוּת מִיבוּת מִיבוּת מִיבוּת מִיבוּת מִיבוּת מִּיבוּת מִיבוּת מִיבוּת מִיבוּת מִיבוּת מִּיבוּת מִיבוּת מִּיבוּת מִיבוּת מִיבוּת

Besides (1) 1, we have in the modern such expressions as done with her, 2, along upon the wall, 265 along in the valley. With these compare the ancient 265 along in the valley. With these compare the ancient 265 along with Jesus; and similar expressions. Compare also Hoff. § 123, 5, a, b.

is possibly formed from and and and and and and an accient form a size in regard to what he said, equivalent to the form used in Oroomiah, אבלב אם געם הואס ביינים ביינים

and Syriac is wind, Aring, or And. Solding and Syriac and partly Persian, the prepositions and and specific prefixed to Syriac of the Ancient Syriac.

# CONJUNCTIONS.

# INTERJECTIONS.

It should be understood that these interjections are not all classical, and that some of them may be called vulgar. But they are most of them in every-day use, and it is well to be acquainted with them.

22	why, pretty we	يت "	hush!	≯g	push on!
œĺ2	not I! Oh!	<b>ئ</b> بہ	well done!	Láu	tush!
<b>6</b> 02	alas!	ئذحكا	bless, O God! (ar.); (vulgar-ly, well done!).	2 -	0!
دهٰء	woe is me!	25	(ly, well done!). push on! away! up!	ئة دُت	AR. O Lord! (generally used as a serious inter-
يُّەس	alas!		(away! up! away with you!	4	rogative).
دمُنِ	huzzah, hurra		ah me!	, ,	well done!
ڑے '		عبرت		wow	
رُ	halloo!		wonderful!	فہ	poh!
	Oh strange!		behold!	عئد	pshaw!
		بـ26	ho!	تگدن	woe!
زسمترب	woe is me!			*	

# SYNTAX.

It is by no means proposed here to reduce to a complete system the Syntax of the Modern Syriac; but merely to direct attention to some of its principal features. It may be stated, in general, that the relations in which words stand to each other are extremely simple, and present no serious obstacle to the acquisition of the language. The Nestorians rarely use long or involved sentences; and, indeed, the deficiency of their language in particles, compared with our own, almost precludes their doing so. While the structure of the language is thus unfitted for philosophical or mathematical precision, it is in many respects an excellent language for the business of every-day life, and we have no reason to complain that, as spoken by educated natives, it greatly lacks either dignity or force. It may also be added, that, considering the scantiness of its vocabulary, we are obliged to use circumlocutions less than would be expected.

### THE ARTICLE.

It should be understood, as has been already intimated, that there is no emphatic state of nouns in the Modern Syriac, supplying in some degree the place of a definite article. Indeed, multitudes of nouns have taken the emphatic state as their ordinary form, and there is a strong tendency to suffix 2 to all nouns which are derived from other languages; e.g. Turkish [?] , Modern Syriac Modern S

VOL. V. 1

tempt me; المكمة المكافئة whence came you? المكافئة from (the) city; المكافئة whence came you? المكافئة from (the) city; المكافئة المكافئة have you brought him out (the) horse?

Even in cases where the article in English denotes preeminence, as the sun, the sky, the world, etc., the Syriac omits it.

The definite article may be prefixed to an adjective, when separated in construction from its noun, or referring to a noun understood. This is quite a common idiom. For example, באבל באב ביש the great (man) came to-day. In such cases the adjective is really used as a noun. In the ordinary construction of a qualifying adjective, it never takes the article, whether the noun it qualifies has one or not. Such expressions as in Hebrew האבץ המוכן, כשולה could not be admitted.

The suffix-pronoun sometimes in a manner supplies the place of the definite article in English; e. g. All of it (the) house, the whole house, while denotes any house, every house. So in Anc. Syr. (Hoff. §123, 4). See both constructions in Rom. 3:19, 2545.

The indefinite article  $2^{\frac{1}{2}}$ ,  $2^{\frac{1}{2}}$  is prefixed less frequently than our indefinite article, but more frequently than in the ancient language (Hoff. §109, 4). Take the following as an example of its use:  $2^{\frac{1}{2}}$   $2^{\frac{$ 

be omitted: 125025 502 1252 did you see (a i. e. any) man on the way? Sometimes the employment or omission of it is optional; e. g. 21056 25 2000 2000 he brought a horse to sell, literally, for selling, or 2000 2000 2000 25056 25.

Sometimes a thing is annexed to another noun with much the force of an indefinite article; for example, did you see a dog? We should suppose this to mean did you see a dog or any thing of the kind? but the natives translate it as above.

In accordance with English usage, general nouns denoting material, such as wood, silver, etc., abstract nouns, and nouns with a suffix pronoun, as my house, do not take the indefinite article.

# RELATION OF NOUNS TO NOUNS.

The usages of the Modern Syriac in regard to apposition, the government of one noun by another, etc., are so simple that it is unnecessary to dwell on them. Two or three peculiarities only will be noticed.

The noun 254 side sometimes follows another noun in construction, to denote direction; e. g. 254 56 to the city-side, i. e. in the direction of the city; so 254 56 from the vicinity of the city. The word is also used figuratively; e. g. 254 256 in respect to bread.

There is an elliptical mode of speaking in common use, which will be understood by one or two examples. Thus, which will be understood by one or two examples. Thus, i. e. one from each house; a house, a man went, i. e. one from each house; a boy, a pen he has, i. e. each one has one.

It has been already mentioned that the construct state is still employed to some extent, though the tendency is to dispense with it altogether, and use a in its stead, as we use

the preposition of in English. This is omitted in expressions such as live in English. This what kind (of) man, not only what kind (of) man, not only what kind (of) man, not only in the Persian and Turkish. Though educated Nestorians generally speak with grammatical correctness, it may be worth while to note as an exception the almost universal use of it is a sif it were the singular and not the plural; e.g. if it is a son (i.e. inhabitant) of Degala.

Nouns, as well as other words, are often repeated: (a.) to denote distribution or variety; e. g. 250 k inds, kinds, kinds, i. e. different kinds; 250 colors, colors, i. e. different colors; so with numerals: 250 colors, colors, i. e. different colors; so with numerals: 250 colors, colors, i. e. different colors; so with numerals: 250 colors, colors, i. e. different colors; so with numerals: 250 colors, colors, i. e. different colors; so with numerals: 250 colors, colors, i. e. different colors; so with numerals: 250 colors, colors, i. e. different colors; so with numerals: 250 colors, colors, i. e. different colors; i. e. as we should say, a thousand fragments; fragments, fragments, i. e., as we should say, a thousand fragments; 255 exceedingly, 250 very little indeed; (c.) to supply the place of each, each one; e. g. 2512 2512 man, man, i. e. each man. This last usage is rather borrowed from the ancient language than commonly heard, but we allow it a place in our books. In regard to the general idiom, compare the Ancient Syriac (Hoff. § 112, 2), and the Hebrew (Nordh. § 823).

There is also a curious, though perhaps vulgar, repetition of nouns, which is common to the Persian, Turkish, Armenian, and perhaps other languages of the East. In the repetition is substituted for the first letter of the word, if it begin with a consonant, or is prefixed, if it begin with a vowel. The idea is thus generalized; e. g. from dirt, we have if the dirt and every thing of that sort; from indicate is the consonant of the consonant of

#### ADJECTIVES.

A qualifying adjective in Modern Syriac, in the great majority of instances, as in Ancient Syriac (Hoff. §118, 1), and in Hebrew (Nordh. § 770), follows its noun; e. g. Line 2212 old man, his firm law. So in the ancient language (Hoff. § 122, 3).

A few adjectives more naturally precede their nouns; e. g. ½5, , , etc., the latter being called an adjective, though in reality a noun (Nord. § 725, 1). Thus, passes 255 many horses, 252 would be also allowable.

A qualifying adjective in the modern language cannot be separated, as in the ancient (Hoff. § 118, Annot. 2), from its noun by words such as

 construction may, however, be employed for emphasis; e. g. of 12 12 25 very agreeable is he, 500 12 15 blessed is your house.

In regard to the demonstrative adjective pronouns, when used to qualify nouns, they are always placed before their nouns; e. g. ½½ 2½ this dog, ½½ 2½ these donkeys, ½½ ½½ 2½ to this wicked man. When the construction is different, we have followed the idiom of the Ancient Syriac or the Hebrew (Hoff. § 118, and Nordh. § 884).

Cardinals also uniformly precede their nouns; in which respect the Modern Syriac is unlike the Ancient (Hoff. § 117, 1). In the latter language they sometimes precede, sometimes follow. The Modern resembles more the Hebrew (Nordh. § 935) and English. In this also we have at times changed the idiom, as Gen. 11: 1. Such expressions as in the ancient language would not now be at all allowable.

#### SUBJECT NOMINATIVE AND VERB.

In general, the verb agrees with its subject nominative in number and person. There are, however, constructions ad sensum, as in the Ancient Syriac and most other languages, the mere grammatical form being neglected (Hoff. § 137).

When the subject nominative is of different persons, the rule found in Latin, Greek, and other languages, has place, that the first person is preferred to the second, and the second to the third. Thus, while you and I will go, while you and he came.

Verbs are often used impersonally, and then the feminine gender is employed, as a representative of the neuter gender in other languages; e. g. كَمْمُ الْمُعْمُ الْمُعُمُ الْمُعْمُ الْمُعُمُ الْمُعْمُ الْمُعُمُ الْمُعْمُ الْمُعْمُ الْمُعْمُ الْمُعْمُ الْمُعْمُ الْمُعُمُ الْمُعْمُ الْمُعُمُ الْمُعْمُ الْمُعْمُ الْمُعْمُ الْمُعْمُ الْمُعْمُ الْمُعْمُ الْمُعُمُ الْم

The feminine is in such cases always preferred; and yet, when translating from Anc. Syr., which uses the masculine as well as the feminine verb impersonally (Hoff. § 138, 3), we have sometimes followed that, rather than the spoken language; e. g. Matt. 13: 40. See the same use of the feminine verb as an impersonal in Hebrew (Nordh. § 737, 2). Indeed, this disrespectful use of the feminine gender for an indefinite thing, results from the ideas of Orientals.

Note.— \$200 \( \frac{1}{2} \), in which case the verb is used impersonally and in the masculine, is hardly an exception to the general rule, as it has almost lost its power as a verb, like \( if = gif = give \), in English.

In this connection may be mentioned such expressions as 250 there became to me a heart, 250 where there came on us his pity, i. e. pity for him; where the verb seems first to be used impersonally, and then a masculine nominative to come in as an after-thought. This change of construction is not without its force, and may be at times preferable to the regular form.

The nominative absolute is very common in Modern Syriac, sometimes used emphatically, and sometimes without any such design; e. g. Line of : Line Christ, he is mighty, which is a sometimes without any such design; e. g. Line of : Line Christ, he is mighty, which is simply saying, it is emphatic; but it can hardly be considered so in the following example: Line Line Line Line Change, which is simply saying, the course of the rivers would change. See the same idiom in Anc. Syr. (Hoff. § 119), in Hebrew (Nordh. § 866, 1, b.), and in other languages.

On the other hand, the nominative is omitted altogether, when regarded as indefinite; as, for example, when 2 is or 2 in might be supplied. This usage, not uncommon in the Ancient Syriac (Hoff. § 138, 4), is far more common in the Modern, and is a substitute, as mentioned in the Etymology, for the passive verb; e.g. in e. we are oppressed.

# PREDICATE NOMINATIVE.

The proper place for the predicate nominative, with its qualifying words, is between the subject nominative and its verb; e. g. Lasily Lasily drunkenness is great folly. The rule, however, is variable. We may say, with a kind of emphasis, however, is variable. We may say, the change of the usual construction, as in other cases, giving more force to the words.

# VERB LOT TO BE.

This is rarely omitted, the Modern Syriac differing in this respect from the Ancient Syriac (Hoff. § 146, 3), and the Hebrew (Nordh. § 701, 1, b.). Yet we at times find such examples as the following, some of them perhaps transferred by us from the ancient language, and others in universal use: Line our father that in heaven, Line heaven, that under heaven, Eph. 6:12, 2522 (let there be) glory to God, which is a calling you, "like it is) necessary to read.

Note.—The verb of existence is not omitted with the corresponding words and in a not omitted with the corresponding words and in a not omitted with the corresponding words and in a not omitted with the corresponding words and in a not omitted with the corresponding words are not omitted with the corresponding words and in a not of the corresponding words are not of the corresponding words.

### OBJECT OF THE VERB.

The objective is often denoted, as in the Anc. Syr., by prefixed (vulgarly ), and especially when intended to be definite; e. g. ½½½ off \( \) \(\) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \( \) \(

may also denote, as in Anc. Syr. (Hoff. § 114, 1), the same relation as the dative in Western languages; e. g. I did service to the Khan; live in the same of of give to him that apple. In this last example, which for him would be perhaps more common. The idea may also be expressed without any preposition, as in Anc. Syr. (Hoff. § 122, 1):

Some verbs, as e. g. those of naming, clothing, anointing, asking, commanding, feeding, teaching, telling, filling, etc., are often followed by two objects, of which one generally, though not always, signifies a person. The noun denoting a person may have a prefixed, but the other noun very rarely takes it, if at all; e. g. Link was a person that boy; and the put clothes on that boy; and the put clothes on that boy; and the field we will make it a vineyard. The ancient language has very nearly the same usage (Hoff. § 141, 4, 5).

It may be well to remark that in many cases, where in English and other Western languages an object is viewed as direct, in Syriac it is regarded as indirect, and vice versâ.

This leads to the employment or omission of prepositions, in a way very different from the usages of our own language; e. g. Lin had you filled the vessel (with) water; where the Syriac also admits of sor in; where the Syriac also admits of sor in the vessel (with) water; where the Syriac also admits of sor in the vessel (with) water; where the Syriac also admits of sor in the vessel (with) water; where the entered from (by) the door; where the story is the touched on us; where the sor is the

### PRONOUNS.

The nominatives  $2i\hat{i}$ ,  $4i\hat{i}$ , etc., are not generally expressed before the verb, unless for the sake of specification or emphasis, as the terminations of the verb prevent all ambiguity in regard to number and person. When emphasis is required, these pronouns are oftener placed after the verb than before it; e. g.  $i\hat{i}\hat{i}$   $4i\hat{i}$   $4i\hat{i}$  4i

he, his mercies are many; Line 12 : Line 2 but we, they blame us. See Matt. 26: 11, and compare the ancient version. See also Hoff. § 121, 1.

It is to be noted that the very common idiom of the ancient language and the Hebrew, by which the pronoun takes the place of the substantive verb, finds no favor in the Modern Syr., in Oroomiah at least, though it is said to be heard sometimes in Koordistan (Hoff. § 121, 2). Nor is of used pleonastically in the modern as in the ancient language (Hoff. § 123, 1); e.g. had in the ancient language, 1 Tim. 5:9.

The governing noun in the modern as well as in the ancient language (Hoff. § 122, 2), may take the suffix which seems more properly to belong to the noun which it governs; e. g. مُعَمَّعُ your way of evil, or يُعَمَّعُ your death of the body, or مُعَمَّمُ وَفُلْمُعُ وَلِيْمُ وَلِمُ اللّهُ وَلِيْعُ وَلَيْمُ وَلِيْمُ وَلِي وَلِيْمُ وَلِيْمُ وَلِيْمُ وَلِي وَلِيْمُ وَلِيْمُ وَلِيْمُ وَلِيْمُ وَلِي وَلِيْمُ وَلِي وَلِي وَلِيْمُ وَلِي وَل

It is a universal practice to use pleonastically the suffix pronoun, followed immediately by the noun to which it refers. Thus, I saw her, the woman; I saw her, the woman; we drove them away, the men. Compare the ancient of the same, and many similar expressions (Hoff. § 123, 3). The idea seems to be the same, whether the pronoun is used or not. In Hebrew, this has been considered an emphatic suffix (Nordh. § 866, 2, a), but we do not so regard it as used by the Nestorians.

On the other hand, the suffix is entirely omitted when the meaning is sufficiently plain without it; e.g. 2412

As the relative particle a undergoes no inflection, many ideas, which we express directly in English, must in Modern Syriac be expressed by a circumlocution. A few examples will be given below. Examples of the same kind may be found in Hoff. § 125, Nordh. Chap. IX. and Rosen. Arab. Gramm. Syntax, XCVIII.

- 1. Whom.— `` Loanid The Loanid Loan' Lail "I am Joseph your brother, that ye sold me," Gen. 45: 4; Loanid L
- 2. Which.—كَوْنَ وَلَمِيتُ وَلَمِيتُ مَا عُلِكُ وَ عَلَيْكُ وَلَمْ اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ اللَّهُ عَلَى اللَّهُ اللَّهُ عَلَى اللَّهُ اللَّهُ اللَّهُ عَلَى اللَّهُ عَلَّ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَ
- 3. Whose.— مُحَدِّد دِحِد هُكُت اللهُ الل
- 4. Place where.— جَمْوَلَ مِنْ مِعْدُ مِنْ عَلَى مُعْدِي اللهُ a village that I unpacked (encamped or halted) in it; المُعْدُ الْمُعْدُ اللهُ عَلَى اللهُ ا
- 5. Whither.— نجذه وسعلمي the vineyard that you went into it.
- 6. Hither.— 1214 (Lan) is on ox that we brought hither.
- 7. Whence.— I will that they were drawn from it.
- 8. When.—log మ స్థిన కేస్తు అయినే స్థిప్ a day that in it I was lord of business, i. e. busy.

In some of the preceding cases, a may express the idea without the pronoun or adverb following. Thus, for "a day," etc., we may say عُمْدُ مُعْدُدُ مُعْدُدُ بُعْدُدُ بُعْدُونُ بُعْدُدُ بُعُونُ بُعْدُدُ بُعْدُدُ بُعُنْ بُعْدُونُ بُعْدُدُ بُعْدُونُ بُعْدُمُ بُعْدُمُ بُعُنُ بُونُ بُعُونُ بُعُنُ بُعُنُ بُعُمُ بُعُنُ بُعُونُ بُعُنُ بُعُونُ بُعُونُ بُعُنُ بُعُمُ بُعُنُ بُعُونُ بُعُنُ بُعُمُ بُعُنُ بُعُمُ مُعُمُ بُعُونُ بُعُنُ بُعُمُ بُعُنُ بُعُنُ بُعُ مُعْمُ بُعُنُ بُونُ بُعُونُ بُعُنُ بُعُمُ مُعُمُ بُعُنُ مُ لَعُمُ مُعُمُ لِكُمُ مُعُمُ مُعُمُ لِكُمُ مُعُمُ لِكُمُ مُعُمُ لِكُمُ مُعُمُ لِكُمُ مُعُمُ مُعُمُ لِكُمُ مُعُمُ لِكُمُ مُعُمُ لِكُمُ مُعُمُ لِكُمُ مُ

As in the ancient language (Hoff. § 125, 1, Annot.), it may denote the objective case of the relative. For instance, every thing that he may see.

In Hebrew (Nordh. § 907), as in English, and in Ancient Syriac to a very limited extent (Hoff. § 125, 4), the relative may be omitted; e. g. a house (which) he built two years ago. But a seems to be never omitted in Modern Syriac, except when used as a conjunction.

It may be well to give a few examples to illustrate the use of the interrogative and indefinite pronouns, and the position they occupy in the sentence. We may say either ! \( \) \(

The interrogative pronouns may be used, as in Ancient Syriac (Hoff. § 45, 2, Annot. 4) and Hebrew (Nordh. § 921), as indefinite pronouns. For example, in the expressions:

المناف المن

Very often 2 without the article is used where we should use, in English, any one, as in the Anc. Syr. (Hoff.

§ 127, 4): ! Lá Láil Al is there any one in the village? Sometimes 2xxil may be omitted, and yet the idea be clearly and idiomatically expressed; as one Like him (his like). 1xxil is also now and then used to denote each one; as, 1xxil is also now they scattered, man (each man) to his village. So in the ancient language (Hoff. § 127, 3). But generally, when thus used, it is repeated, as already mentioned.

# MOODS AND TENSES OF VERBS.

Though the ordinary signification of the different moods and tenses was given in the Etymology, some additional remarks are necessary to illustrate their use.

#### INDICATIVE MOOD.

Present Tense.—This is sometimes used: 1. As a perfect; e. g. المنظم ال

Imperfect Tense.—This is sometimes used: 1. As a present; e. g. كَمْ الْمُ الْمُعْلِمُ الْمُعْل

Preterite Tense.—1. Used as a present; e. g., a man in distress says I died, i. e. I am dead; I choked,

i. e. I am choked, or I am drowned. A boy in recitation, if confused, will say it lost on me, i. e. I have lost it. Ask a man how his business is to-day, and he may reply Lx4 isn't it remained (remains) just so. Persons coming to make a petition will tell us 6000 with we poured (i. e. we now place) our hope on you. Compare Anc. Syr. (Hoff. § 129, 4, b, c). Compare also Ps. 1:1, in the Ancient and the Modern. The expression in the Ancient, منا دگاه کمس , Matt. 12: 30, may be considered equivalent either to a present indicative or to a present subjunctive. So Deut. 1: 39, کیٹھٹ مکینے that did not (do not) know. 2. Used as a perfect; e. g. 2  $\stackrel{\overset{\checkmark}{=}}{=}$   $\stackrel{\overset{\checkmark}{=}}{=}$  he came now, i. e. he has just arrived. This is the common mode of speaking. So too, heard (meaning, that has never heard). 3. Used as a pluperfect; e.g. كمن بعد المناهد when he (had) finished from speaking (Hoff. § 129, 3). 4. Used as a future; e.g. بر المراجعة بالمراجعة المراجعة المراجع perished (compare with the use of the first verb Hoff. § 129, 8, c, and of the second verb, same section, 7); if you believe, Christ just now, i. e. at this moment, received (will receive) you. This is no doubt an emphatic future. Compare Nordh. § 966, 1, c. Used as a subjunctive present; e. g. Lon Lifit did not become, i. e. if it does not meet the case, equivalent to المنافقة عند المنافقة المنافق in which case the translation might if you went out (set out) now, perhaps you will reach; سكمع عَمْكُ عَنْ اللَّهُ اللَّ

The preterite seems never to be used in the modern language for an imperative, as in the ancient (Hoff. § 129, 6). It will not be thought strange that it is employed in such a variety of ways in the spoken Syriac, when we consider what an important tense it was in the structure of the old verb. Many of the idioms mentioned above give force and vivacity to the language. We are thus allowed to speak of events and actions which are present or future though definite, or future and contingent, as if they had actually transpired and were recorded in the past. On this account the preterite is often used in Hebrew in the language of prophecy. See also examples of its use in conditional clauses (Nordh. § 991, 1).

The other forms of the preterite given in the Etymology, with the same, little etc., have substantially the same meaning as the regular preterite, and may be used in the same way. The first named of these is ordinarily employed only when euphony requires it. See Etymology.

Perfect Tense.—This is used: 1. for the present; e. g. he has sat, i. e. is sitting; he has wept, i. e. (often) is weeping. This usage seems to be confined to a small number of verbs. 2. for the preterite; e. g. we have come (we came) long ago. This is the usual mode of speaking. Compare what is said of the preterite No. 2. 3. for the perfect passive. See Etymology, Passive Voice. Ambiguity may sometimes arise, as to the question whether the verb is used in an active or passive sive sense; but the context generally determines. We may translate, e. g., it is they have sown, or they are sown.

Pluperfect Tense.—This is sometimes used: 1. for the imperfect; e. g. log log he was weeping, log log he was sitting. 2. for the passive imperfect. This is very common.

See Etymology.

Future Tense.—Whatever is peculiar in the use of this tense will be noticed under the Present Subjunctive. The second future is not very much used, a form of expression being chosen which renders it unnecessary; e. g., where in English we might say "before you come, I shall have arrived," a Nestorian would be likely to say

#### SUBJUNCTIVE MOOD.

Present Tense.—It should be distinctly borne in mind that what has been called in the Etymology the present subjunctive, is nothing more nor less than the ancient present participle, with fragmentary pronouns suffixed. The old future having disappeared, this present participle, with no prefixed, becomes a future in Mod. Syr.; with prefixed, it becomes a future, or a generic present, expressed negatively; with 🖼 (ancient 🅦 ) prefixed, it becomes a preterite; with 20 or 2 prefixed, it becomes a generic present; and without a prefix, it inclines to retain its original present signification. Remembering these facts, and the further fact that both in Ancient Syriac and in Hebrew, the future was much used as a subjunctive or conditional (Hoff. § 130, 4; Nordh. § 993), we shall not be surprised to find these different meanings shading into each other in the Modern Syriac. The following examples will illustrate the very different uses of this tense. Question, i  $\Delta \phi \hat{i}$  am I going? or may I go? Answer,  $\Delta \Delta \phi \hat{i} : 2\sigma yes$ , you are to go, or you may go. The question may thus be either a simple interrogatory, or a permission asked; and the answer is to be understood accordingly. If the answer is "you are to go," it is really a mild imperative. Compare our English "you may go and do so and so;" when we mean "you must go." This mode of speaking is very common, and in prayer is often interchanged with the imperative in the same sentence; e. g. And And I is a sentence; e. g. O Lord, come and abide with us! Compare in Anc. Syr. 1 Kings 8: 30. Comp. also the interchange of the future and imperative in Hebrew.

let him find, i. e. allow him to find, or he is to find. In this case, and very often to the third person, singular and plural, Low or Low may be prefixed; e. g. Low let them read, where as above we may have the idea of permitting them to read, or of directing them, the circumstances and the connection determining what is intended. Let me tell you; 1922 as what can we do? I die young, if it be not true)—compare the Latin "ne sim salvus," may I perish!

The present subjunctive may be used to express a supposition, particularly if a parable, a supposition, is prefixed; e. g. which is business, or let him finish, or grant that he finish, or if he finish. Compare the Latin "vendat ædes vir bonus," suppose, etc. So, too, without the word suppose, etc. So, too, without the word suppose, etc. So, too, without the word suppose you do not learn your lesson, you will not go out. We may in this case say, if we choose, that is omitted, as in Hebrew (Nordh. § 991, 3, a). The imperfect subjunctive allows the same idiom.

The present subjunctive is used in prohibition, where the Ancient Syriac, the Hebrew, and the English would naturally use the future; e. g. has 25 thou shalt not steal; has 25 thou shalt not lie. would mean thou will not steal, or you are not in the habit of stealing, and has 25 would be an emphatic way of saying the same thing. See in Ety-

mology a notice of this last form. This distinction it is important to observe; otherwise we may be led into ludicrous blunders. Thus, a man speaking to me about his son in my employ, says the him not be hungry; to whom I reply, he will not be hungry (I will do well for him) or he does not go hungry.

Note.—With the use of  $\Delta$  and  $\Delta$  in this tense compare R and R of the Hebrew, R and R of the Greek, and non and ne of the Latin. It is evident, however, that the resemblance is only a general one, and in the indicative does not hold at all.

It is to be remarked that we are not limited to the subjunctive present for expressing prohibitions, as those using the Ancient Syriac (Hoff. § 130, 4, c.) and Hebrew (Nordh. § 1006) were limited to the future. The imperative may be freely employed for that purpose, as do not steal, do not go down, etc.

The present subjunctive may be used also in entreaty; e. g. A is I beg you not to lie; I beg you not to sell, etc. Sometimes it is difficult to tell whether it is a command or an entreaty, as, e. g., if I call to a man pursued by a bull, A is do not stop.

In familiar conversation the not of the future is often omitted, and then the form becomes that of the present subjunctive; e. g. (will) go. So Gen. 42:36, if you wish (that) I go, I (will) go. So Gen. 42:36, if you wish (that) I go, I (will) you take Benjamin? So, too, if you wish (that) I may read, but it is not happening (coming about). Here a general desire is expressed to learn. With this we may compare the ancient present participle, which is also used for a generic present (Hoff. § 135, 3), as in Ecc. 2:14, where we must translate the ancient in the participle which is also used for a generic present (Hoff. § 135, 3). So in Ecc. 2:14, where we must translate the ancient in the participle which is also used for a generic present (Hoff. § 135, 3). So in Ecc. 2:14, where we must translate the ancient in the present participle in the present participle.

is used for the future (Hoff. § 135, 3), which will account for such cases as that given above, viz.

and perhaps some other verbs, in their ordinary use, retain the force of the ancient participle; e. g. وَ عُرِيرٌ عُرِيرٌ عُرِيرٌ عُرِيرٌ وَمِيرٌ عُرِيرٌ عُرِيرٌ اللهِ عَلَيْهِ عَلَيْهُ عَلَيْهُ عَلَيْهِ عَلِي عَلَيْهِ عَلَيْهِ

The present subjunctive is occasionally used for a preterite indicative, as was the present participle (Hoff. § 135, 3, b) from which it sprung; e. g. and Jesus saying (said); which it sprung; e. g. and Jesus saying (said); which is said. In these cases, the modern usage is almost a transcript of the ancient, he is a being written for his and which for which is a transcript of the ancient, he is a being written for his and which is a transcript of the ancient, he is a being written for his and which is a transcript of the ancient, he is a being written for his and which is a being written for his ancient, he is a being written for his

It is not strange that these different idioms lead to ambiguity, which no acquaintance with the language will fully remove; e. g. with the language will fully may be translated "our sweet voices let us all raise," or "we do all raise," or "we will all raise." The perplexity thus caused, however, is as nothing, compared with the puzzling expressions we often find in Hebrew.

The usages are so simple in regard to what has been called the second present subjunctive, that no remarks need be made about them.

In a multitude of instances, the indicative or subjunctive may either of them be used to express an idea; but the subjunctive will express it as more contingent, as is true of the German and other languages; e. g. long was a every thing that there may be, for which we may substitute and of the German and other languages. So long was a continue of the languages. So long languages if he be here, or if he is here.

Imperfect Tense.—This is often used as an imperfect indicative, in accordance with the use of the ancient present participle, joined with 264, from which it took its origin; e. g. 264 \$250 264 \$250 and Jesus was walking about and preaching.

It is also used, as the imperfect subjunctive in Latin, for the pluperfect; and this is the common idiom in regard to a verb which follows a conditional clause, and which, in our language, would be in the pluperfect. We thus may say loo in the pluperfect. It is the pluperfect of the pluperfect of the pluperfect of the pluperfect of the pluperfect. We thus may say loo in the pluperfect of the pluperfect. We thus may say loo in the pluperfect of the pluperfect

This tense is also used with a negative, to imply what ought not to be; e. g. كَيْمُ كُمْ كُوْمُ كُومُ كُوْمُ كُوْمُ كُومُ ك

Perfect and Pluperfect Tenses.—It is unnecessary to say any thing further of these tenses than that they are not much used in common conversation, the Nestorians preferring to state their idea in another and more simple form, which they can in most cases readily do. When they are used, they correspond in general to the same tenses in the Latin.

has sometimes been prefixed to the tenses of the subjunctive in our books; but this is not in accordance with general usage in Oroomiah, and has of late been nearly or quite dropped.

#### SUBJUNCTIVE AFTER PARTICLES.

Much that might be said under this head has been virtually anticipated in the numerous examples given in the preceding pages. The principal particles which may take the subjunctive are: عَمْ عَلَى مَا عَلَى عَ

As to the use of  $\frac{2}{n}$  and  $\frac{2}{n}$ , the question whether they are to be followed by the subjunctive or indicative present, depends on the degree of contingency in each individual case,

As to the use of , it is important to observe that, like ut in Latin, it is employed in a multitude of cases to denote the purpose, object, or result of the preceding clause, where in English and Hebrew (Nordh. § 1030) we should have the infinitive: کمن مرکبی مرکبی نظم tell for him that he water the horse; مَعْدُلُ وَسُعُا مُعُلَّ he went that he might see; they drew trouble that they might find him (tried to find). Observe that it is immaterial, in this last, and many similar cases, whether we use the present or the imperfect subjunctive, each being alike contingent. The present would, however, be generally preferred as briefer and equally expressive. • is very often omitted after , مُحِدُ بِكُر , كُوح بِكُر , كُومُ , فِحْدِ , كُومُ , فِحْدِ , وَحِد بكفير, etc. For example, عدد do you wish (that) you may learn? کیو کیا کمان it is necessary (that) you write quickly, جم فخف ت کفت he will beg on (of) them (that) they flee. Compare the omission of a in the ancient language (Hoff. § 130, 4,  $\gamma$ ; § 149, 3, 5; § 134, 3, a), and also of ut in the Latin. The correspondence between the signification of verbs in that language which dispense with ut, and those in the Modern Syriac which are not followed by , is quite striking.

Sometimes a clause is interposed between and the verb

to which it refers; e. g.:

which literally reads I wish that those men that I have spoken about them be poured into prison.

denote the purpose or object, not the result. It is not commonly used in Koordistan, where a supplies its place.

There is the same distinction between the words and and a that there is in English between the expressions "when I pray" and "when I am praying."

The remaining particles need no illustration. and are identical in meaning, the former being used more in Koordistan, and the latter in Oroomiah. They correspond to the ancient don't and don't, as used with the future.

Where several tenses of the same kind are connected by the conjunction o, if the first is preceded by high, the others may omit it. So if 20 is prefixed to the first, it is understood with all. The same is often, but not always, true in regard to those tenses which terminate in 200; e. g. 120 he was in the habit of going and preaching, where 200 need not be repeated after 1200. So in the ancient language. So in the English "I will go, and (will) call them, and (will) have a talk."

### INFINITIVE.

The absolute infinitive, joined with the finite verb, is used in the Modern as well as in the Ancient Syriac (Hoff. § 133), and the Hebrew (Nordh. § 1017), to give intensity to the idea; e.g. John 9: 9, where the ancient is it is intensity to the modern in the modern in the were much like, he strongly resembles. Sometimes the infinitive is used in a manner different from the preceding. For example, it is in the modern in the modern in the preceding. For example, it is in the modern in the preceding. To this, the answer may be as follows:

but coming he did not come. We have often prefixed to this infinitive, in accordance with early usage, and indeed present usage among the mountains; but it is not heard in Oroomiah.

The infinitive with so is occasionally employed in the Mod. Syr., though the subjunctive with sand sist is generally preferred. The following are examples of its use:

\*\*List there is nothing to sell; \*\*List the subjunctive may also be employed, according to usage in Oroomiah. In some parts of Koordistan, however, sis used much more than here in Oroomiah, and especially when, as in these cases, it has no object expressed after it. Thus, they say \*\*List they say \*\*List

In Oroomiah, in many cases, where we should expect  $\Delta$ , some other preposition is used with the infinitive. For example, in the sentences above we may substitute  $\Delta$  with equal propriety.

As in the ancient lang., may be used before the infinitive for the purpose of comparison (Hoff. § 134, 2); but in the common usage without any . Thus, for it is the land in t

المعنى المعنى المعنى المعنى المعنى you cannot hinder me from telling.

The infinitive is used in other connections without a preposition; e.g. 2025 the went to bring, where in Koordistan they would say 2025.

Here may properly be classed such cases as the following: Line While not yet arriving, i. e. while the person had not yet arrived; Line Line for not at all seeing, the context determining who did not see. So also with suffixes: Line Line while not seeing him. The place of these may of course always be filled by the finite verb.

Some of the above may perhaps be regarded by others as participles, the sof verbs of the first class being dropped; or simply as nouns. But it seems preferable, if etymology alone, or the analogy of the Turkish and Persian, as previously noticed, is taken into account, to call them infinitives. However, it matters little; for what is the infinitive but a noun, expressing the abstract idea of the verb, without reference to tense or number or person? The references above show that there is a striking similarity between these examples and those adduced by Nordheimer to show the use of the infinitive in Hebrew. They might be farther multiplied.

### PARTICIPLE.

A participle, when repeated, sometimes denotes the repetition of the action, or its continuance; e. g. 250915 250915 rolling, rolling, i. e. continuing to roll. Participles are often thus used adverbially, to qualify a verb which follows; e. g. 250915 running, running, go, i. e. as fast as you can; 250915 laughing, laughing, he came, i. e. full of glee.

Participles are sometimes used in the place of the infinitive, as in the ancient language (Hoff. § 134, 3, b), after verbs denoting to begin; e. g. 24442 they began plucking.

is not commonly prefixed to the participle in the Modern as in the Ancient Syriac (Hoff: § 135, 5), and indeed never in Oroomiah, although we occasionally employ it thus in our books.

For such expressions as ﷺ, 25 كُمْ رَعْمُ وَلَا يَعْمُ وَلِي يَعْمُ وَلِمُ وَلِمُ يَعْمُ وَلِمُ وَلِمُ يَعْمُ وَالِمُ يَعْمُ وَلِمُ يَعْمُ وَلِمُ يَعْمُ وَلِمُ يَعْمُ وَلِمُ يَعْمُ وَلِمُ يَعْمُ وَالْمُ يَعْمُ وَالِمُ يَعْمُ وَلِمُ يَعْمُ وَالْمُ يَعْمُ وَلِمُ يَعْمُ وَلِمُ يَعْمُ وَلِمُ يَعْمُ وَلِمُ يَعْمُ وَلِمُ يَعْمُ وَالْمُ يَعْمُ وَالْمُ يَعْمُ وَالْمُ يَعْمُ وَالْمُ يَعْمُ وَالْمُ يَعْمُ وَالْمُ يَعْمُ وَالْمُعُلِمُ والْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِمُ وَالْمُ لِمُعِلِمُ وَالْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِمُ والْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِمُ وَالْمُعُلِ

## VERB OF EXISTENCE.

thee. So it is used for the conditional:  $\frac{1}{2}$  Log  $\frac{1}{2}$  if there be to her, i. e. if she have.

It may be mentioned in this connection that such forms as the ancient while I am, which it is not he, are not at all allowable in the modern language. Nor are his joined with participles; as while in the modern language.

#### ADVERBS.

Adverbs in the Mod. Syr., as in the Ancient (Hoff. § 147, 2), are often repeated, like other parts of speech, to denote intensity. Examples have already been given.

Care should be taken not to confound مُدُنَّدُ , used as an adjective, with the same word used as an adverb. Thus, المُدُنَّدُ اللهُ means bring the other girl, while the expression عُدُن لَمُعَنَّدُ اللهُ means bring the girl again.

When there are several negative propositions in the same sentence, each verb should properly have its own negative; e. g. they did not rise and go out. Still, if the second verb be not at all emphatic, the second may be omitted.

### PREPOSITIONS.

The most important peculiarities of these have been noted in the Etymology. They are used very much like the corresponding prepositions in the ancient language.

The phrases with the phrases, deserve notice. We may literally translate them: between me to myself, between thee to thyself, i. e. without any advice or help from others. Compare the ancient other respects to the ancient in other respects to the ancient in other respects to the ancient in the modern of the period of them is more usually repeated; thus, between thee and him. It however, in the modern lang. is more usually repeated; thus, between me and thee. See both constructions with in Hebrew (Nordh. § 1041, 1, a, b). It may also be remarked that in sometimes means including; e. g. including all of them; including men and women.

## CONJUNCTIONS.

Sometimes • is omitted; very often, indeed, in common conversation. • is also vulgarly substituted for • in such expressions as 

\*\*Iwaz and they, i. e. Iwaz and his companions.

#### PHRASES.

It will be useful to learners, and not without interest to those who would compare the Modern Syriac with its cognate dialects, to give a small collection of the peculiar idioms and phrases with which the language abounds. Many have indeed already been given in the examples used to illustrate the Syntax. Those which follow are noted down as they occur, without any attempt at system.

Liola Sola Lacas his business will go upon the road, i. e. will prosper; المنافذ عند عند عند المنافذ we gave heart for them, i. e. comforted them; ได้เป็นวิวัย กร he will eat sticks, i. e. be beaten; Late care, i. e. took pouring (putting) hand to that business, i. e. I am beginning. This idiom is even used as follows: كمورد المرابع الم he poured hand to speak. المَدُ دُكِدُ عَدُمُ he will throw off hand from us, i. e. will withdraw countenance or support; the head of the nest, applied to the oldest child; they fell to the road, i. e. they set out; ملاح کنان می every sheep on his own legs. i. e. every man on his own responsibility; -70-12 it arrived to his hand, i. e. it reached him; معالم علامة المعالمة المعالم المعالمة المعالمة المعالمة المعالمة المعالمة المعالمة المعالمة it fell to his hand, at times used for what comes accidentally. Sometimes we say it will not fall to my hand, i. e. I cannot (do so and so). it drew much, i. e. it took much time; A he is black-faced. i. e. he is guilty or disgraced; L' L' L' he is white-faced. i. e. he is innocent; Las Las his head is hard. not enter before that business, i. e. I cannot undertake it; I am doing hope from you, i.e. I exereise hope in regard to you; ogs 🖒 🗘 🗘 🗸 🗸 his head does not go out from that business, i. e. he does

not understand it, is unable to accomplish it; علي العام كالمان المان ا I cannot with him, i. e. cope with ; کن کنی تُلُو fruit has arrived, i. e. is ripe; هرکن دیدول هر ده کار و کارکن دیدول هر ده کارکن دیدول هر ده کارکن دیدول هر ده کارکن دیدول می کارکن دیدول می کارکن کا he did thus from the root of his ear, i. e. from necessity; שבׁב ב שבים his understanding does not cut, i. e. he does not understand; كَثُنُا فَعَلَى pour peace on that man, i. e. salute him kindly; Libs he went out, i. e. he turned out, a drunkard ; كُلُّ مُنْمُ يُنِّعُ لِكُلِيَّةً إِلَى اللهُ الللهُ اللهُ الللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ ال will strike back on Christ, i. e. I will take refuge in, I will go to for support; 2 your pleasure it is, i.e. let it be as you please; 2500, 2500 prom great to small, i. e. all; 25 to strike flattery, i. e. to flatter; you rose in his face, i. e. rose against, were opposed to him; with it reached my soul, i.e. I was driven to extremity ; کفتر مسلمی نام the cold has smitten you, i. e. you have taken cold; & sweeten us, i. e. forgive us; litil on the late of that man, i. e. I do not cower before him; what our heart opened, i. e. we became happy; was your heart remained, i. e. you were not hearty (in the business), or you were displeased; 2 1 1 it is before the hand, i. e. is quick, as of a dying man; his heart burned, often in the sense of compassionating another, as, my heart burned for him. So the Nestorians speak of the heart as boiling, cooling, freezing, etc. The meaning of are stopped, i. e. he is wearied out; 25 3505 7050

her foot is heavy, i. e. she is pregnant; word it fell to my understanding, i. e. I comprehended; בֿצבאר שׁבּיבּים cook your words, i. e. speak with deliberation; XI XIII LOOK the horse is cooked, i. e. he is hardened to heat and cold, etc.; الله عشد الله these how many years, i. e. these many years; كَنْ عَجُلُم عَنْ اللَّهِ عَنْهُ : e. ten days مِنْ عَمْدُة عَنْهُ عَنْهُ عَنْهُ عَنْهُ عَنْهُ عَنْهُ عَنْهُ ع on your neck, i. e. the responsibility is on you. So the phrase "on your head." 'sie a seer of face, i. e. a timeserver: 155 15 16 he has entered upon years, i. e. he is growing or has grown old; Land li lind they are striking swimming, i. e. they are swimming; عُكِدُ عَمُوكُمُ sanctify the table, i. e. ask a blessing; you have gone out from your mind, i. e. as we say, you are out of your head; שמש של במשפה your understanding do not put on his understanding, i. e. do not compare yours with his.

#### SALUTATIONS.

A few of the more common will be given below. It will be seen that some of them are rather Oriental than peculiar to the Nestorians.

one replies line hod, where lines seems to be nearly equivalent to may you be happy or blessed. After dinner, the guest says to his host معدد معدد كفية may God increase you. If one enters a field, he says to the laborer hand a lássi lássi may God give you strength. At the commencement of a feast or a wedding, the invited person says ما المنافعة المنافعة may your feast (or wedding) be blessed. If a host wishes to be specially polite, he says to his guest خت كنت the head of my eyes, you have come. If one inquires about another's circumstances, the reply often is الله المؤلم بيان أله أله المؤلم ا your wealth (or bounty) my condition is good. Sometimes he says "from the bounty of God and yours." An inferior, when asked by a superior about his health, often gives no reply except your servant. A person wishing to abase himself before another, says the may I be your sacrifice. One, on seeing something wonderful, often exclaims کُرُکُرہ glory to God! When he wishes to commend another, he says 2 2 2 may your soul be sound, equivalent to bravo.

## POETRY.

We have made some attempts, and, as we think, not unsuccessfully, to introduce sacred poetry into the Modern Syriac. The language is sufficiently flexible and sufficiently imaginative, and we have already quite a collection of hymns, both original and translated. The following is a translation of Cowper's beautiful hymn, "There is a fountain filled with blood," which seems to have lost none of its beauty in this strange dress.

# وحُد جسوطند.

جنئد دبه مع وحد محلئد: وص وصبقد جهاكند ديم هُمِد جِمِيْد ص سكبيد: حد جگهٔ حصنید

د عکی کمی تھے تھے سکٹٹر جُدِ كُوسِكُ اللهُمْ يُحْسَدُ: عبو عدون لا يواد مسك معده ۱۵۰۶ کید.

يع ديمون دوك يُعُدُ سُعين : دينوني دينوند: دسٹ کے محمد جا کٹر حلا قديم مع كمهيلاً.

دەھىد ئىد ئىگدىد: يت دهممع يدر بعممه: عُمَّا حَنْصَلًا لَيْدَ

Ø

هر دِهِهُ ـهُمْدُ دِيدَبِ تَتَدَّبِهِهِ : هُوكِدُ كِبِ كِئِدُ دِعُتَسِيمِهِ : هُوكِدُ كِبِ كِئِدُ دِعُتَسِيمِهِ : هَنْتِسِ تَدِّيْضِوبُلاً.

> مِنْ بُحُود مِنْ عُكِيْر. دَبِّدُ كِسْ كَسِعَدُمِهِ وَحَدُدَ: دَبِّدُ كِسْ كَسِعَدُمِهِ وَحَدُدَ: مُنْ بُحُود مِنْ عُكِيْر.

# JOHN CHAPTER VII.

As some who may read the preceding grammar will have no access to our books, it is not out of place to transcribe a few verses from the seventh Chapter of John. They are a simple and familiar translation of the corresponding verses in the Ancient Syriac.

ت كنه كككر هُدُد واهك أسانت الاهم الاهم ١٥٥ عند تعمد. أهد اكس عمد: وتدر وس م نُوئِدُ كَدُ نَكِدُ صَهِلَدُ: لَائِدُ وَحَدَدُ وَنُوحِيْ حَجَدُ حَدِّدُ و ٥٥ وددًا تكا كر صبا المكلا كمناه دفي : الله اك جِدِ هُبِد: هُتُدُ دِئْدُ حَبِّصِدُ مُو هُمُومِ حَمِيرُ س ديموس دهلسنه و حنيد سَند السام المهام ــ كَدِّرُةُ دَوْدُ. ثُمَّرُ ثُوبًا لا يُصلى كَوْيَةُ دَوْدُ: صُحُت ووديًا وب وُكْدُ لِدُ مُكْدُ المُوسِطِدُ لَيْدُ نُصِوْدُ وَكَعَلَا ا گه دلبگد. دبند خو همکف دسته ماه و درود: نُكِرُ يُوكِ وَهُ صَعَلَا: كُرْ تَرْبُحُدْنُ: لَكُرْ يُبِي وَتَهْدُمُ. اللَّهُ المُوَوَّدِ لِمُلْكُ اللهُ وَوَهُمْ اللهُ اللهُولِ اللهُ ا ت وَهُو لُكُمْ يَكُمْ وَهُ ؛ مَهُدُهُ كُمِيْ دُكُمْ لِيهُ وَمُدْ يُكُو حيثًا تعمرُ وعهد: هُتُتُ واللهُ وُاحده هَوْه وَعِكْس كن منسقد المحت مَوْه : كن كلا مسلمهد كن ب كيلية. دَبْدُ كَدْ يَعْدُ صُحْمَ الْمُحْمَ الْمُحْمَ الْمُحْمَدُ عَمْدُ الْمُحْمَدِ الْمُحْمَدِ الْمُحْمَدِ دلاحدد: هم وجمعيًّ وسوَه وُلِد

عَمْد الْمُعْدَ الْمُ الْمُعْدَ الْمُعْدَ الْمُعْدَ الْمُعْدَ الْمُعْدَ الْمُعْدَ الْمُعْدَ الْمُعْدَ الْمُعْدَ الْمُعْدِ الْعِدُ الْمُعْدِ الْمُعْمِ الْمُعْدِ الْمُعْمِ الْمُعْمِ الْمُعْمِ الْمُعْدِ الْمُعْمِ الْمُعْدِ الْمُعْمِ الْمُعْمِ الْمُعْمِ الْع وتُصفُد كِم وتُحدِ دَوْمهما: حد فُدَمد محكفس ي حكيد كود با نُعَد مِ دَوْمَ عِلْمُ مِن مُوسَدِي مِن مُوسِدِ مِن مُوسِدِ مَن مُن مِن مُن مُن مُن مُن مُن مُن حد كدد: يند هن وكدير سطة وهن وين عَدْ عُلَمْ اللَّهُ عُمْدًا لِمُعَالِمُ اللَّهِ عُلَمَ اللَّهِ اللَّهِ عُلَمْ اللَّهُ اللَّا اللَّهُ اللَّا اللَّاللَّا اللَّا اللَّالِمُ اللَّا اللَّهُ اللَّهُ اللَّا اللَّهُ اللَّهُ اللَّا عِنْدُورُ مُكُورُ مُنْ مُحُمْدُ مُحُمْدُ الْمُعْدِدُ الْمُعْدُدُ الْمُعْدُدُ الْمُعْدُدُ الْمُعْدُدُ م منودفي سيكة نكر نصوصد. عُصود بخكير حد تلافي كالتهداء كهوتك جديد مُنصدت وبمُداللا كوي: مُنب يَجُدُنْدُ بَكِدُ كِللهُكِوبُ؛ كَوْوَتُلْمُ بِعَمْد مرَحدَد دك : سُد فكسند حجدك : محكمه فيعد حد سَمْ في حملتد. حمد دِنْهُ محدد عمدل عُدُوم همندميد: ١٤ هَمْ هُدُت دِهِ صميد تكد: ١٤٤ دِهِ حِدِ تُتُمِّع مَاد. وَتَعْدَرُ مِد مُحِدِهُ صَوْبِهُ كَبَدْنَهُ. مد, حُدِيْعًا قُبِ حَدَدُا هَونَا حَوْمًا جِنْجًا: عَا وكد قبع عديد تصفي وصمعد: حد بكدوم عَمْنِ وَحَلَى تُدْبَعُ تُوسِطِي تِيهُمِّ وَعُتَيْ ؛ كَا حدِ مُوسِرُ عِدِينَد عضضة حَدِقَد: النَّد دِلْمُ مِنْ چەدفى.

# APPENDIX.

It is stated on page 45 of this Grammar, that some effort had been made to note down as many verbal roots in common use as possible, but that most, if not every one, of the lists of verbs given were probably still incomplete. During the past year more than a hundred new verbs have been collected, which will be found classified below. Many of these verbs we have hitherto been unacquainted with, and every succeeding year will of course add to their number. We may thus hope to approximate in time to a complete catalogue of the verbal roots in the Modern Syriac.

It would be a very interesting and profitable study to trace the roots already written down to their primitive source, so far as it can be ascertained, and I had intended to make such an examination. But want of leisure compels me to relinquish the idea. This I regret the less, as every oriental scholar has the means of making the examination for himself. No doubt many of these roots have been employed in daily intercourse from remote antiquity, and yet, as intimated on page 8, may perhaps now be written

down for the first time.

An opportunity has been afforded me of reading eightyeight printed pages of the Grammar and furnishing for them a table of errata. The printing is beautiful, and much admired by us, as well as by the Nestorians, and the errors of the press are in general unimportant. The wonder is that, under the circumstances, they are not of a more serious character.

It should have been stated in the "INTRODUCTORY REMARKS," that the matrices for the Syriac types with which the Grammar is printed were prepared by Mr. Breath, one of my missionary associates, who has from the first superintended our press, and cut with great taste and skill all our fonts of Syriac type, except in a single instance.\*

D. T. STODDARD.

Oroomiah, Persia, May, 1855.

<sup>\*</sup> See note at the end of this Appendix.

```
VERBS INFLECTED LIKE 4, 1st class.
```

```
to come to nought, fade away (as stars before the
                                                                                                                                                               to reduce to ruins, to become a ruin.
                                                                                                                                                                         (to reduce to pulp. See
                 to reduce to pulp, become pulp.
                                                                                                                                           to be courageous, to assail. 1 & 2.
         to abrade.
       to cave in, as a roof of earth (also causative).
                                                                                                                                          to be quiet, to be faint.
   to split (tr. and intr.).
                                                                                                                                                 to prick, to pierce.
        to starve (intr.).
                                                                                                                                         to make to squint, to squint.
    to stop one's mouth (intr.), to become silent.
                                                                                                                                               to slip out of place, to discharge a gun, to tear.
            to cement (cracked vessels).
                                                                                                                                         to suck in (as a leech).
       to floor (an antagonist).
                                                                                                                                               to blow.
    see p. 81.
                                                                                               to split (tr. and intr.).
to invert.
                                                                                                                                            to fade, bleach (intr.).
 See p. 82.
                                                                                                                                             to stick, adhere. Like عَمْرُ أَمْ اللَّهُ عَلَيْمُ إِلَّهُ عَلَيْمُ إِلَّهُ اللَّهُ عَلَيْمُ اللَّهُ عَلَيْمُ اللَّهُ عَلَيْمُ اللَّهُ عَلَيْمُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْهُ عَلِيهُ عَلَيْهُ عَلَيْهِ عَلَيْهِ عَلَيْهُ عَلَيْهِ عَلِي عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْ عِلَاهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَ
```

VERBS INFLECTED LIKE 4, 2ND CLASS.

```
to hiccup.

{ equivalent to see p. 80.  

**See p. 80.  

**See p. 80.  

**See p. 82.  

**to make damp, be damp.  

**See p. 81.  

**See p. 82.  

**to make damp, be damp.  

**to go on foot.  

**To make clean, become clean.  

**To make clean, become clean.
```

# VERBS INFLECTED LIKE \$25, p. 64.

to fill to the brim. \$\documes^2\documes^2 \text{ to perceive (by the eye).} مُرِيْ إِلَى snap, make to roll (as مُرِيْ to be or become green. to thrust. See 

p. 51.

to roost.

p. 59.

to dissolve (tr.). to stand on end (as the hair).

LIKE , p. 66.

to go out, be extinguished.

# VERBS INFLECTED LIKE 25, p. 69.

to indent, make a depression. to castrate. to groan.

to be rooted out; when of 2nd class, to root out. to bound back (as a ball). to stray, run away.

# VERBS INFLECTED LIKE 7, p. 80.

to benumb, be benumbed. to chew. to fix immovably (as a nail), to be fixed. to make small, to make round, to become small or round. to cause to cave in (as a mine), to cave in. to trample. \( \frac{1}{2} \) to incite; to mortify (as a diseased part). to make to hesitate, to hesitate.

to be pleased or gratified. to button, be buttoned. to make or become muddy. See p. 81. to bark, to croak. to embolden, be bold. to tear (cloth) (tr. and intr.). to laugh immoderately.

وعكت	to dazzle.	بمديح	to make damp, become damp.
ودوي	to put out (leaves); to break out (as sores).		to graft, to be or become grafted.
- 1	to spill (tr. and intr.).	فيدح	to dam up and swell (as water).
بخييخ	to dig into, to pick the teeth.		to breathe hard (through the nose).
بُذَيْد	to mix up in confusion, be mixed.		to wedge in, be wedged.
بكيد	to tick (as a clock), to ring (as metals). Also used in a causative sense.		
	to mix up, etc., as	فذي.	to be or become consolidated.
<del></del>	(to hast with a switch to	فختخ	to pave (with stone, etc.).
<u>ئ</u> ركىس ئىلىش	to beat with a switch, to smart (as if from such a blow).	جسير	to cause fair weather, to become fair.
جُکچک	to pant from heat, to sob.	.,	to have darting pains.
جنگِد	to be curved or bent.	ېٰنڍِک	to place upright, to stand upright.
چنچذ	to clank (as chains).	فسلسن	to cackle.
" - "	to make a hedge.	فہد فخص	<pre>{ to arch, bow down(with    age) (tr. and intr.). { to reduce to powder, be    reduced to powder.</pre>
- ,, ,	to tickle, be tickled.		
	to interweave, be inter- woven.		
* // *	to lick up.	" .	to heave with emotion.
ڄمڃم	to loosen (as a pin in its socket) (tr. and intr.).		to shiver with cold.
	to trample down.	بمعغ	to make musty, become musty.
ۻڝؿۜۻ	to make firm, confirm.	ععد.	to beautify, become beautiful.
جعوك	to gather (as pus).	بخديه	to beat with a switch.
ضديح	to reconcile, unite in friendship.	. " - 1	to crack (as an egg) (intr.).
جعشعج	to be a wanderer.	* " ,	to sag, hang down.
ۻٚػۻؗ	to prick up (the ears).		to shrink up, wrinkle (tr. and intr.)
بُسيْس جُسيْس	to make to pant, to pant.	,, ,	See p. 84.
		עַנּמַיר	to be boiled to pieces, fall to pieces.

verbs inflected like 25, p. 86.

to be bold, to dare.

255 { to advance (in age and stature).

255 to starve.

255 to be affected or moved.

255 to be affected or moved.

verbs inflected like 250, p. 86.

1505 = 1505, See p. 86. 2505 to howl, as 2905, p. 86.

[Note.—To Mr. Stoddard's acknowledgments to Mr. Breath, with which we are happy to unite our own, it is proper to add a word of recognition of the labor and skill bestowed by Mr. S. S. Kilburn, typecutter attached to the Type and Stereotype Foundry of Messrs. J. K. Rogers & Co., Boston, in recutting several of the letters and points, and making some important additions to the font.

COMM. OF PUBL.

# CORRECTIONS.

5, lines 21-22, for modern language, read written character. 6, for Scripture Tracts " SCRIPTURE FACTS. " 66 12, 15, pp. 10, 11 p. 13, Note 3. " 17, last line, " 13, line 1, 9, " 13, " 15, 21, 1, " 14, 24, lines 20-21, for what to me, what may be, etc. " " line 23, place a period after what. " for that may, read that may be. 10, 27, 11, 24, ב read 2∶ read

<sup>\*</sup> The vowel \* should never be placed on final 2, and wherever printed thus in the Grammar, it must be understood to be a slip, and the \* must be placed on the preceding consonant.

```
Page 39, line 22, for coming before
                                          read
                                                coming upon.
      48.
               19.
                         پر بار گری p. 63,
  "
      49,
               20,
  "
      50.
                        to string, as peppers, read to sting (as pepper
                5,
                           does the mouth).
               25,
      54,
                        may replied, read
                                              may be replied.
      55,
               16,
  "
               22,
                    erase the comma after as well as
  "
      58,
               15,
                                       read
  "
      61,
               15,
  "
               20.
 "
      64.
               19.
          near the bottom, after 32
                                         insert
                                                        to be worth.
  "
      67, line
                    for
                1.
                                       read
  "
               16,
  "
      76, near the middle, for 2
  "
      78, line
                                     read
  "
 "
               18,
 66
         last line but one, for
                                           read
 "
      82, line 16,
                   for
 66
      83,
                3,
               20,
```

<sup>\*</sup> In a number of cases appears without its point, it having been broken off, probably, in printing. This, however, is of little consequence, unless it lead to a confusion of and . The former seems always to have its point.

Page 84, line 6, for and read and read

" at the bottom, add to the list of verbs:

# 200 to howl.

to howl; also, as used in Koordistan, to glitter.

" 88, first line, for کگا read گئا.

" line 17, " The future, " The 1st pers. future.